



Summer Term – 30th April 2021

#### <u>This Week</u>

Sadly, our RAF Livestream was cancelled this week, so instead, we did some practical Science about the heart, creating our own heart chamber and watching how on the heartbeat, the blood is propelled through the blood vessels. We also learnt about the size of the heart and the fact it lies obliquely in our body. We have been writing our formal letters to Costain this week, explaining how the new road is impacting our school and requesting some additional help to improve our school grounds further. We have tackled line graphs, pie charts and proportion in our Maths as well as revising fractions and percentages. In our History this week, we researched key events from each year of the 1960s and created a class timeline. We did some super artwork, using the Holy Spirit as our subject in our RE.

### **Extreme English Week**

As part of our Extreme English Week (10th-14th May), we are holding a 'Dress Up Day' on Thursday 13th May. The children can come to school dressed as their favourite book character, or wear an outfit related to books in some way. We ask that outfits are respectful of our Christian ethos - eg no little witches or wizards please. Please do not feel that you need to buy outfits; simple and comfortable often win

the day!

### Our **Courageous Advocate** this week is.....

## **Lilias Trotter**

Lilias used her artistic talents to write little books and decorate them so that she could tell people about her friend Jesus.

# Celebration

<u>Courage –</u> George K for saying the lunchtime prayer

<u>Star Writer –</u> Lottie for a wonderful formal letter

<u>Super Work –</u> Harrison for trying harder to be independent in his work

### <u>Key Dates</u>

3rd May – Bank Holiday 10th - 15th May – Extreme English Week 21st May – Close for Half term @3:15pm 7th June – Reopen at 8:45am 1st July – Maths Carousel Day 5th - 9th July – Super Safety Week Our Christian Value for this week has been COURAGE



### Next Week

Next week, we shall be doing some Reading comprehensions and reading response work in our English. We shall continue reading our class novel, Street Child. The children will look at ratio and area in Maths. Miss Watson will continue her Art work which is looking at pop art, making links with 1960s artists such as Andy Warhol. The children will also be looking at how to recognise and manage pressure including the necessity of consent in different situations. Our RE work will focus on identifying and describing the Christian beliefs that stem from or are confirmed by Ascension and Pentecost.