

Curriculum Overview

Class 5 - Miss Morris

Summer 2



R.E.

People of Faith

- explore what it means for a person to have faith and how having faith affects people's lives, values and decisions.
- discuss that Christian people are called to build God's kingdom here on earth.



Do you have faith in God?

How does faith affect our lives?

P.S.H.E

RIGHTS AND RESPONSIBILITIES

Enterprise Project

Economic well-being and financial capability

- To understand the long term aim of the project
- To understand the concept of 'enterprise'.
- To understand the importance of building their individual and team skills

**10% of our profit will be given to a charity chosen by the children. The rest will be spent on a class treat!

TRANSITION - preparing the children for the move from primary school to high school

DIAMOND 9 –relevant, independent, collaborative, courage

"Moving On"

History

A Personal History Study – The Swinging Sixties – Application of Skills

- Use dates and a wide range of historical terms when sequencing events and periods of time.
 - Develop chronologically secure knowledge of the events and periods of time studied.
 - Describe the impact of historical events and changes.
 - Acknowledge contrasting evidence and opinions when discussing and debating historical issues.
 - Use appropriate vocabulary when discussing, describing and explaining historical events.
 - Choose the most appropriate way of communicating different historical findings.
- What if Jesus was alive in the 60's – how would He have spread the message of God?

Science

Light

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because the light that travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

What if God hadn't created light and dark? Why did God give us eyes to see?

Maths

- Solving mathematical puzzles and problems
- Maths linked to Enterprise (profits and loss)
- Recap of key objectives from Year 6 in preparation for Year 7 curriculum

DIAMOND 9 –relevant

English

- Listen to novels read aloud by the teacher from an increasing range of authors, which they may not choose themselves
- Use a reading journal to record on-going reflections and responses to personal reading
- Explore texts in groups and deepen comprehension through discussion

Formal writing – What would you do if you were Prime Minister for the day (manifesto speech)

Personal writing recounting time at Lea Endowed and hopes for the future)

DIAMOND 9 –relevant

P.E

- Swimming
- Rounders
- Cricket

DIAMOND 9 – collaborative, independent, courage

Art

Textile and Collage
(based on the work of Lowry)
DIAMOND 9 –creativity

Music

Reflect, Rewind and Replay

Perform in Year 6 Production – The next BIG step!

Practise, rehearse and present performances with an awareness of the audience

- Sing songs, speak chants and rhymes in unison

DIAMOND 9 – relevant, inspirational, collaborative, creativity, flourish, courage

French

French Cafe!

- Drinks, snack and ice-cream
- Regional Food

MULTI-CULTURAL LINKS-learning about life in another country

Computing

Programming/
Computational Thinking/
Hardware