

English

Reading

This half term, I will be reading some historical fiction. I will also be reading new types of poetry, including haikus and cinquains.

Writing

I will write letters to authors, asking questions related to my understanding of text.

I will write my own chapter of a story which will include relevant historical detail

I will write a haiku

Spoken Language

I will use appropriate intonation, tone and volume to present their writing.



Curriculum Overview

Class 3 – Mrs Bolton – Summer 1

2023 - 2024

Maths



Through the mastery approach of White Rose Maths:

- Fractions (Y3) and Decimals (Y4)
- Money
- Time

We will be practising our times tables each day. Please keep this up at home too.

PSHE – Rights and Respect.



The key themes this half term are protecting the environment, compassion for all, job interests and aspirations and challenging gender stereotypes. I will know who has responsibility for keeping me safe and healthy in school, at home and in the community, I will learn that rights and responsibilities go hand in hand and the difference between the two.

What if?

Bringing God into all our learning



What if Jesus had lived to be an old man?
Why did God create us all uniquely?
Why is it good to learn new skills?

Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

How did the events and people of Ancient Greece still impact civilisation today?



British Values



Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

RE

5.5 - Women of the Old Testament

I will learn that there are significant women in the Bible who made incredible choices which have impacted on God's Big Story. I will make connections between the women of faith in the Old Testament and the explain the impact on the lives of others. I will learn Purim is a Jewish Festival celebrating the actions of Esther and that God used her to save the Jewish nation. I will also continue my journey of understanding that sometimes people of faith, face challenges and remain true to their faith.

Science – Animals, including humans

I will learn to describe the changes as humans develop to old age. I will explain how a baby changes physically as it grows, and also what it is able to do. I will explain what a toddler can do, explain what an adult can do and explain what humans can do in old age. For my 'Working Scientifically' objectives, I will use diagrams or a model to show the changes a human goes through, compare two different stages of human growth, explain the growth of a foetus in the womb and compare up to three animal gestation periods.



Computing – Creating Media – Video Editing

I will identify what makes a video effective. I will use a digital device to record/capture video using at least two different techniques. I will begin to create a simple storyboard and recognise that video can be improved through reshooting and editing. I will begin to consider the impact of the choices made when making a video.

C O M P U T I N G

Music



I will learn to use musical knowledge to discuss and compare pieces. I will improvise and create short pentatonic patterns over an accompaniment. I will study a range of global music.

French



I will speak in sentences to answer questions which start with 'Quelle est?' I will say whether country nouns are masculine or feminine and use the correct preposition: en for feminine, au as masculine or à for islands.

History – Ancient Greece

I will summarise what I have learned about the Ancient Greeks after discovering who they were

I will be able to locate Ancient Greece on a timeline and present my findings as a historian. I will identify the most important legacy of the Ancient Greeks, giving reasons why I think that. I will know where this ancient civilisation fits into the broader chronological framework I am studying in KS2.



PE – Striking and Fielding - Cricket

I will learn to play a modified game of cricket with confidence. I will practise throwing underarm and learn to bowl underarm too. I will hone my skills catching a ball and try catching it during the game of cricket. I will strike a ball from a tee or drop feed and, if confident, I will learn to strike a ball from a bowler. I will also learn some simple tactics and practise using simple tactics in a game.



DT - Food Preparation

I will describe textures. I will explain hygiene and keep a hygienic kitchen. I can say where some foods come from and describe how food is farmed, home-grown or caught. I can describe differences between some food groups and describe 'five a day' and what this could include.. I will cut, peel and grate safely, with increasing confidence. I will describe properties of ingredients and the importance of a varied diet. I will create dishes, both sweet and savoury.

