

<p><u>Personal, Social and Emotional Development</u></p> <p><u>Objectives:</u>  Initiates conversations, attends to and takes account of what others say. (40-60)  Explains own knowledge and understanding, and asks appropriate questions of others. (40-60)  Confident to speak to others about own needs, wants, interests and opinions. (40-60)  They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. (ELG)  Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride. (ELG)  British Values – Rule of Law – protects us and helps those who help us stay safe MC – Rules protect all groups in our society from bullying/hatred/unfair treatment How can following God's rules help us to live better lives?</p>	<p><u>Physical Development</u></p> <p><u>Objectives:</u>  Experiments with different ways of moving. (40-60)  Handles tools, objects, construction and malleable materials safely and with increasing control. (40-60)  Shows a preference for a dominant hand. (40-60)  Children show good control and co-ordination in large and small movements. They handle equipment and tools effectively, including pencils for writing. (ELG)  Eats a healthy range of foodstuffs and understands need for variety in food. (40-60)  How can the body God gave us help us move?</p> <div data-bbox="1003 405 1323 627" data-label="Image"> </div> <p><u>Christmas-Miss Cronin-Class 1-Autumn 2</u></p>	<p><u>Communication and Language</u></p> <p><u>Objectives:</u>  Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity. (ELG)  Listens and responds to ideas expressed by others in conversation or discussion. (40-60)  Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.  Uses language to imagine and recreate roles and experiences in play situations. (40-60)</p>
---	--	---

<p><u>Literacy</u></p> <p><u>Objectives:</u>          Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. (40-60)          They use phonic knowledge to decode regular words and read them aloud accurately. (ELG)          Children read and understand simple sentences. (ELG)          Writes own name and other things such as labels, captions. (40-60)          Attempts to write short sentences in meaningful contexts. (40-60)</p>	<p><u>Maths</u></p> <p><u>Objectives:</u>          They solve problems, including doubling, halving and sharing. (ELG)          Children count reliably with numbers from one to 20 and place them in order. (ELG)          Orders two or three items by length or height. (40-60)          Uses everyday language related to time. (40-60)          Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. (ELG)</p>	<p><u>Understanding the World</u></p> <p><u>Objectives:</u>          Enjoys joining in with family customs and routines. (40-60)          Children talk about past and present events in their own lives and in the lives of family members. They know about similarities and differences between themselves and others, and among families, communities and traditions. (ELG)          They talk about the features of their own immediate environment and how environments might vary from one another. (ELG)          Uses ICT hardware to interact with age-appropriate computer software. (40-60)          How do the senses God gave us help us to interact with the real world?          Understanding the importance of being safe on the computer.-          British Values MC</p>	<p><u>Expressive Arts and Design</u></p> <p><u>Objectives:</u>          Begins to build a repertoire of songs and dances. (40-60)          Manipulates materials to achieve a planned effect. (40-60)          Create simple representations of events, people and objects. (40-60)          Plays cooperatively as part of a group to develop and act out a narrative. (40-60)          Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. (ELG)          What if everything was black and white? MC</p>
<p><u>Geography</u></p> <p>Human and Physical Cold Places (Polar Regions)          Identify hot and cold areas of the world in relation to the Equator and the Poles. Use a range of maps and globes and vocabulary. Locate land and sea and key features on maps. What are the native people who live in the Arctic circle like? Who were the first explorers to visit the North Pole? When? What did they take with them? Compare with polar expeditions today. What does Jesus teach us to help us follow the right path?</p>	<p><u>P.E</u></p> <p>Dance (3 Little Pigs Unit) &amp; Gymnastics (Making Shapes) Create a simple sequence of movements to music. Dance movements for use in Nativity Pike, Straddle, Tuck, Arch and Dish shapes. Link shapes to make a simple sequence of movements.          How can the body God gave us help us move?</p>	<p><u>Music</u></p> <p>Songs for Christmas Nativity Use voices expressively through singing and chanting. Create musical patterns and rehearse and perform with others. Use simple instruments to accompany singing and performances. MC - exploring different music styles for celebrating Christmas traditions          MC-To explore different sounds and instruments from different cultures.</p>	<p><u>Science</u></p> <p>To identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals in the context of naming animals.</p>
			<p><u>R.E</u></p> <p>Year 1 Unit 1.3 Christmas Gifts Discuss the thoughts and feelings associated with giving and receiving gifts. Deepen understanding of the true meaning of Christmas.          MC - the importance of gifts in other Faiths          How can we use our God given talents and gifts to make the lives of others better?          British Values - Freedom of Faith and Acceptance</p>