

<div>Maths</div> <div>What is worth the MOST to God?</div>	<div>Year 1</div>	<div>English</div> <div>Why did God make cold places?</div>
<div>Measurement</div> <ul style="list-style-type: none"> • Compare and describe capacity/volume (for example, full/empty, more than, less than, half, half full, quarter). • Compare and describe mass/weight (for example, heavy/light, heavier than, lighter than). • Measure and begin to record capacity and volume and mass/weight using non-standard and then standard units (litres and ml) within children's range of counting competence. • Solve practical problems for capacity/volume, mass/weight. • Recognise and know the value of different denominations of coins and notes. • Solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems, such as 7 = □ - 9. • Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. • Recognise and use language relating to dates, including days of the week, weeks, months and years. • Measure and begin to record time (hours, minutes, seconds). • Compare, describe and solve practical problems for time (quicker, slower, earlier, later). <div> <div>Sequencing and Sorting</div> <ul style="list-style-type: none"> • Recognise and create repeating patterns with numbers, objects and shapes. • Identify odd and even numbers linked to counting in twos from 0 and 1. • Sort objects, numbers and shapes to a given criterion and their own. </div> <div> <div>Fractions</div> <ul style="list-style-type: none"> • Understand that a fraction can describe part of a whole. • Understand that a unit fraction represents one equal part of a whole. • Recognise, find and name a half as one of two equal parts of an object, shape or quantity (including measure). • Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. </div>	<div>Autumn 2</div> <div>Polar Adventure</div> <div>British Values:</div> <ul style="list-style-type: none"> • Individual Liberty - Looking after Our World. • Mutual Respect - Other countries and cultures. <div>Multicultural Links</div> <div>Learning about the Polar Regions.</div> <div>Christmas in other Cultures</div>	<div>Key Reading Objectives:</div> <ul style="list-style-type: none"> ▪ Make predictions based on what has been read so far. ▪ Identify and discuss the main events in stories. ▪ Identify and discuss the main characters in stories. ▪ Use patterns and repetition to support oral retelling. ▪ Make personal reading choices and explain reasons for their choice. ▪ Make basic inferences about what is being said and done. ▪ Retell familiar stories in a range of contexts e.g. <i>small world, role play, storytelling</i>. ▪ Listen to a range of poems at a level beyond at which they can read independently. ▪ Recognise and join in with language patterns and repetition. ▪ Read words containing -ed endings. ▪ Use patterns and repetition to support oral retelling. ▪ Recite rhymes and poems by heart. ▪ Give opinions and supporting with reasons. ▪ Recall specific information in texts. ▪ Read aloud books closely matched to their improving phonic knowledge. ▪ Introduce and discuss key vocabulary. ▪ Activate prior knowledge e.g. <i>what do you know about the Fire of London?</i> ▪ Explain clearly their understanding of what is read to them. ▪ Listen to what others say. ▪ Take turns. ▪ Demonstrate understanding of texts by answering questions related to who, what, where, when and why. <div>Key Writing Objectives:</div> <ul style="list-style-type: none"> ▪ Use question marks. ▪ Use capital letters for names of people. ▪ Orally compose every sentence before writing. ▪ Re-read every sentence to check it makes sense. ▪ Punctuate simple sentences with capital letters and full stops. ▪ Say, and hold in memory whilst writing, simple sentences which makes sense. ▪ Separate words with finger spaces. ▪ Use familiar plots for structuring the opening, middle and end of their stories ▪ Orally plan and rehearse ideas. ▪ Write poems with simple structures. ▪ Read aloud their writing to adults and peers. ▪ Separate words with finger spaces. ▪ Add suffixes to verbs where no spelling change is needed to the root word e.g. <i>help - helped</i>. ▪ Write simple sentences that can be read by themselves and others. ▪ Use question marks. ▪ Punctuate simple sentences with capital letters and full stops. ▪ Write information texts with simple text type features. ▪ Discuss their writing with adults and peers. ▪ Read aloud their writing to adults and peers. <div>Spelling</div> <ul style="list-style-type: none"> • Spell words with vowel digraphs. • Spell words with vowel trigraphs. • Spell words ending -y (/i:/ or /□/), e.g. <i>happy</i>. • Spell words with new consonant spellings ph and wh, e.g. <i>dolphin, wheel</i>. • Name the letters of the alphabet in order. • Use letter names to distinguish between alternative spellings of the same sound.
<div>Number and Place Value</div> <ul style="list-style-type: none"> • Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. • Read and write numbers from 1 to 20 in numerals and words. • Count, read and write numbers to 100 in numerals. • <i>Begin to recognise the place value of numbers beyond 20 (tens and ones).</i> • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. • <i>Given a number, identify one more and one less.</i> • <i>Given a number, identify ten more and ten less.</i> • <i>Order numbers to 50.</i> • <i>Solve problems and practical problems involving all of the above.</i> <div>Enrichment</div> <div>Christmas Play - The Nativity Story</div>		