LPDS
Lancashire Professional Development Service

English and Literacy
Home Learning Read and Respond Units
Year 3 - Week 6



Lancashire County Council

Provided with our
compliments by the English and Literacy LPDS Team

Week Six					
Year 3	**Day 1**	**Day 2**	**Day 3**	**Day 4**	**Day 5**
Focus theme: **Fun in the Forest!** Spend a week exploring stories and films set in different forests. You have stories to read, characters to meet, poems to write, facts to find and songs to sing! **When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.**	View and enjoy the story of *Into the Forest* by Anthony Browne: https://www.youtube.com/watch?v=qjgugbdwvMY Discuss the story and create ideas for your own new story about a walk through a forest. Who might you meet? Are they characters from other traditional tales or nursery rhymes? Discuss ones you know such as The Gingerbread Man, Humpty Dumpty, the Three Little Pigs, Jack – from Jack and the Beanstalk, etc. Explore other traditional tales and nursery rhymes for character ideas. You can find some here or you may have some traditional tales in your house:	Return to the story plan created yesterday. Discuss the plan with an adult and add any new ideas or vocabulary which you want to include in your story. Write your new story using these sentence starters to help: Early one morning/one day/on a cold but bright sunny day … First of all I met, … Not long after, I saw … Just then, … It wasn't long before I spotted, … Reluctantly, I knocked on the door and … Check all sentences and punctuation together.	With an adult, explore this website from *The National Trust* and the 50 things to do together: https://www.nationaltrust.org.uk/features/50-things-to-do-before-youre-11--activity-list Discuss which activities you have already done and those you would like to do in the future. Make a list of the activities you have done already. Then select a few to write about, recounting the events, e.g. Paddling I went paddling in the sea in Blackpool with my Dad. The sea water felt icy but I didn't mind. When I walked in the water, I stood on a stone and it hurt my	Do you know the story of *Robin Hood*? Watch this film clip which summarises the story of *Robin Hood*: https://learnenglishkids.britishcouncil.org/short-stories/robin-hood Now watch *The Legend of Robin Hood* and have a go at the quiz on the website underneath the clip: https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/zcxmb82 What do you know about Robin Hood after watching the film clips? Read the following story about one of the adventures of Robin Hood: https://www.storiestogrowby.org/story/robin-hood-and-the-golden-arrow-story-legend-stories-for-kids/ (Note:	Watch and enjoy this clip about *Trees:* https://www.youtube.com/watch?v=5I7u5FMQxHA Discuss what you know about trees now. Read this information about trees together: https://www.ducksters.com/science/trees.php (Note: text may contain some American spellings). Discuss what else you have found out together. Now create a fact file/poster about the importance of trees, e.g. Trees are useful because… They give us … Trees also provide … We need to plant more trees so … Using the information found out, make a quiz for your family!

© Lancashire County Council 2020

	https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-traditional-tales/ https://www.worldoftales.com/fairy_tales.html (Adult supervision required). Create a story plan for your new story by drawing pictures of each character you will meet, and labelling them.	Read your story aloud to an audience. Remember to use lots of expression to make your story as exciting as possible for your listener! Perhaps you could even send your story to your teacher!	foot! After that, my Dad bought me an ice cream with a chocolate flake and some strawberry sauce. It was a great day! Now make a list of the activities you would like to do: 1. 2. 3. Check all sentences and punctuation together.	text may contain some American spellings). Think about all you have found out about Robin Hood. Create a poem about him. Choose either an acrostic poem or a shape poem. Below are some examples of each to help you. Shape Poems https://examples.yourdictionary.com/examples-of-shape-poems.html You could use the shape of an arrow or Robin Hood's hat or something different relating to Robin Hood. Acrostic Poems https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f You could use the words ROBIN HOOD or SHERWOOD FOREST or any other words that you think are suitable about Robin Hood.	See this quiz here for ideas: https://www.ducksters.com/science/quiz/trees_questions.php (Note: text may contain some American spellings). Consider the following: Are you going to provide choices for your answers? (multiple choice) Are you going to use true/false questions? Hold the quiz with family members in your household or via an online video platform. It could be a weekend quiz!

© Lancashire County Council 2020

Additional activities:

- Forest poems to read and enjoy – you could write your own versions!
  https://www.kidssoup.com/craft-and-resource/forest-animals-books-rhymes-and-songs

- Forest poem – watch and enjoy. Discuss what you see when you go into a forest or park. You could write your own forest poem based on this one.
  https://www.youtube.com/watch?v=ELI3T-gxKxE

- Watch and enjoy this song together – sing along! https://www.youtube.com/watch?v=7mt79JW9u18
  At the end of the clip it says, 'Happy Tu B'Shevat'. This is a Jewish holiday known as the 'New Year for trees'. The day is celebrated as an ecological awareness day, and trees are planted in celebration. You can find out more here:
  https://www.bbc.co.uk/religion/religions/judaism/holydays/tubishvat.shtml (Some of the text is more challenging here so would require adult support and discussion).

- *The Guest of Robin Hood* – a story to read and enjoy together:
  https://www.storynory.com/the-guest-of-robin-hood/

- Information about trees (Note: text may contain some American spellings). https://www.kidzone.ws/plants/trees.htm

© Lancashire County Council 2020