



Lea Endowed Church of England Primary School



YEAR GROUP: 1 & 2 YEAR A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME	Family Album	Rumble in the Jungle	Time Travellers	The Circle of Life	Secret Garden	At the Seaside
Science	Seasonal Change →		Seasonal Change →		Seasonal Change →	
	<u>Animals including Humans</u> Y1 - Body Y2 - Health	<u>Animals including Humans</u> Y1 – Common animals/groups Y2 – Lifecycles / Survival	<u>Light & Astronomy</u> Focus on Seasonal Change	Living Things and Habitats	<u>Plants</u> Y1 – Structure Y2 - Growth	<u>Materials</u> Y1 – Materials Y2- Uses of Materials
History	<u>History of Preston</u> (Buildings and places)	x	<u>Significant Individual</u> Mary Seacole & Florence Nightingale	x	x	Significant History from locality Blackpool – Victorian to Present Day
Geography	Geographical skills and fieldwork ongoing (maps, atlases, globes, map work, fieldwork) →					
	x	<u>Human/Physical Geography</u> Hot Places (Australia)	x	<u>Human/Physical Geography</u> Seasonal/ Daily Weather	<u>Locational Knowledge</u> <u>UK – Regions</u> 4 Countries and Capitals	<u>Human/Physical Geography</u> Features in UK (Human & Physical)
Art / DT	<u>DT–Design, Make, Evaluate</u> Structure – Photo Frame	<u>ART</u> Sculpture – Junk Modelling (animals)	<u>DT–Design, Make, Evaluate</u> Mechanisms – Time Machines	<u>ART</u> Kandinsky - patterns	<u>ART</u> Sunflowers – Van Gogh (Drawing and Painting)	<u>DT–Design, Make, Evaluate</u> Mechanisms – Punch and Judy puppets
RE	Y1 – Harvest (1.1) NCF – Jewish Harvest Y2 – The Bible (2.1) NCF – Special Books (The Qur'an)	Y1 – Christmas Gifts (1.3) Y2 – Christmas and Jesus (2.2)	Y1 – Jesus was special (1.4) Y2 – Jesus friend to Everyone (2.3)	Y1 – Easter New Life (1.5) Y2 – Easter Celebrations World Wide (S6)	Y1 – Multicultural Christianity (S13) Y2 – Why is Church Special? (2.5) NCF – Places of Worship (mosques/synagogues)	Y1 – Why is Baptism Special (1.7) NCF – Birth Rites (Islam) Y2 – Ascension and Pentecost (2.6)
COMPUTING	E-safety ongoing		E-safety ongoing		E-safety ongoing	
	Beebots/Programmable Toys	Researching (Obj 4 and 6 NC)	Coding – Espresso Y1 - On the Move Y2 – Different sorts	Creating Texts and Graphics	Coding – Espresso Y1 – 1B Simple Inputs Y2 – 2B Buttons and Instructions	Record Puppet Shows (iPads) Film Clips
PE	Games – Y1 Rolling Ball Games – Piggy in the Middle (final Y2 Games Lancs)	Dance – Y2 The Seaside Gymnastics – Y2 Families of Actions	Dance – Y2 The Seaside Gymnastics – Y2 Families of Actions	Dance (linked to Lion King) Games	Athletics (Honey Pot) Games	Athletics (Honey Pot) Games
Music	<u>Charanga</u> Y1 Hey You Write a rap about our family	Christmas Music – singing/instruments	<u>Charanga</u> Y1 – Round and Round	The Lion King – music, singing, listening, instruments, making sounds	<u>Charanga</u> Y2 - Zootime	Seaside Songs – singing, instruments, listening, making sounds

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YEAR GROUP: 1 & 2 YEAR B	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	Home Sweet Home	Polar Adventure	Excellent Explorers	Minibeast Madness	In the Woods	Robots
Science	Seasonal Change →		Seasonal Change →		Seasonal Change →	
	<u>Animals including Humans</u> Y1 - Body Y2 - Health	<u>Animals including Humans</u> Y1 – Common Animals/Groups Y2 – Lifecycles / Survival	<u>Light & Astronomy</u> Focus on Seasonal Change	Living Things and Habitats	<u>Plants</u> Y1 – Structure Y2 - Growth	<u>Materials</u> Y1 – Materials Y2- Uses of Materials
History	<u>History of our School</u> (Samuel Needs)	x	<u>Significant Individual</u> Neil Armstrong & Christopher Columbus	x	x	Significant History from locality Letters to I pads (in the home)
Geography	Geographical skills and fieldwork ongoing (maps, atlases, globes, map work, fieldwork) →					
	x	<u>Human/Physical Geography</u> Cold Places (2 poles)	x	<u>Human/Physical Geography</u> Seasonal/ Daily Weather	<u>Locational Knowledge</u> UK – regions 4 Countries and Capitals	<u>Human/Physical Geography</u> Features in UK (Human & Physical)
Art / DT	<u>DT–Design,Make,Evaluate</u> Structure - houses	<u>ART</u> Clay Sculpture – Animals from Cold Places	<u>DT–Design,Make,Evaluate</u> Mechanisms – Moon Buggies	<u>ART</u> Henry Matisse	<u>ART</u> Observational Drawing	<u>DT–Design,Make,Evaluate</u> Mechanisms -Levers and Sliders (Moving Robots)
RE	Y1 – Harvest (1.1) NCF – Jewish Harvest Y2 – The Bible (2.1) NCF – Special Books (The Qur'an)	Y1 – Christmas Gifts (1.3) Y2 – Christmas and Jesus (2.2)	Y1 – Jesus was Special (1.4) Y2 – Jesus Friend to Everyone (2.3)	Y1 – Easter New Life (1.5) Y2 – Easter Celebrations World Wide (S6)	Y1 –Multicultural Christianity (S13) Y2 – Why is Church special? (2.5) NCF – Places of Worship (mosques/synagogues)	Y1 – Why is Baptism Special (1.7) NCF – Birth Rites (Islam) Y2 – Ascension and Pentecost (2.6)
COMPUTING	E-safety ongoing		E-safety ongoing		E-safety ongoing	
	Coding		Research – Retrieving Information	Programming - Beebots	Multi Media – photographs in school	Technology beyond school – computer/i-Pads/email
PE	Baseline - Lost and Found (sub. Leader file Lancs) Games – Piggy in the Middle (final Y2 Games Lancs)	Dance (Y1 3 Little Pigs) Gymnastics (Y1 Making Shapes)	Dance (Y1 3 Little Pigs and Toy Story) Gymnastics (Y1 Making shapes)	Games – Net and Wall Core Task (Y2 Final NW) Games – Kicking (Lancs Y1)	Athletics (Colour Match) Games Striking and Fielding Core Task (Year 2 SF)	Athletics (Colour Match) Games Striking and Fielding Core Task (Year 2 SF)
Music	<u>Charanga</u> Y1 In the Groove	Christmas Music – singing/instruments	<u>Charanga</u> Y1 Rhythm in the Way we Walk and Banana Rap	Easter Music	<u>Charanga</u> Y1 Your Imagination	<u>Charanga</u> Y1 Reflect, Rewind, Replay

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YEAR GROUP: 1&2 YEAR C	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	Magnificent Me!	Ocean Commotion	Fire! Fire!	The Great Outdoors	Eco Heroes	We're all going on a Summer Holiday
Science	Seasonal Change →		Seasonal Change →		Seasonal Change →	
	<u>Animals including Humans</u> Y1 - Body Y2 - Health	<u>Animals including Humans</u> Y1 – Common Animals/Groups Y2 – Lifecycles / Survival	<u>Light & Astronomy</u> Focus on Seasonal Change	Living Things and Habitats	<u>Plants</u> Y1 – Structure Y2 - Growth	<u>Materials</u> Y1 – Materials Y2- Uses of Materials
History	<u>History of Preston</u> (Local Parks and PNE 1 st FA cup)	x	<u>Significant Individual</u> Guy Fawkes and Samuel Pepys/ Charles II?	x	x	Significant History from locality Holidays – past & present
Geography	Geographical skills and fieldwork ongoing (maps, atlases, globes, map work, fieldwork) →					
	x	<u>Locational Knowledge</u> Continents & Oceans	x	<u>Human/Physical Geography</u> Seasonal/ Daily Weather	<u>Locational Knowledge</u> UK – regions 4 Countries and Capitals	<u>Human/Physical Geography</u> Features in UK (Human & Physical)
Art / DT	<u>DT–Design, Make, Evaluate</u> Structure – Play Equipment	<u>ART</u> Sculpture – Paper Mache Ocean Animals	<u>DT–Design, Make, Evaluate</u> Mechanisms – Emergency Vehicles	<u>ART</u> LS Lowry	<u>ART</u> Painting/Collage	<u>DT–Design, Make, Evaluate</u> Mechanisms –Moving pFigures
RE	Y1 – Harvest (1.1) NCF – Jewish Harvest Y2 – The Bible (2.1) NCF – Special Books (The Qur'an)	Y1 – Christmas Gifts (1.3) Y2 – Christmas and Jesus (2.2)	Y1 – Jesus was special (1.4) Y2 – Jesus friend to everyone (2.3)	Y1 – Easter New Life (1.5) Y2 – Easter celebrations word wide (S6)	Y1 –Multicultural Christianity (S13) Y2 – Why is Church special? (2.5) NCF – Places of Worship (mosques/synagogues)	Y1 – Why is baptism special (1.7) NCF – Birth Rites (Islam) Y2 – Ascension and Pentecost (2.6)
COMPUTING	E-safety ongoing		E-safety ongoing		E-safety ongoing	
PE	Baseline - Lost and Found (sub. Leader file Lancs) Dance – Moving Along Core Task	Games – catching core task (Lancs Y1) Games - overarm (Lancs Y1)	Dance – Y1 Toy Story Gymnastics	Dance – Y1 Toy Story Gymnastics	Games – Underarm (Lancs Y1) Athletics	Games Athletics
Music	<u>Charanga</u> Y2 – Hands, Feet, Heart	The Sounds of the Ocean (Making Sound Effects/Recording)	<u>Charanga</u> Y2 - I Wanna Play in a Band	Easter Music	<u>Charanga</u> Y2 – Friendship Song	<u>Charanga</u> Reflect, Rewind and Replay (Y2)

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