#### **English**

Writing

Fiction Fantasy settings: How to grow a Dinosaur

Non-fiction: Adverts for a farm Poetry: Rhyming poems

Spoken Language

I will read aloud my writing to adults and peers.

Grammar

I will extend the use of joining words using but and or. I will demarcate my sentences with capital letters and

full stops. **Spellings** 

Phase 4 spellings. Little Wandle

### **Phonics and Reading**

ay play a-e shake ea each e he ie pie i-e time o go o-e home ue blue rescue ew chew new u-e rude cute aw claw ea head ir bird ou cloud oy toy i tiger a paper ow snow u unicorn ph phone wh wheel ie shield g giant

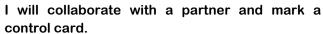
# **Geography Where I Live (Fieldwork)**

I will read a map and recognise key landmarks. I will recognise a range of simple map and orienteering symbols.

I will name the compass points and use a compass to help me know which direction to go in.

# PE OAA - The Great Outdoors

I will navigate a journey within the school ( ) safely. EDUCATION



I will remember objects on a trail.



#### **Design Technology**

#### **Mechanisms**

I will use sliders or levers.

I will explore wheels and axles.

I will evaluate a product.

I will plan, design and construct a small wheeled toy.

# **PSHE**

#### **Rights and Respect**

I will explain how money can be spent.

I will show how to look after something.

I will explain why this is important.

I will identify strategies for managing my emotions and demonstrate this in school.

#### What if?

# **Bringing God into all our learning**

What if we followed our 'moral compass'? Where would it lead us?

#### **Diamond 9**

# **Creating Lifelong Learners**

Flourish, Independent, Inspirational, Relevant, Unique

#### **Multicultural Links**

What are the experiences of others?

How do our environments affect how we live, play or travel?



PHÝSICÁL

# **British Values**

**Mutual Respect – Link with PSHE** 

#### **Maths**

#### Volume and capacity

I will measure and compare capacity and volume **Multiplication and division** 

I will count in 2s, 5s, and 10,s

I will recognise and make equal groups

I will make arrays

I will divide into equal groups

#### **Fractions**

I will find half and quarter of a shape and quantity.

# Science .

# Science

MATHS

#### **Animals (inc. Humans)**

I will describe how animals, including humans, have offspring which grow into adults.

I will describe the basic needs of animals, including humans for survival.

I will recognise the importance of exercise, hygiene and eating a balanced diet.

I will name foods in each section of the Eatwell auide.

# Computing

#### **Introduction to Animation**

I will choose a command for a given purpose. I will show that a series of commands can be joined together.

I will create a simple algorithm.

I will debug a simple algorithm.

OMP U

# **Music - Orawa Trains**

I will listen and remember sounds and patterns.

I will perform compositions.

I will compose short musical ideas.

# RE

# **Y1** - 1.4 Jesus is Special

I will retell some of the stories of Jesus' miracles from the New Testament. I will talk about my own experiences and feelings.