

English and Literacy

Home Learning Read and Respond Units

Year 3 - Week 4



Week Four					
Year 3	Day 1	Day 2	Day 3	Day 4	Day 5
Focus theme: Never Smile at a Crocodile! This week will begin with a look at crocodile facts and films, followed by stories and poems to enjoy together. When following links online, parents should monitor that children are remaining on that page only and are keeping safe online. There are some short writing opportunity ideas provided in response to the reading each day. Also, see additional activities below including other stories and poems to enjoy together!	View this film about crocodiles and enjoy finding out about them together: <i>National Geographics Kids – Amazing Animals</i> https://www.youtube.com/watch?v=qyTNzTYFqlw Now watch this film and enjoy together: <i>Crocodile – My Animal Friends</i> https://www.youtube.com/watch?v=_ZQe17gvPZg Watch the film clips again. View a small section of each film at a time, pause the film, discuss key facts and write them down. Also write down any new vocabulary you have encountered. Repeat until the film is ended. Discuss and review all the information you have found out about	Read this story together: <i>Trickster Tales</i> (this website is free but will need a login): https://www.oxfordowl.co.uk/api/digital_books/1141.html An audio is available to listen to alongside. Re-read each page out loud after listening to the audio. Discuss what happened in the story. Read it again before the activity below. After re-reading the story, re-tell it in your own words. Practise your sentences out loud before writing them down. Use these sentence openings to help: One morning ...	Read and enjoy this poem out loud together: <i>The Dentist and the Crocodile</i> by Roald Dahl https://www.poetryfoundation.org/poems/89695/the-dentist-and-the-crocodile Read the poem again out loud. Improve how you read it using an excitable voice where needed (expression). Spot new and interesting words (write them down) and discuss what they mean, e.g. <i>require, repair, quivered, quaked, fearsome, molars, weeping, despair</i>, and any other new words you find. Also, use a dictionary or https://www.wordhippo.com/ to find meanings.	Read up to p9 of <i>The Enormous Crocodile</i> (up until ‘... I’ve eaten at least three juicy little children!’): http://showpdf.rahnuma.org/children/Stories/Roald.Dahl/Roald.Dahl-The-Enormous-Crocodile.pdf Alternatively, listen and enjoy this story together up to 08:11 mins in the recording below: https://www.youtube.com/watch?v=A0ryZi7cPQ Discuss what has happened in the story so far. Make a list of the characters which the crocodile has met along the way, what they are doing and eating. Create a fact file, e.g.	Continue to read and enjoy this story together. This could be from the beginning or from where you read up to the previous day, e.g. from p9 onwards: http://showpdf.rahnuma.org/children/Stories/Roald.Dahl/Roald.Dahl-The-Enormous-Crocodile.pdf Or 08:11 mins onwards using the recording here: https://www.youtube.com/watch?v=A0ryZi7cPQ Discuss what has happened in the story and the tricks the crocodile carried out. Write about each trick: <u>Trick One</u> <u>Trick Two</u> <u>Trick Three</u>

	crocodiles. Look up some of the new words you have heard in a dictionary or by using Word Hippo. https://www.wordhippo.com/ Create a fact file/ poster about crocodiles. Challenge – to include ten sentences about crocodiles in the fact file/poster. Consider writing as if you were a crocodile using the information, e.g. I am... I eat... I only... I like... If I am angry, I ... etc. Check spelling and punctuation in each sentence together. Share the fact file/poster with other family members in your house, or with friends and family via	After that ... Then ... Meanwhile ... It wasn't long before ... Later on ... In the end ... Check spelling and punctuation in each sentence together. You could present your story as a book and add some pictures/illustrations. Read your story out loud to a family member or via an online video platform to other family members, e.g. grandparents. Ask them to say what they like about your story.	Look up the new words found in the poem to find synonyms (words that mean the same) by using a thesaurus or Word Hippo: https://www.wordhippo.com/ Write these down. This will help to practise spelling some new words and extend vocabulary. Discuss your favourite parts of the poem. Write a poem review using these ideas: I like this poem because... My favourite words in the poem are... I would recommend this poem because... Out of 10 stars, I would give this poem... because... Check spelling and	<u>Character 1</u> Name: What are they eating? <u>Character 2</u> Name: What are they eating? <u>Character 3</u> Name: What are they eating? Return to the film/story to find these details.	Check spelling and punctuation in each sentence together.
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	online video platforms, explaining what you have learned about crocodiles.		punctuation in each sentence together. You could also read the poem out loud, film it, and send to a family member/friend. Then share your poem review and ask for their opinion too!		
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Additional activities:

Follow these instructions for drawing a crocodile.

<http://www.howtodrawanimals.net/how-to-draw-a-crocodile>

The Crocodile Who Didn't Like Water by Gemma Merino

Read along with the story and enjoy!

<https://www.youtube.com/watch?v=gTU1Q1dTLbM>

The Selfish Crocodile by Faustin Charles

Read along with the story and enjoy!

<https://www.youtube.com/watch?v=tB60DIZh4GI>

If you enjoyed The Dentist and the Crocodile by Roald Dahl, here are some more to explore!

Songs and Verse by Roald Dahl

<https://www.lovereadings4kids.co.uk/book/2610/Songs-And-Verse-by-Roald-Dahl.html>

Registration will be required to access LoveReading4Kids and view this extract. Membership is free.