

## English

### Writing

I will extend my range of joining words to link words and clauses using 'but', 'and' 'or'.

I will use punctuation to demarcate simple sentences (capital letters and full stops).

I will re-read every sentence to check it makes sense.

### Spoken Language

I will orally plan and rehearse ideas.

### Grammar

I will choose grammatically correct sentences.

I will write in past and present tense.

### Spellings

Phase 4 spellings. Little Wandle



Year 1  
Summer 2

## Art & Design Sculpture – Nick Park

I will use malleable materials in a variety of ways including rolling, kneading, carving, marking and making simple joins. I will understand the safety and basic care of materials and tools.

I will make simple plans for sculpting, deciding which tasks need to be done first, allowing for drying and completion.

## PSHE

### Keeping Myself Safe

I can explain that medicines can be helpful or harmful, and say how they can be used safely

I can say 'Yes', 'No', 'I'll ask', or 'I'll tell', in relation to keeping myself and others safe.

I can say what I do and don't like and who to ask for help.

I can identify a safe person to tell if I felt 'not OK' about something.



## Phonics and Reading

/ai/ eigh aigh ey ea eight straight grey break

/n/ kn gn knee gnaw

/m/ mb thumb

/ear/ ere eer here deer

/zh/ su si treasure vision

/j/ dge bridge

/il/ y crystal

/j/ ge large

/sh/ ti ssi ci ci potion mission mansion delicious

/or/ augh our oar ore daughter pour oar more



## History

### Local History

#### Our School and Samuel Neeld

I will talk about someone from history who was important.

I will recognise why people did things, why events happened and what happened as a result.

I will make simple observations about different types of people & events within a society.

I will use artefacts & first-hand sources to learn about our school's history.

## PE Athletics

I will throw using a push and two-handed throw distance.

I will throw underarm and overarm for distance and accuracy.

I will jump for distance with control.

To complete an obstacle course with speed and agility.



## Maths

### Place Value (Within 100)

I will partition into 10s and 1s

I will compare numbers

### Money

I will recognise coins and notes.

I will begin to count in coins.

### Time

I will learn the days of the week and months of the year.

I will learn to tell the time to the hour and half past the hour.



## Science Significant Scientists

I will describe what gravity is and why we

I will describe how Marie Curie's invention of radiotherapy has saved many people's lives.

I will describe why Neil Armstrong is inspirational as one of the first people to step onto the moon.

I will describe why Mary Anning's discovery of the ichthyosaur was important.

I will compare and contrast the discoveries of different significant scientists.



## What if?

### Bringing God into all our learning

What are the different skills of the people we are learning about this term?

Why did God make us all different?



## Diamond 9

### Creating Lifelong Learners

Collaborative, Independent, Humility Unique

## Multicultural Links

### What are the experiences of others?

How did the lives of those in Bible times vary to own? What Jewish traditions are still followed today?



## British Values



Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

## Music

### Come Dance with me

I can use my voice to respond in the correct pitch.

I can create new rhythms using the notes taught.

I can sing one part of a call and response song.

I can use the correct beater hold.

## RE

### My World, Jesus' World

I will learn about food, housing and day to day life, when Jesus was alive on Earth.

I can suggest why the world may have changed since Jesus walked on Earth.

