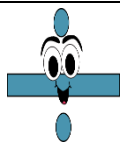


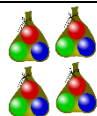


Home Learning for Year 2 – Week beginning 08.06.20

Hello Year 2, I hope you are keeping well and staying safe. Here are some ideas to help you with your learning while you are staying at home. Don't worry if you can't complete all of the tasks but try to have a go, and as always, Let your light Shine!



Maths



This week the focus for our maths learning is still related to **Division**.

White Rose Home Learning - Week 6

You can access the teaching videos via the link below.

Please access the related worksheets on our school website in the Home Learning section. Thank you.

<https://whiterosemaths.com/homelearning/year-2/>

Extra Miler Activities for our Year 2 "Math Professors"

Additional Math activities to support your child's learning.

<https://www.discoveryeducation.co.uk/>

Login and select Espresso. Select **KS1, Maths** and access activities in the

Multiplication and Division section focusing on the division activities.

Times Tables – visit BBC Super-movers

<https://www.bbc.co.uk/teach/super-movers/ks1-maths-collection/z6v4scw>

and practice your x tables through song and dance with the Bridget the Lioness, Posh Pooch and Webster the Spider. Have Fun!



English – Be happy! Be brave! Be kind!



This week we are looking at inspiring stories and synonyms (words with similar meanings). Please see the related Lancashire Unit plan on the Home Learning page.

Please remember to view any link you use before sharing with your child and ensure your child stays on that page only. Stay safe online.

Reading – Read daily via the Oxford Owls website using the login provided (via text). Choose a book from your colour band or age group and enjoy reading.

Spelling

<https://www.discoveryeducation.co.uk/>

Login and select Espresso. Select KS1, English and access activities in the **Spelling** section and continue to focus on activities in the **Prefixes, Suffixes and Word endings** section. (one or two a week is fine)

Remember to practice your Year 2 common exception words too. A copy of these have been added to the Year 2 Home Learning area for you.





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Deep and Wide Learning

This half term in school we would be focusing on the topic “We’re all going on a Summer Holiday”.

A copy of our project activity can be found on the Home Learning page.

This project is for your child to work on over the rest of this term. The activities include science investigations, geography and history research, art and DT activities and music, as well as some English and Maths.

Have a go at a couple of the activities each week. Enjoy!

Computing – Researching and Retrieval/Coding

Use a child friendly search engine to research our summer project. You could also continue working through the Coding Unit 2b if you want to.

Espresso Coding – Lesson 4 Unit 2b.

Physical Education – Games/Dance

Remember to try and be active for at least 60 minutes a day.

<https://family.gonoodle.com/channels/zumba-kids>

Please remember to view any links you use before sharing with your child and ensure your child stays on that page only. Stay safe online.

This week try and look at the **kicking skills** activity and this week’s challenge task on the next page.



RE – Ascension and Pentecost

This half term we would be focusing on the Ascension and Pentecost in our RE work.

Begin by thinking about and discussing the feelings associated with saying goodbye to people. Encourage your child to talk about their own experiences of saying goodbye on different occasions.

Goodbye can be communicated in many ways.

In the story of the Ascension although it is not recorded that Jesus actually said the word, he was in fact saying goodbye to his close friends.

Ascension Day is 40 days after Easter.

It is one of the most important festivals in the Christian calendar. It is the day when we remember Jesus returning to heaven (ascending), leaving his disciples with the instructions to be his witnesses in all the world. Acts 1:1-11. Share the story of Jesus’ Ascension into heaven using a children’s Bible.

Follow on with a discussion about heaven. That is where Jesus said he was going. So what is it like? What do you think?

Draw a picture of what you think Heaven looks like. Email me a photograph of your work – I would love to see them!





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Learn!

Skill 6: Kicking

Equipment: Ball to kick, and a target for the ball to hit

Aim: To develop the skill of kicking a ball with distance and accuracy.

Task 1: Complete the below activity seeing how far you can kick a ball with your favourite foot and hit the target. Measure the distance from where you kicked the ball to the target with strides when you reach your limit. This is your score.

Task 2: Complete it again but try with your other foot

Skill/ Skills	Activities	How to Play
Kicking		<ul style="list-style-type: none"> Find a suitable target - wall/fence or safe object for the ball to hit. Place a ball anywhere on the floor in front of the target. Facing your target and using your favourite kicking foot, aim to strike the ball at the bottom with the laces part of your foot Your other foot should be placed a comfortable distance to the side of the ball. Use arms for balance and lean over the ball so your head is over it. Kick through the ball and try to reach your target. If you hit the target move further away or closer if you did not.

Points to help improve kicking

- Always watch your foot connect with the ball
- More power goes further, but less accurate
- Less power is more accurate for doesn't go as far
- Repetition - keep practicing, especially with both feet

Koala Kick

How many goals can you score from different distances?

You will need:

Football or larger ball

2 Jumpers

5 items for markers



How to:

- Take your 2 jumpers and place them up to 5 strides apart, these are your goals
- Take your 5 markers and place them in different places in your space, different distances from the goal.
- Kick your ball from each of the markers, trying to aim between the jumpers.
- If the ball rolls between the jumpers, you score one point. If you roll over or hit a jumper you get 5 points for that go.
- Collect your ball each time and have a go from another marker.
- Finish your five kicks and add up your score.
- Have another go, can you beat it? Change where the markers are, use your other foot.

