

Class 5 Home Learning - Week beginning 8th February 2021

If you or your adult want to get in touch with me, my email is r.bolton@leacofe.lancs.sch.uk

Hi everyone; How did last week go? Hope you enjoyed getting to know August in the book Wonder. Please try and do some English and Maths each day and then choose one of the other subjects to complete in an afternoon. I will give you some feedback when you send me your work, just like I do in class, so that you know what you have done well and how you might improve your work even further.

Keep going Year 6 – You are amazing!

Focus - Mental Health and Wellbeing – Song and Poetry

During lockdown, have you heard the saying:

'In a world where you can be anything, be kind.'

Continue to read the book **Wonder** if you are enjoying it. Perhaps ask an adult at home if, over half term, you could watch the film together.

<https://www.readingsanctuary.com/wp-content/uploads/2018/10/Wonder.pdf> - this is the whole book which you can read on screen or print out.

This week, we are going to explore feelings and emotions through song and poetry.

Lesson 1 – Read 'I am a rock' Attachment 1. Think about the words. This is actually a song and not a poem. What do you think the theme of the song is? What do you imagine the song will sound like?

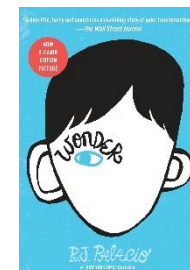
<https://www.youtube.com/watch?v=JKISVNxLB->

Play the song. Does the song sound like you imagined it would?

The song is centred around loneliness (it reminds me a little of August at the beginning of the story Wonder). **Write down your responses to each of these sub-headings**

- Draw a picture of what you think loneliness looks like
- How do you think you'd be able to tell if someone was lonely?
- What sort of person is most likely to become lonely in their lifetime?
- How do you think you can help someone who is lonely?
- What do you think of the lyrics and the song? Did you like/dislike? Explain why?

****EMC – You have heard that someone in your class is feeling lonely but you are not sure who it is. Write an open letter to them.****



English



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Lesson 2 – Listen to the following four songs:

- **Eleanor Rigby :**
<https://www.youtube.com/watch?v=6gluNoLVKiQ>
- **Bridge over Troubled Water**
https://www.youtube.com/watch?v=4G-YQA_bsOU
- **He ain't heavy, he's my brother**
https://www.youtube.com/watch?v=z_Jx9nqnxOM
- **Streets of London**
<https://www.youtube.com/watch?v=5Z91n5Vskjg>

Think about the lyrics to each song – **Attachment 2**. Is there any vocabulary you don't understand? Research any words to make sure you know the meaning. **If you have someone to discuss ideas with, use the talking prompts below. If not, use them to make written notes instead.**

- I wonder whether...
- At first I thought...but now I think...
- It could possibly....
- It is likely...
- I think...
- I'm not sure about...
- The lyrics/song could have been....
- The lyrics suggest...
- The lyrics/song should have been....

Lesson 3 and Lesson 4 – Read the lyrics to What a Wonderful World. Attachment 3 If you would like to hear it, click on the links below:

<https://www.youtube.com/watch?v=A3yCcXgbKrE>

What is the theme to the song? See the **Attachment 3** where the lyrics to 'What a Wonderful World' have been changed

Lesson 3 – I'd like you to mind-map with how else the world may be perceived. For example, if you think the title to the song could be 'What a damaged World' or 'What a noisy World' or 'What a beautiful world', what points would you mention in the song? Climate change, loss of animal's habitats, traffic on the road, snow glistening on the ground etc.



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Lesson 4 – Choose your favourite ideas and use the frame below to **write your new song**. For example, if you choose, 'What a Noisy World', what lyrics would you pick. Choose a title of your choice and complete your poem using the template. **Attachment 3**

****EMC** – Could you make your song rhyme? Could you perform your song? ******

Lesson 5 - Listen to **I'll be There** <https://www.youtube.com/watch?v=Xg2vMrDzoXM>

and **You've Got a Friend in Me** https://www.youtube.com/watch?v=EcXURC_nNhc What are the themes of these songs? Look at the lyrics for each song **Attachment 4**

What makes a good friend? What qualities do you look for in a friend? Reflect on your own friends and how they rely on you and you rely on them.

Have a go at writing your own 'Friendship Recipe' based on your experiences of friendship. Remember to use imperative verbs like mix, stir and add

Eg: **Firstly**, mix in a glass of advice for when you are stuck and need a hand.

After that, sprinkle in a handful of smiles and a cup full of laughter for when we are feeling low.

Next, stir in a large spoonful of teamwork for when the challenges become too difficult.

Soon after, pour in plenty of respect to allow the mixture to come together etc etc etc

Remember to use adverbs of time such as next, after that, finally

****EMC** – What would a recipe for a villainous person look like? ******

Reading

- Daily reading is a must. At least 10 minutes is needed to maintain and continue the progress you have made.

EXCITING NEWS!!! EXCITING NEWS!!! EXCITING NEWS!!!

The website below is a fantastic free resource bank, offering lots of quality texts online for children to read!

The books are available simply by scanning a QR code and are arranged according to age. There is also a section on top reads for children (Wonder is one of these!), and a topic related page where you can find books related to many of our curriculum subjects. <https://www.booksfortopics.com/storytime-online>

Find a book that you like the look of and enjoy!

- EMC** –Complete another of the Reading Journal activity sheets (**Attachment 05**) Mix the activities up so that you are not always choosing the 'drawing' one
- Have you already read some of these books? We read **The Boy at the Back of the Class** when you were in Year 4 – Try writing a book review (format at the end of the Home Learning Plan) encouraging (or discouraging) others to read the book.



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Maths	<p style="text-align: center;"><i>Maths</i></p> <p>I am including video links to the White Rose Maths teaching videos. These should helpfully guide the children through the learning process for each unit covered. The corresponding worksheets are available on the school website on our Home Learning class page.</p> <p style="text-align: center;">This week we are continuing to cover percentages</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-6/spring-week-4-number-percentages-2/</p> <p>Monday – Order FDP (Fractions, Decimals and Percentages)</p> <p>Tuesday – Percentage as an amount</p> <p>Wednesday – Percentage of an amount 2</p>



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Thursday – Percentage – missing values

Friday – Play the Percentage Spider game by clicking on the link below:

<https://www.topmarks.co.uk/Search.aspx?q=percentages>

You can choose your number by using the slider in the top left hand corner. Choose an even number to begin with but, if you really like a challenge and are confident with decimals, then choose an odd number

** **EMC** - If you wish to have a go at a SATs style paper with mixed Arithmetic questions, I have included this (with answers at the back for Parents) as **Attachment 14****

Additional Maths Activities

TTRS - <https://play.ttrockstars.com/auth/school/pupils>

See below for a few extra short Maths activities you can try (Ski Run and varied Arithmetic Questions)

- Ski – Run - [http://www.mathsbox.org.uk/re/sandc/srns/sr2%20\(Web\)/html5.html](http://www.mathsbox.org.uk/re/sandc/srns/sr2%20(Web)/html5.html)



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Menu

Week 3 Day 1

Fluency

Complete these questions.

1. $\frac{3}{5} \times 150 =$

Reveal answer

2. $\quad = 100 - 54 \div 6$

Reveal answer

3. $80.5 - 5.05 =$

Reveal answer

4. $35\,377 + 6685 =$

Reveal answer

5. $383.49 - 74.84 =$

Reveal answer

6. $15\% \times 340 =$

Reveal answer

Problem Solving

Each shape represents a number.
What is the value of each shape?

 $= 59$ $= 105$

Reveal answer

Reasoning

$12\% \text{ of } 1150 = 138$
Prove it!



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Jesus, Son of God

This half term, we are thinking about events in Jesus' life that prove he is the Son of God with authority and power.

This week, we're exploring how Jesus inspired Christians to act against injustice.

Research one of the following people then create your own 'Courageous Advocate' Powerpoint for them **Attachment 15** is a template.

William Wilberforce, Olaudah Equiano or Elizabeth Heyrick campaigning for the abolition of slavery.

Dietrich Bonhoeffer speaking out against Hitler's Nazi dictatorship during WWII.

Oscar Romero, the Archbishop of El Salvador, being assassinated for his faith.

Henry Olonga making a stand against the Zimbabwean government.

A Courageous Advocate presentation needs to include:

- ✓ A brief background about the person (have a look on the School Website 'Worship at Home' tab for a guide.
- ✓ What they did because they were a Christian. Was it a hard thing? Why? What did they need to overcome?
 - ✓ How did Jesus inspire them to do what they did?
- ✓ A bible verse about them (if you think that they are brave then Google Search 'brave bible verse' etc.)



William
Wilberforce



Olaudah
Equiano



Elizabeth Heyrick



Dietrich
Bonhoeffer



Oscar Romero



Henry Olonga

RE



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Our unit is Earth and Space

Q: What challenges are faced by astronauts working in space, for example in the International Space Station?

<http://www.bbc.co.uk/learningzone/clips/weightlessness-in-space/1600.html>

Q: What difficulties did she face which you didn't think of?

Q: Do you think you might like to be an astronaut? Why?

<http://www.bbc.co.uk/learningzone/clips/what-is-it-like-to-be-an-astronaut/5683.html>

Use website to research solar system:

<http://www.spacekids.co.uk/solarsystem/>

Use this website to research living on a space station:

http://www.esa.int/esaKIDSen/SEM52JWJD1E_LifeinSpace_0.html

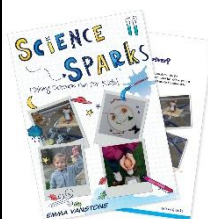
Science

Imagine that you are an astronaut who's just got back from a journey through our solar system.

Brainstorm questions you might like to ask.

Then use the websites to find what the answers might be. Try to be as realistic as you can – and include as much scientific information as you can.

**** EMC** - Put your questions and answers into a script for a radio show designed for kids about space.*



**** EMC** – Use the Science Sparks Space Activity booklet which has oodles of different Space investigations in it that you can do at home. **** Attachment 16**


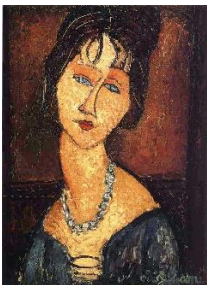



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Art	<p>Look at artists such as Rembrandt, Van Dyck and Modigliani. What do you notice about their style of work – the colours, textures and techniques. How are they different to the abstract artist - Wassily Kandinsky?</p> <p>Choose one of their styles to sketch your own self portrait. You may use paints, pens or pencil for colour.</p> <div></div> <div>Rembrandt paintingModigliani paintingVan Dyck painting</div> <p>You could stick an example from your chosen artist on one side and sketch your self portrait in their style on the opposite side, then you can compare if you need inspiration.</p> <p>I would love to see some of your portraits! If you would like to send me photos of your work my email address is</p> <p>b.watson@leacofe.lancs.sch.uk .</p> <p>I have loved the ones I have received so far. I look forward to seeing some more ☺</p>

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<p>Geography - Extreme Weather</p>	 <p>Read the Powerpoint about Wildfires - Attachment 17</p> <p>Follow this by reading the information on Ducksters : https://www.ducksters.com/science/earth_science/forest_fires.php</p> <p>Now, complete the quiz at the bottom of the Ducksters page – enjoy and let me know how you score!</p> <p>** EMC – Can You create a silhouette picture showing trees or buildings silhouetted against a wildfire? **</p>
<p>PE</p>	<p>It is important to keep active any way you can. Here are some resources:</p> <p>PE with Joe (9am Mon, Wed, Fri) https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Youth Sport Trust 'After School Club' (5pm Tue, Thur) https://www.youthsporttrust.org/AfterSchoolSportClub</p> <p>Disney Dance Workouts: https://www.thisgirlcan.co.uk/activities/disney-workouts/</p> <p>Change4Life: https://www.nhs.uk/10-minute-shake-up/shake-ups</p> <p>Just Dance: https://www.youtube.com/user/justdancegame/videos</p> <ul style="list-style-type: none"> Go for a family walk or cycle (try to choose a time when it is quiet and remember to observe social distancing rules) Create a basic circuit of your favourite exercises. 

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Choose Kind

Look at the comic strip on **Attachment 18**

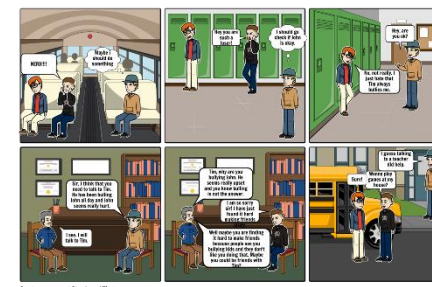
The comic strip is about bullying. Someone is being mean to someone else and someone steps in to help.

Complete your own comic strip Attachment 19 about someone taking a stand against bullying. You could use speech or thought bubbles throughout the comic strip and even include yourself in there if you'd like to!

If you'd prefer to make your storyboard on the computer, this website helps you create them

<https://www.storyboardthat.com/>

** EMC – Listen to Taylor Swift singing **Mean** and then listen to her singing **Shake it Off**. They are both by the same artist yet they are so different. Compare the lyrics in both songs – you can discuss this with somebody in your house – there is no need to write anything down,**



Computing

This half term, we would be looking at **Spreadsheets** in Computing

During this lesson you will be will begin to use formulas to produce calculated data. You will understand that the type of data in a cell is important (e.g. numbers can be used in calculations whereas words cannot). You will create formulas to use in your spreadsheet using cell references and identify that changing inputs will change the output of the calculation.

Watch the Oak National Academy lesson 3 – What's the Formula? - follow the video link here:

<https://classroom.thenational.academy/lessons/whats-the-formula-chk3jc>

Top Tech Companies that Rule the World

	Symbol	Company	Entry Price	Last Price	% Change 1	Market Cap (B)
1	NVDA	NVIDIA Corporation	\$154.26	\$191.17	19.31%	\$116.33
2	AMD	Advanced Micro Devices	\$23.53	\$28.46	17.32%	\$30.78
3	AAPL	Apple	\$173.15	\$207.16	16.42%	\$979.82
4	AMZN	Amazon.com	\$1,639.83	\$1,901.75	13.77%	\$935.76
5	F	Facebook	\$161.45	\$182.58	11.67%	\$621.36
6	GOOG	Alphabet	\$1,119.92	\$1,256.00	10.83%	\$874.70
7	MSFT	Microsoft Corporation	\$112.03	\$125.01	10.38%	\$959.10
8	MTCH	Match Group	\$55.38	\$61.65	10.17%	\$17.17
9	ATVI	Activision Blizzard	\$42.14	\$46.75	9.86%	\$35.71
10	INTC	Intel Corporation	\$52.96	\$58.00	8.69%	\$264.16
11	PYPL	PayPal Holdings	\$98.07	\$107.22	8.53%	\$125.68
12	BABA	Alibaba Group	\$183.03	\$185.67	1.42%	\$481.29
13	EA	Electronic Arts	\$95.79	\$94.00	-1.89%	\$28.21
14	CR	salesforce.com	\$163.65	\$159.56	-2.56%	\$123.64
15	TSLA	Tesla	\$319.88	\$258.00	-33.99%	\$44.93

Based on "Tech Stocks That Move The Market" by Yahoo



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What can we learn from Captain Sir Tom Moore?

Captain Sir Tom Moore has sadly died. He was being treated in hospital for pneumonia and coronavirus but passed away on Tuesday afternoon. The army veteran became famous when he raised millions of pounds for the NHS by walking 100 laps of his garden before his 100th birthday. The Queen has issued a statement saying, "My thoughts and those of the royal family are with Captain Tom's relatives, I recognise the inspiration he provided for the whole nation and others across the world."

- Look at the poster image. What do we know about Captain Sir Tom Moore and his achievements? Do we know much about his life before last year?
- Watch the Prime Minister's tribute to Captain Sir Tom Moore found in the useful video link below. Can you recall three positive examples that Boris Johnson outlined in the clip?
www.youtube.com/watch?v=iSJXjQrF_v4

Boris said that Captain Sir Tom Moore was 'a beacon of hope for the world.' What do you think he means by this and do you agree?

- What do you think is his greatest achievement? What will he be remembered for the most? Why do you think he inspired so many? Captain Sir Tom's main goal was not to be famous but to raise awareness of the NHS. He previously has said he remembers the days before its creation, when getting ill meant worrying about having to pay for treatment. Do you think Captain Sir Tom achieved his aim?
- Whilst undertaking his first challenge of completing 100 laps in his garden, initially hoping to raise £1,000 for charity, Captain Sir Tom had said, "One small soul like me won't make much difference". Why do you think he might have said this? Do you think he was right?
- Many people have said that Captain Sir Tom Moore will leave a huge legacy. What do you think we mean by legacy and what do you think the impact of Captain Sir Tom's lasting message will be?

**** EMC****

In April 2020 during the first national coronavirus lockdown, Captain Sir Tom set himself a small challenge to raise £1,000 for NHS charities by walking 100 laps of his garden before his 100th birthday. He raised £33 million and became famous all around the world! Can you set yourself a challenge of doing something 100 times over half term to raise awareness of something you care about? This could be through an exercise like Captain Sir Tom, drawing, completing an activity for 100 minutes. Can you take photos, write about your challenge and send it to us?



**Picture
News**



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How to write a book review

Getting started

Below is a list of questions about your book. If you answer them carefully and in detail you can use your answers to form a detailed book review which gives your opinion of the book.

Answer in sentences to form paragraphs under the following headings rather than numbering your answers or using bullet points.



Comments on style

Was the story written in the first or third person?('I' or 'he / she')
How important was this to the story?
Was the setting described in detail?
Were feelings and attitudes described in depth?
Was it a good story? Why?
What was your favourite moment in the story? Why?
Were there any moments (or characters) that might have been improved? If so, what changes would you make?

General

Do you think the writer had a particular reason for telling this story?
How did you feel during and after reading it?
Do you think you learned anything from the book about people? Ways of life?
How would you compare it to other books you've read?
What else do you think is important to say about it?
Would you recommend this book / read another by the same author?

Plot

What happened in the story?
What was the story about?
What length of time did it cover? (this is the amount of time that passes during the course of the story, not how long it took you to read it)
Was what happened unusual? Ordinary?
What was the opening of the story like? Exciting? Slow? Dramatic? Dull?
How did the events of the story follow on from each other?

Characters

Who were the main characters?
What were they like?
Were they described in much detail?
Which did you find most interesting? Most sympathetic? (if you find a character sympathetic, you like them as you can understand their feelings. Perhaps you have had a similar experience to them)
What kind of relationships and / or conflicts were there?
Did these characters change throughout the story?



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