

Class 4 : Year 4/5 : Mr Bateman : AUTUMN 1 Curriculum Overview 2020/21 : FOOD GLORIOUS FOOD

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| <p>ENGLISH</p> <p>Narrative (Stories inspired by true events)</p> <ul style="list-style-type: none"> • I'mPossible (Paralympics) - Generate and select from vocabulary banks - Use expanded noun phrases - Create sentences using adverb starters - Punctuate adverb starts using commas - Create sentences using fronted adverbials <ul style="list-style-type: none"> ▪ Explain the meaning of key vocabulary within the context of a text ▪ Justify responses using Point + Evidence ▪ Navigate non-fiction texts ▪ Distinguish between statements of fact and opinion within a text | <p>Narrative (Classic Fiction)</p> <ul style="list-style-type: none"> • The Magic Faraway Tree by Enid Blyton - Use expanded noun phrases - Use inverted commas and other punctuation to indicate direct speech - Create sentences using adverb starters - Create sentences using fronted adverbials - Punctuate adverb openers using commas - Blend action and dialogue in a paragraph - Generate and select from vocabulary banks <ul style="list-style-type: none"> ▪ Identify, analyse and discuss themes ▪ Explain the meaning of key vocabulary within the context of a text ▪ Draw inferences around characters' thoughts, feeling and actions ▪ Make comparisons within a text ▪ Justify responses using Point + Evidence | <p>Geography / History</p> <ul style="list-style-type: none"> • The Lake District <i>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</i> - Use 8 compass points. - Begin to use 4 figure co-ordinates to locate features on a map. - Begin to recognise symbols on an OS map. - Locate places on large scale maps, (e.g. find UK or India on globe). - Follow a route on a large scale map.. <p>WI: What significant events in the Bible happened on or by a lake?</p> <p>MC: How is Jesus portrayed in Greek art?</p> <p>BV: Individual Liberty, Rule of Law</p> <p>D9: Collaborative, Independent, Relevant</p> | <p>DT (H. Wilson PPA)</p> <ul style="list-style-type: none"> • Design, Make Evaluate - To follow instructions and recipes - To prepare and cook an item of food using cooking techniques - To select and prepare food for a particular purpose e.g. food from a UK region <p>BV: Mutual Respect & Individual Liberty</p> <p>D9: Creativity, Unique</p> |
| <p>Maths (Lancs Maths Planning Support)</p> <ul style="list-style-type: none"> • Number (Place Value) - Recognise the place value of each digit in four-digit numbers - Read, write, order and compare numbers to at least 1,000,000 - Identify the value of each digit to three decimal places - Find powers of 10 more or less than a given number - Find 0.1, 1, 10, 100 or 1000 more or less than a given number - Round any number to given powers of 10 <ul style="list-style-type: none"> • Measurement - Read, write and convert time between analogue and digital 12- and 24-hour clocks. | <ul style="list-style-type: none"> • Number (Calculations) - Recall and use addition and subtraction facts for 100. - Add and subtract mentally combinations of two and three digit numbers. - Add and subtract numbers with up to 4 digits using the formal written methods. - Use inverse operations to check answers to a calculation. - Solve addition and subtraction two-step problems in contexts deciding which operations and methods to use and why. - Solve addition and subtraction problems involving missing numbers. <ul style="list-style-type: none"> • Geometry - Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. - Distinguish between regular and irregular polygons based on reasoning about equal sides and angles. - Use the properties of rectangles to deduce related facts and find missing lengths and angles | <p>Music (Charanga)</p> <ul style="list-style-type: none"> • 3.2 Glockenspiel Part 1 (Recorders) - Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy and control - Use and understand staff and other musical notations <p>BV: Mutual Respect & Individual Liberty</p> <p>WI: Why do Christians make music?</p> <p>D9: Collaborative, Creativity, Relevant, Unique</p> | <p>PE (H. Wilson PPA)</p> <ul style="list-style-type: none"> • Swimming - Swim competently, confidently and proficiently over a distance of at least 25m - Use a range of strokes effectively - Perform safe self-rescue in different water-based situations. <ul style="list-style-type: none"> • Invasion Games - To travel with a ball e.g. dribbling - To use a range of tactics to keep possession of the ball during a game - To use learned attacking/defending skills such as positions on court, marking a player and using speed and height when passing a ball <p>WI: Which athletes could be Courageous Advocates? Why?</p> <p>BV: Mutual Respect, Individual Liberty & Rule of Law</p> <p>D9: Collaborative, Creativity, Unique</p> |
| <p>Science</p> <ul style="list-style-type: none"> • Properties of Materials (Y5) - Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution - Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating - Demonstrate that dissolving, mixing and changes of state are reversible changes - Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda. <ul style="list-style-type: none"> ▪ Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables. ▪ Set up simple practical enquiries, comparative and fair tests. ▪ Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment including thermometers and data loggers. ▪ Use results to draw simple conclusions, ask relevant questions and using different types of scientific enquiries to answer them. <p>WI: Why can Jesus act differently to the laws of Science?</p> <p>BV: Rule of law</p> <p>D9: Challenge, Collaborative, Courage, Inspirational, Relevant</p> | <p>RE (Blackburn Diocese BofE 2017)</p> <ul style="list-style-type: none"> • 5.1 How and why do Christians read the Bible? - How and why is the Bible used? - Do you need a Bible to be a Christian? - Why is the Bible holy? - Why is the Bible a best seller? - Why are there so many versions of the Bible? <p>WI: What if Christians couldn't read a Bible?</p> <p>MC: How has John Wycliffe's work influenced how Christians can read the Bible?</p> <p>NCF: Holy Books (Qur'an and Torah)</p> <ul style="list-style-type: none"> - How important are holy books in faiths other than Christianity? <p>MC: How might it feel for a Christian to read the Bible in a Muslim country?</p> <p>BV: Individual Liberty, Tolerance of faiths</p> <p>D9: Challenge, Flourish, Inspirational, Relevant</p> | <p>French (H. Courtney Plan/Teach)</p> <ul style="list-style-type: none"> • Le mode (Clothes) - To listen for and identify specific words and phrases - Present short pieces of information to another person - Take part in short conversations <p>WI: How does Paul talk about clothes? Why?</p> <p>D9: Challenge, Independent,</p> | <p>Computing (H. Courtney Plan/Teach)</p> <ul style="list-style-type: none"> • Online Safety - Use technology safely, respectfully and responsibly <p>BV: Mutual Respect</p> <p>WI: Why does God want us to stay safe?</p> <ul style="list-style-type: none"> • Digital Literacy / Computer Science – Collaboration - Select and use appropriate communication beyond school - Extend online publishing to a more global audience (BLOGGING) <p>WI: Why did God create us to work together?</p> <p>BV: Rule of Law & Mutual Respect</p> <p>D9: Challenge, Independent, Relevant</p> |
| | | <p>PSHE (SCARF)</p> <ul style="list-style-type: none"> • Being My Best <i>Responding to emergencies including first aid, keeping safe in different situations, balanced lifestyles</i> - Getting fit - It all adds up <ul style="list-style-type: none"> • Picture News <p>BV: Mutual Respect</p> <p>D9: Challenge, Collaborative, Independent, Inspirational, Relevant</p> | <p>Other British Values</p> <ul style="list-style-type: none"> • Picture News • First News • Newsround <ul style="list-style-type: none"> ▪ Democracy (Daily; voting for rewards etc.) ▪ Mutual Respect & Rule of Law (Daily) ▪ Individual Liberty (responses etc.) <p>What if?</p> <p>Multi-Cultural Links</p> <p>'Diamond 9'</p> |

