



## Class 5 Newsletter



Autumn Term – Week 5 – 2<sup>nd</sup> October 2020

### This Week

We have been gathering evidence during our English lessons, close reading and skimming and scanning to find key words to help us in our writing. The children have written beautifully descriptive paragraphs, detailing their own magical shops. They have been using embedded clauses and relative pronouns as their grammar skill. We have also been investigating angles in Maths, using protractors with increasing accuracy and working out the value of missing angles in triangles and quadrilaterals. We continued learning about adaptation in Science, focusing on how animals camouflage in their unique environments. This led us to research Antarctica in our Geography and use the Discovering Antarctica website. We have looked at the life journey of key biblical figures during our RE, thinking about what it means to make that journey as a Christian. Miss Watson focused on the eye in Art and the children used pastels to create texture and detail on their own sketches.

### High School

Please make sure that you have completed the application for high schools by:

#### **Midnight on the 31<sup>st</sup> October.**

Most local high schools now have 'virtual tours' available on their websites so that you can get a 'feel' for the environment. You should also have received some brochures and flyers, which have come into school over the last couple of weeks. Please take time to read these; a school that you may not have previously considered might be the perfect setting for your child and their individual needs! Please visit the Lancashire County Council website for further information.

<https://www.lancashire.gov.uk/>

Our Christian Value for this week has been

### **Friendship**



### **Sleep and Behaviour**

I am noticing that many of the children in Class 5 are coming to school extremely tired in a morning. They are finding even the most basic aspects of school life difficult; sitting properly on a chair, listening for a sustained period of time and cooperating with their peers. They are also talking about gaming a lot, including going on devices late at night and before school.

Whilst I understand that sleep patterns may have changed during lockdown, now that we are back into normal school days, the children do need to develop good routines involving relaxation (bath, reading etc) and plenty of sleep. They are growing fast and we have a lot of work to cover this year before the move to high school. If they are coming to school tired every day, it is inevitably hampering their ability to achieve their full potential as well as affecting their behaviour and friendships.

Please help support me in this important message by talking to your child, so that we can work together to help your child succeed.

### Black History Month

October marks Black History Month, a time to reflect, look forward and celebrate the here and now- and the future possibilities for black people.

We shall be talking to the children about this important event, and share with them their varied and amazing achievements  
Don't forget to check out the 'Parents' Guide to Black Lives Matter' available under the Parents tab on our website.



### **Celebration!!**

**Ollie** – for excellent Guided Reading this week and for trying to be a good friend to all.

**Lottie** – for fabulous descriptive writing.

**Lewis** – for very creative homework this week.