

## English

### Writing

Fiction Fantasy settings: How to grow a Dinosaur

Non-fiction: Adverts for a farm

Poetry: Rhyming poems

### Spoken Language

I will read aloud my writing to adults and peers.

### Grammar

I will extend the use of joining words using but and or.

I will demarcate my sentences with capital letters and full stops.

### Spellings

Phase 4 spellings. Little Wandle



## Design Technology

### Mechanisms

I will use sliders or levers.

I will explore wheels and axles.

I will evaluate a product.

I will plan, design and construct a small wheeled toy.



## Phonics and Reading

ay play a-e shake ea each e he

ie pie i-e time o go o-e home

ue blue rescue ew chew new u-e rude cute aw claw

ea head ir bird ou cloud oy toy

i tiger a paper ow snow u unicorn

ph phone wh wheel ie shield g giant



## Geography Where I Live (Fieldwork)

I will read a map and recognise key landmarks.

I will recognise a range of simple map and orienteering symbols.

I will name the compass points and use a compass to help me know which direction to go in.

## PE OAA – The Great Outdoors

I will navigate a journey within the school safely.

I will collaborate with a partner and mark a control card.

I will remember objects on a trail.



## PSHE

### Rights and Respect

I will explain how money can be spent.

I will show how to look after something.

I will explain why this is important.

I will identify strategies for managing my emotions and demonstrate this in school.



## What if?

### Bringing God into all our learning

What if we followed our 'moral compass'?

Where would it lead us?



## Diamond 9

### Creating Lifelong Learners

Flourish, Independent, Inspirational, Relevant, Unique

## Multicultural Links

### What are the experiences of others?

How do our environments affect how we live, play or travel?



## British Values

Mutual Respect – Link with PSHE

## Maths

### Volume and capacity

I will measure and compare capacity and volume

### Multiplication and division

I will count in 2s, 5s, and 10s

I will recognise and make equal groups

I will make arrays

I will divide into equal groups

### Fractions

I will find half and quarter of a shape and quantity.



## Science

### Animals (inc. Humans)

I will describe how animals, including humans, have offspring which grow into adults.

I will describe the basic needs of animals, including humans for survival.

I will recognise the importance of exercise, hygiene and eating a balanced diet.

I will name foods in each section of the Eatwell guide.



## Computing

### Introduction to Animation

I will choose a command for a given purpose.

I will show that a series of commands can be joined together.

I will create a simple algorithm.

I will debug a simple algorithm.

COMPUTING

## Music - Orawa Trains

I will listen and remember sounds and patterns.

I will perform compositions.

I will compose short musical ideas.

## RE

### Y1 - 1.4 Jesus is Special

I will retell some of the stories of Jesus' miracles from the New Testament.

I will talk about my own experiences and feelings.