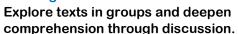
# **English**

#### Reading



#### Writing

I will write fantasy story based on the Nowhere Emporium.

I will write a magazine article focusing on the circus.

#### **Spoken Language**

I will read my work to Class 4 with intonation. Spellings

I will spell words that have suffixes -able, -ible.

# **Geography / History**

#### Our World.

I will identify the position of the Hemispheres, Tropics and Circles.

I will recognise and identify human and physical features of Greece.

I will use six- figure grid references with greater confidence to locate features.

# <u>PE</u>

#### Netball

I will perform a chest pass, bounce pass and shoulder pass.

I will catch a chest or bounce pass.

I will shoot at a target.

I will intercept a pass.

I will close down a space.

# Art & Design / Design Technology

#### Animals

I will use colour and tone to add realism.

I will add pattern and texture to make animal painting look realistic.

I will use media and materials creatively and confidently.



Geography

**EDUCATION** 

# **Curriculum Overview**

# Class 5 – Mr Pratley Autumn 1 (2023)

# <u>RE</u>

#### 6.1 Life as a journey

I will reflect on my life journey so far and explain any hopes for the future.

I will explain how faith impacts on the life of a Christian.

I will begin to understand the idea of a religious pilgrimage.

I will explore Hajj as a pilgrimage.



# **PSHE**

#### **Being My Best**

I will learn how to manage risk and set goals to achieve an aspiration.

#### What if?

### **Bringing God into all our learning**

Why do scientists want to learn about God's world?
Was it easy for the disciples to journey through life as
Christians as part of the early church?



### Diamond 9

# **Creating Lifelong Learners**

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

#### **Multicultural Links**

# What are the experiences of others?

What is like living in Athens? What would a Muslim pray for at Hajj?



# **British Values**

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

#### **Maths**

#### **Number and Place Value**



I will read, write, order and compare numbers to 10,000,000.

I will round numbers to a given power of 10.

Addition, Subtraction, Multiplication and Division

I will solve problems using mental and written addition, subtraction, multiplication and division. I will find common factors and multiples.

I will know and use square, prime and cube numbers.

#### **Science**

# Science

#### **Significant Scientists**

I will learn about scientists and the impact of their discovery/invention.

I will use secondary sources to find out about scientists.

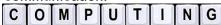
Mary Anning, Charlies Darwin, Alfred Wallace, Nettie Stevens, Emma Dunne, Telma Laurentino.

#### **Computing**

### **Creating Media – Vector Drawing**

I will explain how the importance of internet addresses and how computers transfer data. communicate online.

I will evaluate different methods of online communication.



# <u>Music</u>

How Does Music Bring Us Together?

Sing songs with two parts in tune, identifying melodic phrases.

# **French**

What is the time I will be able to tell the time in French.



