



# Class 4 Newsletter

## Summer Term - 28/06/2019



### This Week

This week we have completed our Summer Assessments. In **English**, we have started a new unit of learning on Explanation texts, thinking about how we can explain how particular inventions work. Our focus in **Maths** has been thinking through percentages, and how we can calculate a percentage of an amount. In **Science**, we investigated how the placement of a fulcrum affects the ease of force needed for a lever. In **RE**, we began a unit exploring how Christian art can express what a believer feels. In **Geography**, we explored how the UK is split up. In **Computing**, we began a unit on using PowerPoint, using the various presentation features at our disposal.

### Next Week...

**English:** Explanation texts

**Maths:** Coordinates

**Science:** Planning an investigation

**RE:** Art about who God is

**Geography:** Ordnance Survey maps

### Important Dates

Wed 3<sup>rd</sup> Jul: Y6 Enterprise afternoon (2-3pm)

Thur 4<sup>th</sup> Jul: Whole School Sports' Afternoon (starting 12:45pm) PTA Raffle tickets on sale £1.

Fri 5<sup>th</sup> Jul: Y4 swimming

**Wed 10<sup>th</sup> Jul: Class 4 Parent Showcase afternoon from 2pm to 3pm (please attend to support your child if possible)**

Mon 15<sup>th</sup> Jul: Summer 2 Project Homework deadline

### Stars of the Week

The **CHRISTIAN VALUE** award for **THANKFULNESS** goes to **Noemi** who I am very thankful for, as her attitude and effort is always exemplary.

The **CURRICULUM** award goes to **Lewis** and **Jensen** for excellent work when calculating percentages of amounts.

### Behaviour

The children whose behaviour was Outstanding at least **three** times this week are:

Alfie, Ethan, George G, Jensen, Lewis, George K, Lottie, Ollie, Jack, Libby, Bronti, Dylan, Cayden, Jaiden, Millie, Keinan, Harley, Logan, Holly, Daniel, Connor, Noemi, Jake, Jaidon

## Homework

### Class 4 Summer 2 Half-term Homework Project

In History, this term, we have been exploring the **Islamic Golden Age circa 900<sup>AD</sup>**. There was a lot of scientific advancement during this period. **Your homework project is to research and create a written project (NOT A POWERPOINT PRESENTATION), exploring another era of scientific advancement.** You can use websites, library books and other sources to help you! **It should ALL be your own work!** Each week there is a new task for you to complete to help manage your workload.

**The project should be handed in on Monday 15<sup>th</sup> July.**

The children will then present their projects to the class during that week. There will be 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place prizes as well as some projects being marked highly commended. Projects will be judged on effort, presentation, content and consistency.

You can choose from **ONE** of the following eras:

- European Renaissance (14<sup>th</sup> to 17<sup>th</sup> Centuries)
  - The Enlightenment (17<sup>th</sup> to 18<sup>th</sup> Centuries)
- US and/or British Industrial Age (18<sup>th</sup> to 19<sup>th</sup> Centuries)

#### Week Three (w/b 24<sup>th</sup> June)

Complete AT LEAST 2 of the following tasks:

- create a newspaper article from the day after a major discovery and/or invention; or
- create a diary entry from an individual who discovered and/or invented something; or
- create an explanation text detailing how a discovery and/or invention works.

#### Week Four (w/b 1<sup>st</sup> July)

Complete AT LEAST 1 on the following tasks:

- create a map showing where different discoveries/inventions happened; or
- create a portrait of a significant individual who discovered/invented something; or
- create an annotated diagram of a discovery/invention.

Have a lovely weekend. See you on Monday.

Mr Bateman