LPDS
Lancashire Professional Development Service

English and Literacy
Home Learning Read and Respond Units
Year 4 - Week 6



Lancashire County Council

Provided with our
compliments by the English and Literacy LPDS Team

Week Six					
Year 4	**Day 1**	**Day 2**	**Day 3**	**Day 4**	**Day 5**
Focus theme: The World of Walliams! Enjoy a week of exploring a variety of books by David Walliams, comparing characters, watching clips of the screen adaptations, reviewing his work and lots more! **When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.**	Below are various opening extracts of David Walliams' books. Read through the extracts and think about the characters that are introduced. (Note: You will need to register with LoveReading4Kids to view the extracts. Membership is free). Make a table like the one at the bottom of the page and note down what you find out about the characters: Bad Dad https://www.lovereading4kids.co.uk/book/15888/Bad-Dad-by-David-Walliams.html Awful Auntie https://www.lovereading4kids.co.uk/book/10441/Awful-Auntie-by-David-Walliams.html Gangsta Granny	Look back at your chart from yesterday. Think about the characters and their relationship. You are going to help David Walliams write his next book by helping him invent a child and adult character. **Draw your characters and label them.** Think about: Is your child a boy or a girl? Is the adult a man or a woman? What will their relationship be? (Uncle, Auntie, Grandma, Mum, Step Mum, Dad, Step Dad, Cousin, Sister, Half Sister etc.) What do they look like? Do they have any unusual features? Label your new characters. Try to use some expanded noun phrases for your labels, e.g. On top of her head	*Mr Stink* Read the extract below: https://www.lovereading4kids.co.uk/book/5566/Mr-Stink-by-David-Walliams.html (Note: You will need to register with LoveReading4Kids to view the extract. Membership is free). Find these words in the text – can you work out what they mean? (Read the sentence they are in, the sentence before and the sentence after to help you work out the meaning). Write down what you think it means. Then look up the definition of the word using a dictionary. (See table at the bottom of the page to help create your own). https://www.wordhippo.com/ ***stench*** ***justice***	*The Midnight Gang* Watch/listen to the first two chapters – up to 13:15 mins: https://www.youtube.com/watch?v=MCMN8ym0oiA How is the start of this book similar to the others that we have looked at this week? How is it different? Look back at all the extracts that you have read this week. Look at the way David Walliams presents his writing, e.g. Aaaaaaarrrgggghhh B A N G ! Why do you think he does this? What effect does this have on you, the	David Walliams reviews You have looked at some extracts this week from books by David Walliams. You might have already read some or all of his books. Do you have a favourite? Why is it your favourite? If you haven't read any before, which was your favourite extract from this week? Which one made you want to read more? Write a short 'emoji' review for three of David Walliams' books, or for three of the extracts read this week. Choose some emojis to help with your review. You can find some emojis here: https://emojipedia.org/people/ E.g.

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	https://www.lovereading4kids.co.uk/book/8164/Gangsta-Granny-by-David-Walliams.html Grandpa's Great Escape https://www.lovereading4kids.co.uk/book/13832/Grandpas-Great-Escape-by-David-Walliams.html	she wore *a ruby red beret with a large ostrich feather attached to the side.* Write a short paragraph to introduce your characters. Include a description of what they look like and some interaction between the characters. Do your characters like each other, admire each other, trust each other, dislike each other or despise each other? Use what they say and do to show this in your writing, e.g. *As Auntie Ada entered the room, Isla froze. Immediately, her eyes darted to the floor to avoid any eye contact. "Look up girl when I walk in to the room!" demanded Auntie Ada.* From this we can tell that Isla is scared of Auntie Ada and that Auntie Ada is authoritative. When you have	***residence*** ***luxuriated*** ***elaborate*** ***impatiently*** ***vagabond*** ***authoritatively*** Now answer these questions: -What are your first impressions of Mr Stink? Use evidence from the text to support your answer, like this: *I think Mr Stink is ….* *I think this because in the text it says …* Try and write more than one impression. -What are your first impressions of Chloe? Use evidence from the text to support your answer, like this: *I think Chloe is …* *I think this because in the text it says …* Try and write more than one impression.	reader? Now watch *The Midnight Gang Film* https://www.bbc.co.uk/iplayer/episode/b0bxc4t4/the-midnight-gang Note: PG certificate. *(Watch from 2:40 mins until 6:20 mins)* You are going to write the scene that you have watched in your own words. Think about the events that have happened since Tom entered the children's ward. Things to think about: -write in 3rd person (he, she, they) -write in the past tense -include some of your Year 4 skills, e.g. fronted adverbials for where or when -include speech and remember to use speech punctuation properly -use some of the David Walliams style	One of my favourite books by David Walliams is Gangsta Granny. I like this book because it is so funny. There are lots of parts that make me laugh, for example when Ben and Granny meet the queen! This part made me😂. Check your writing for spelling and punctuation. You could share the reviews with family members or your friends.

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		finished, read through your writing and check your spelling and punctuation.		of writing, e.g. larger words for effect. After you have finished, read your writing out loud and check for spelling and punctuation.	

Book	Main Adult Character Information that we know about them	Child Character Information that we know about them	Relationship to each other	Other Character/s
Bad Dad	Dad – Gilbert Racing car driver Hero Protective of son	Son – Frank Worshipped his Dad Sneaky	Dad-son	
Awful Auntie				

Word	What I think the word means	Dictionary definition

Additional activities:

If you enjoy David Walliams books, you might want to take a look at his website. https://www.worldofdavidwalliams.com/books/

Have a look at this website to see books by some different authors. Have you read any? You could make a list of the ones you would like to read and send it to your teacher. https://www.booksfortopics.com/year-4

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