

Class 4 Home Learning (week beginning 15/06/20)

Hi Class 4, I hope you're managing to persevere with home learning; here are this week's guidance. All these ideas are designed to be an inspiration not a mandate, however I don't want all the amazing progress you've made this year to slow down. Please note that English and Maths are on different 'Weeks' but are correct. Try to have a go at this week's works, and as always, **LET YOUR LIGHT SHINE!**

If you or your adult want to get in touch with me, my email is d.bateman@leacofe.lancs.sch.uk


English	<p style="text-align: center;">Home Learning Read and Respond Units from Lancashire County Council (in 'Home Learning Plans' on the website)</p> <p style="text-align: center;">This week, you can choose from either of the options available. They will be from both Year groups.</p> <p style="text-align: center;">Y4: The World of David Walliams / Y5: Titanic / Y5: Hygiene, Health and Heroes</p>
	<p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> ▪ I have created an account on www.oxfordowl.co.uk. It is a free resource that gives a range of reading books that follow the school reading bands. U: leaendowedclass4 / P: homereading ▪ A collection of readings about hope written for children in lockdown https://literacytrust.org.uk/family-zone/9-12/book-hopes/ ▪ At least 10 minute daily reading (why not keep a quarantine journal of everything you've read?) ▪ Write a book review (include your favourite part of the story, your opinion about the story, how you could make it better, a quiz about the book, a drawing of the main character and label them) ▪ Do a book swap (safely exchange a book or two with a friend or neighbour) ▪ Read extracts from the start of new books at https://www.lovereadings4kids.co.uk (you need to become a member - but it's free!) ▪ www.onceuponapicture.co.uk ▪ https://www.literacyshed.com/evol.html (Choose a category, a film link and have a go at answering the questions on paper in full sentences)
	<p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> ▪ Write an account of what you did during half term ▪ Write your own story (include chapters). Pick a genre of writing, maybe adventure, maybe fantasy, maybe sci-fi (inspired by Covid-19?) ▪ Practise your handwriting to maintain the standard you were at before lockdown ▪ Write a letter back to me. I'd love to hear from you all. Email it through at d.bateman@leacofe.lancs.sch.uk ▪ Write a letter to a family member or a friend and post it to them ▪ Write a cheerful postcard and post it to a neighbour ▪ Keep a diary of everything you're doing ▪ Write a song about quarantine and lockdown life



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<p>Maths</p>	<p style="text-align: center;">White Rose Maths [Week 7 - 08/06/20]</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-4/ https://whiterosemaths.com/homelearning/year-5/</p> <p style="text-align: center;">The videos are able to be accessed on the White Rose website as usual. As a school, we have subscribed to their service, so the worksheets that accompany the videos will be available on the school website on our Home Learning class page (year group specific).</p> <p style="text-align: center;">The TTRS Battle vs Mr B is now on Thursdays at 9am</p>
<p>RE</p>	<p style="text-align: center;">RE with Lisa (Do you remember Lisa? She has been to visit school on several occasions)</p> <p style="text-align: center;">Watch this video with Lisa: https://www.youtube.com/watch?v=mTWPMCbuGOc</p> <p style="text-align: center;">Do the activities that Lisa suggest; looking carefully at a real bird or finding a picture of a bird on the internet or in a book. Draw the bird and, as you are drawing it, say a prayer to God, giving thanks for his wonderful creation. Lisa talks about 'being still' and really noticing the world around us. Find a quiet place in your house and really look and listen; what can you see that you perhaps haven't noticed before? What sounds can you hear? When we discussed Worship music last term, many of you enjoyed the Hillsong Worship. Listen to this song entitled 'Be Still' https://www.youtube.com/watch?v=H7pJb49vVQY</p> <p style="text-align: center;">How is the idea of being still portrayed in the Psalms? Choose a verse and create your own version in the style of Hannah Dunnett.</p> <div style="text-align: center;">  </div>



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Other Subjects

Science: Access <https://www.ase.org.uk/ase-coronavirus-hub-primary-remote-learning-resources> and select the Year 4 'Living Things and their Habitats' unit

Science: Explorify (membership is free) Select 'Living Things and their Habitats' from the 'Science Topic' and choose from those activities

History: Our unit this term would have been 'The Plague' (very appropriate don't you think?!) I would like you to either create an information booklet or a Powerpoint. Each week I will give you new tasks to do.

This week I would like you to find out about how the Plague was treated.

- 1) Who were the Plague Doctors?
- 2) What did they do?
- 3) What did they wear and why?
- 4) Can you draw and label a Plague Doctor? What do they remind you of?

History/DT: Make a plague mask. Ideas for this can be found on:

<https://www.pinterest.co.uk/pin/150729918759201407/>

<https://feltmagnet.com/crafts/How-to-make-a-plague-doctors-mask-Black-death-dead-diseased-middle-ages-Tudor-times>

DT: Plan a cake sale. Work out what you want to make; identify the quantities you would need; cost the quantities (use online shopping for price guides); try to not have too much excess; calculate the prices for what you're baking. How much would you need to make to make £50 profit? Make some advertising for the sale. Then make some of the cakes you'd plan.

Art: Create your version of the school badge; it could be a pencil sketch (with shading), a painting, a collage, using things found in nature (you choose the medium)

PSHE: Remember you can watch Newsround every day to keep up to date with what is happening in the world:

https://www.bbc.co.uk/newsround/news/watch_newsround

PSHE: Please also see the 'Supporting Good Mental Health' document on the Worship tab of the school website.

Geography: Measure your garden then try to create a scale drawing of your garden. (A scale drawing is where 1cm represents say 1m etc.)



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Computing: Please see the 'Parent Online Safety Guide May '20' on the homepage of the website

Computing: Create a Powerpoint presentation linked to our Science unit (importing photos, using Word Art, using animations and transitions)

Computing: Discovery Education Coding. U: **student18818** / P: **peacock** If you use Coding 2.0 you can learn about Block Coding, Python or HTML coding

PE: Participate in Joe & Rosie Wicks' daily exercise at 9am.

PE: Travel at least 5km in a week (using your daily exercise)



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