LPDS
Lancashire Professional Development Service

English and Literacy
Home Learning Read and Respond Units
Year 4 - Week 3



Lancashire County Council

Provided with our
compliments by the English and Literacy LPDS Team

Week Three					
Year 4	**Day 1**	**Day 2**	**Day 3**	**Day 4**	**Day 5**
Focus theme: Performance Poetry Get your cameras ready as you delve into the world of performance poetry. You could be the next star of Britain's Got Talent! **When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.**	*Hot Food* by Michael Rosen. Read and enjoy this poem. http://www.lancsngfl.ac.uk/curriculum/english/index.php?category_id=467 *(See below). Now watch Michael Rosen perform the poem. https://www.youtube.com/watch?v=Akwm2UZJ34o **Learn to recite the poem** putting your own actions and noises/sounds to it. Learn a section at a time and slowly build it up until you can recite it all! Can you write your own poem about hot food? What is your favourite	*No Breathing in Class/Strict* by Michael Rosen. Watch Michael Rosen perform this poem. https://www.youtube.com/watch?v=z1cfVQyrQ3Q Learn and join in with the repetitive sections. **Vocabulary check.** Do you know the meanings of these words from the poem? - keel - shame - tale - figured - whiny - survival?	*Gran Can You Rap?* by Jack Ousby Read and enjoy the poem. http://www.lancsngfl.ac.uk/curriculum/english/index.php?category_id=467 *(See below) Now watch a performance of the poem. https://www.youtube.com/watch?v=-AUPieW9fjY Can you spot the reduplicative phrases in the poem? They are words like *flip-flop* which use alliteration. Can you think of any more flip-flop phrases? Have a look in the tables below for some ideas. Which have you	Create your own funny poem to perform about your time so far in lock down. Think about the following: What have you been doing each day? *(e.g. school work, reading, playing out in your garden/yard, watching TV, playing games, etc.)* What have your siblings been doing? What have your parents/guardians been doing? How can you make it funny? Can you repeat any sections? This could be a chorus.	Read back through your poem created yesterday. Today you are going to learn it and perform it! Learn a section at a time and put some actions to it. You could note down the actions to your poem on your sheet. Could you dress up? Do you need any props? Perform your poem to people in your house and, if possible, record yourself. You could even send your recording to your teacher/ school, though check with a parent/guardian first.

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	hot food? Who might be eating the hot food with you? *Your brother? Nan? Mum? Auntie? Friend? etc.* Consider the last section of the poem where 'Dad' puts the food in his mouth. How could you change this? What actions might the person do? E.g. *screwing up their face, closing their eyes, fanning their mouth etc.* Write out your new poem and learn it with the actions. How will you make it funny? Can you change the volume or the pitch of your voice to emphasise certain words? Watch the clip again to see how Michael Rosen does this. What effect does this have on your	Write down a definition for each word and find some synonyms. Use a dictionary/thesaurus or Word Hippo to help. https://www.wordhippo.com/ Choose three of the new synonyms that you have learned and write a sentence including each. Remember to use a type of sentence that you have learned in Year 4, e.g. using a fronted adverbial to show where, e.g. *In the middle of the garden,* or using an adverb starter, e.g. *Cautiously,* … If you enjoy Michael Rosen performances there are plenty more here: https://www.michaelro	heard before? Which do you like? Which sound funny? Can you replace some of the reduplicative phrases in the poem with some from the table below? Which work well? Can you join in with the poem? In sections, learn the poem with your new words and put your own actions to it. Enjoy!	Does it rhyme? (It doesn't have to!) It might help to think of some rhyming words or phrases associated with your topic before you write the poem. However, don't be tempted to use silly words just because they rhyme! Ensure the rhyming words still allow the poem to make sense. Below are some ideas for rhyming words: *Bored, poured, scored, assured* *Asleep, heap, keep, creep, leap* *Keeping fit - regretting it - loving it* *Exercise, disguise, surprise, recognise*	

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	poem? Perform your poem to someone in your house and/or film it and send it to your teacher/school.	sen.co.uk/videos/		*School, pool, fool, cool, drool (!), ridicule* *Sunshine, skyline, goal line, headline, define* *NHS, impress, success, nevertheless, fancy dress* Can you include some of the reduplicative phrases (flip-flop phrases) that you investigated yesterday? Use some ideas from the tables below. Here are a couple of clips that might help you with your poem/rap. https://www.youtube.com/watch?v=w-5o11xZzwM (start – 6:00mins) https://www.youtube.com/watch?v=Yh-	

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				nwPZxSmY https://www.youtube.com/watch?v=RCkM-IJew3Q Write down your poem. Read it through out loud (remember this is for a performance!) Can you change any words to improve it? There is no specific format for your poem - be as creative as you like!	

**If the link doesn't work, visit the lancsngfl website: https://www.lancsngfl.ac.uk/ Click on Primary English, Writing (in the main menu) then Vocabulary. The performance poetry samples are listed at the bottom of the right-hand menu.*

Vowel Shift: i-o

clip-clop	clip-clop	crisscross	dingdong
flip-flop	flipperty-flopperty	(hip-hop)	hippity-hoppity
jig-jog	(King Kong)	Ping-Pong	pishposh
singsong	slipslop	(slish-slosh)	(swishy-swashy)
ticktock	tip-top	(tish-tosh)	wiggle-woggle

Vowel Shift: i-a

chiffchaff	chitchat	click-clack	cling-clang
clink-clank	(clitter-clatter)	cringle-crangle	crinkle-crankle
crinkum-crankum	diddle-daddle	dillydally	fiddle-faddle
flick-flack	flimflam	flip-flap	(frizzle-frazzle)
(gibber-jabber)	jimjams	jinglejangle	jipijapa
jirajara	kit-cat	kit-kat	kittle cattle
(kitty-cat)	knick-knack	Lib-Lab	mishmash
(nitter-natter)	pishpash	pitter-patter	(ribble-rabble)
rickrack	ricrac	riffraff	riprap
shilly-shally	snip-snap	splish-splash	(splitter-splatter)
ticktack	(ticky-tacky)	tittle-tattle	
whim-wham	whimsy-whamsy	wiggle-waggle	wigwag
wishy-washy	zigzag		

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