

# Class 3 Home Learning (from Mon 18/01/21 – Fri 22/01/21)

If you or your adult want to get in touch with me, my email is l.shepherd@leacofe.lancs.sch.uk

Hi Isla B, Ellie, Percysledge, Max, Emily, Edward, Chloe, Oliver, Alexie, Reilly, Freddie K, Ruby, Sofia, Eva, Lewis, William, Isla S, Eva S, Charlie, Harry, Rhys, Tilly, Adam, Dashel, Matthew, Isabella, Daisy, Florence, Neve and Freddie Y!

This week's overview is for Mon 18<sup>th</sup> January to 22<sup>nd</sup> January.

There are LOTS of activities in this plan. Aim to complete 3-4 hours work a day (one English, one Maths and one other subject activity plus reading and times tables) so don't worry about completing absolutely everything!

## English

### **Year 3 Read and Respond 'The Twits'**

The text can be found on the school website and you can also listen to the text as an audio book here: <https://www.youtube.com/watch?v=EgppUh8ukZ8>

As always, please be careful when opening content on YouTube.

We will not be reading the whole book this week but you are more than welcome to finish reading the rest of the book if you would like to.

#### **Day 1**

Please read or listen to the following chapters:

Hairy Faces

Mr Twit

-Can you find new and exciting vocabulary from the text and write the words down in a list e.g. tufts, matted, wise etc.

-Look up some of the new words you have found in a dictionary or by using Word Hippo <https://www.wordhippo.com/>

-Write 10 sentences using your new vocabulary.

#### **Day 2**

Please read or listen to the following chapters:

Dirty Beards

Mrs Twit

-Using the chapters about Mr Twit and Dirty Beards (2 and 3) highlight all the information you have read about Mr Twit (if you can't print, just write a neat list in your Lockdown Learning books)

-Now create a fact file, poster or Top Trumps card about Mr Twit using the information that you have found.

### **Year 4 Read and Respond 'The Train to Impossible Places'**

The text can be found here:

<https://www.lovereading4kids.co.uk/book/16259/The-Train-to-Impossible-Places-by-P-G-Bell.html>

We are going to focus on the first 2 chapters this week. You are more than welcome to finish reading the book if you would like to.

#### **Day 1**

-Read the 1<sup>st</sup> chapter.

-Look at the vocabulary in the chapter. Use

<https://www.wordhippo.com/> to find the meanings of these words:

sprawled, stifle, unruly, enthusiasm, rare, affliction, sparked, forming, oblivious.

-Have you found any more new and exciting vocabulary in this chapter? Make a list.

-Create a wordsearch of the new vocabulary you have found today. Can someone at home solve it?

#### **Day 2**

-Re-read chapter 1.

-If you can print, highlight all of the information that you read about Suzy.

-If you can't print, write a neat list of information you have read about Suzy in your Lockdown Learning books.

-Create a fact file, poster or Top trumps card about Suzy using the information you have read.



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### **Day 3**

Please read or listen to the following chapters:

The Glass Eye

The Frog

-Write a detailed summary of everything that happened during those chapters.

### **Day 4**

Please read or listen to the following chapters:

The Wormy Spaghetti

The Funny Walking Stick

-Design a new recipe for Mr Twit's dinner including quantities and as many disgusting ingredients as possible. Can you use adjectives and alliteration (slimy spaghetti)?

### **Day 5**

Please read or listen to the following chapters:

Mrs Twit has the Shrinks

Mrs Twit Gets a Stretching

-Create a new trick for Mr Twit or Mrs Twit to play on each other. Plan it out including the props that you will need and what will happen.

### **Day 3**

-Read chapter 2

-Look at the character Fletch. Draw a picture of what you think Fletch might look like. Label the picture using words from the text to describe his appearance and any that describe his personality.

-Write a short character description of Fletch.

### **Day 4**

Read the **First** page of chapter 3 then stop reading! Just the first page. You are going to plan what you think happens next in the story in this chapter.

You can choose how to plan: Story map, story board etc.)

-What do you think has happened to Suzy?

-What will Suzy see when she wakes?

-Will Fletch be there?

-Where do you think the train is going? Is it to an imaginary place? (Think about the title of the book).

### **Day 5**

Write your chapter today using your plan from yesterday.

### **Reading**

Daily reading is a must. Try to make sure you are reading for at least 10 minutes each day. There are lots of different types of material that you could be reading as well as books like newspapers articles for example.

I have created an account on [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk). It is a free resource that gives a range of reading books that follow the school reading bands.

Username: Leaclass3

Password: Leaendowed3

-Write a book review (include your favourite part of the story, your opinion about the story, how you could make it better, a quiz about the book, a drawing of the main character and label them).

-You can also view lots of resources on [www.onceuponapicture.co.uk](http://www.onceuponapicture.co.uk)

### **Writing**

-Choose one chapter where Mr Twit or Mrs Twit plays a prank on the other. Write a diary entry from the victim's point of view and describe what happened to you (remember you're pretending to be them writing the diary) and how you felt (Y3).

-Y4- Suzy is whisked onto the train later in the book. Imagine you are Suzy writing a letter to your parents at home. Where has she travelled on the train to impossible places? What does it look like? Who lives there? Include all of this in your letter.



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- Write an alternative ending to a story you have read. This can be any story you have read.
- Write a character description about one character from a book you have read this week.
- If you have read a non – fiction text, create a fact file based on the information you have learned.

## **Maths**

Daily TTRS practise

<https://www.topmarks.co.uk/maths-games/hit-the-button>

**Depending on how confident you feel, I am happy for you to complete the work that you feel most comfortable. If you are a Year 3 and feel ready for a challenge as you progress through the week, why not have a go at the Year 4 task?**

**Similarly, if you are in Year 4 and are feeling like the task is too difficult, have a try at the Year 3 work first.**

### **Year 3 Fractions**

This week we should be learning about Fractions. There are videos to go alongside the worksheets, but they are under the 'Summer Term archive' on the White Rose Hub website. The link is here:

<https://whiterosemaths.com/homelearning/summer-archive/year-3/>

Click on the link and scroll right down to the bottom.

All of the videos that the Year 3 children need are under the 'Week 1' and 'Week 2' tab.

Worksheet 01: Unit and Non unit Fractions

Video: Week 1 Lesson 1 Unit and Non unit Fractions

Worksheet 03: Making the Whole

Video: Week 1 Lesson 2 Making the Whole

Worksheet 05: Fractions of a set of objects (1)

Video: Week 2 Fractions of a set of objects (1)

Worksheet 07: Fractions of a set of objects (2)

Video: Week 2 Fractions of a set of objects (2)

### **Year 4 Fractions**

This week we are building on previous knowledge learned in Y3. I will direct you to Y3 videos on White Rose Hub with matching but more complicated tasks/activities suitable for Year 4.

For each video, click on the link <https://whiterosemaths.com/homelearning/summer-archive/year-3/>

Scroll right down to the bottom of the page. We should be in 'Summer Term archive'. We will be using the tabs 'Week 1', 'Week 2' and 'Week 1 w/c 20 April'.

Worksheet 11: What is a fraction?

Video: Week 1 Lesson 1 - Unit and non-unit fractions

Worksheet 13: Equivalent fractions (1)

Video: Week 2 Lesson 5 Equivalent fractions (1)

Worksheet 15: Equivalent fractions (2)

Video: Week 1 (w/c 20 April) Lesson 1 Equivalent Fractions (2)

Worksheet 17: Fractions greater than 1

Video: Week 1 Lesson 2 Making the Whole



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Worksheet 09: Fractions of a set of objects (3)  
Video: Week 2 Fractions of a set of objects (3)

Worksheet 19: Counting in Fractions  
Video: Week 1 Counting in Tenths

### **RE**

#### **Jesus, the Son of God - Jairus' Daughter**

- 1) Read the story of the healing of Jairus' daughter. You can read the story here [https://sermons4kids.com/only\\_believe.htm](https://sermons4kids.com/only_believe.htm) but there are also animated versions on Youtube available. As always, search with an adult.
- 2) Answer these questions in your Lockdown Learning book:
  - How is this possible?
  - Can you think of any other stories you have read or heard that show Jesus is the Son of God?
- 3) In your book, make a story board of Jesus healing Jairus' daughter. Draw 6 pictures to tell the story with a sentence to explain what is happening underneath each one.

### **Science**



### **Light**

- 1) Watch this video <https://www.youtube.com/watch?v=1PsHHKwtXQU>
- 2) Walk around your house. How many different sources of light can you find? What are they used for? How are they powered? Make a list.

Look at these pictures. Can you sort them into two lists?

- 1) Light sources
- 2) Reflects light.




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<b><u>Geography</u></b>	<b><u>Mapping Skills</u></b> I have included a link for Digimaps for schools <a href="https://digimapforschools.edina.ac.uk/login">https://digimapforschools.edina.ac.uk/login</a> which you can use to help you with this activity. You could also use Google Maps if you prefer. The login details for Digimaps are <b><u>U:PR40RA P: woules7931</u></b>  Well done if you tackled the tricky activity last week! This week's geography task is similar, but this week we are looking at Scandinavia. Scandinavia is in Europe and is a group of countries including Denmark, Norway and Sweden.  There is a blank map of Scandinavia on the school website. Can you use Digimaps or Google maps to label: -Denmark, Norway, Sweden, Finland and Iceland. -Capital cities -Surrounding seas
<b><u>Art (from Mrs Morris)</u></b>	<b><u>Reflection</u></b>  <p>This picture is called Swans Reflecting Elephants and is a painting by Salvador Dali. It is a famous painting using double imagery.</p> <p>If you look at the animals on the water they are swans, but the shape reflected looks like elephants?</p> <p>Using this painting, either draw or paint your version of this. Why not pick a different animal perhaps – maybe a duck or frog on the water and reflected a cat or pig! (Dali used oil paints but water colours are fine).</p> <p>Notice how the painter also used the reflection of the trees to help his picture give more depth. The use of colour can also help to define the animals.</p>



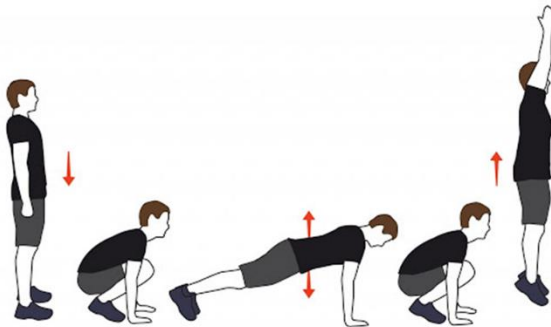
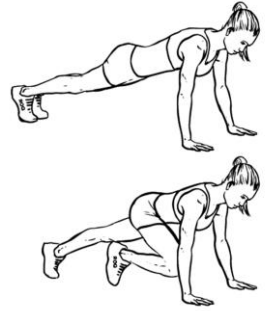



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<p><b>PE (from Mrs Morris)</b></p>	<p><b>Burpee &amp; Mountain Climbers Challenge</b></p> <p><b>Burpees</b></p>  <p>2 challenges: How many of each can you do in 20 or 30 seconds? Burpee</p> <p>How many points can you get – 3 points for 15 or more 2 points for 9-14 1 point for 1-8</p> <p>Keep a record each day and see if you improve over the week.</p>  <p><b>Mountain Climbers</b></p>
<p><b>French (from Mrs Morris)</b></p>	<p><b>Number Games</b></p> <p>In order to practise recognising the numbers out of order, this week play some games using either a dice or playing cards. There are lots of videos online if you need a reminder of how to pronounce the numbers. <u>Always search online with an adult.</u></p> <p>-First roll the dice (or pick a card) and say the number if you can recognise it.</p>  <p>quatre</p> <p>-Next roll 2 dice and add the numbers together (or use times tables)</p>  <p>quatre + trois    <math>4+3 = 7</math> sept    or    <math>4 \times 3 = 12</math> douze</p> <p>-Finally, roll 3 times and again either add them together or multiply.</p>
<p><b>Music</b></p>	<p>Can you try to learn the first verse of 'Make you Feel my Love' off by heart?</p> <p>When the rain is blowing in your face And the whole world is on your case I could offer you a warm embrace To make you feel my love</p> <p><b>Modelling</b></p> 




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	<p>When the evening shadows and the stars appear And there is no one there to dry your tears I could hold you for a million years To make you feel my love</p>		<p>If you have some recyclable materials at home, why not have fun trying to make an instrument? You could make a guitar or a shaker or even invent your own!</p>
<b>PSHE</b>	<p><b><u>Keeping Safe</u></b> On the school website there is a list of 6 situations or scenarios. Sort them into whether you think they are safe or unsafe. Choose 2 cards and answer these questions neatly in your Lockdown Learning book: -Why is this situation safe/unsafe? -Who could you ask for help in this situation? -What would make this situation safe?</p>		



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