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| **Maths** [Growing 6, 7, 8! - Week 2 | White Rose Maths](https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/)  This week we will explore making pairs and combining two groups (addition). We will use the vocabulary ***how many, altogether, pair***  Have a go at playing the memory game with a friend. If you turn over two cards that show the same number, you get to keep that pair! How many pairs did you win?  Go on a walk to collect some natural objects. Explore making pairs with what you have found. How many pairs have you found? Do you have any objects left over or do they all group into pairs?  Look carefully at the picture next to the video. Can you find 4 flowers and 4 flowers? How many flowers ***altogether***? Can you find 2 and 5? How many altogether? What else can you see? Now make your own picture and draw some groups to count.  How many spots do the dominoes have on each side? How many do they have altogether? Use the dominoes to fill the track. Touching ends must match. Can you make a complete circuit?  Play the number track game with a friend. Roll 2 dice. How many spots do you have altogether? Can you predict what number you will land on? How many more spaces do you need to move in order to win the game?  **Extra challenges**  ∙Complete the coat hanger challenge on the Reception worksheets section of the school website.  ∙Build two towers using eg Lego or Duplo. What happens if you join the two towers together? Is the tower taller or shorter? How many bricks altogether? | **English**  **Writing**  This week we are learning about **‘Big Bad Bugs’.** Look at the Read and Respond unit on the Reception Home Learning page. Write a list of the bugs you know and draw a picture to go with each. Pick your favourite mini beast and draw a picture of it. Label your picture with information you’ve found out so it resembles a diagram or fact file.  **Extra challenge**  Find out about a bug life cycle eg butterfly. Draw 4/6 pictures of the stages and write a factual sentence to go with each.    **Reading**  Read as often as you can on <https://www.oxfordowl.co.uk/>. [**Collins Connect**](https://connect.collins.co.uk/school/Portal.aspx) have some e-books if Oxford Owl is busy. Click on the Teacher portal and enter:  **Username:** [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk) **Password: Parents!21**    [**https://www.booksfortopics.com/storytime-online**](https://www.booksfortopics.com/storytime-online)has hundreds of books for you to read and listen to. It is split into age bands and is fantastic to promote reading for pleasure. You can even use a QR reader to have a story read aloud to you!  **Phonics**  Watch Mrs Moores’s video to hear about ***sh, ch***, ***th, ng*** Watch the short ***sh, ch, th, ng*** videos on [Phase 3 phonics - KS1 English - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zvq9bdm)  [Phonics Frog (Phase 3) - Online Phonics Game (phonicsbloom.com)](https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3) Play the frog game for ***ch, sh***, ***th, ng***  words. It’s a tricky game – try and make it all the way over the road!  Practise writing the letters using your best handwriting.  **Extra challenge**  Complete the worksheet on the Reception Home learning page. Read the words and circle the one that matches the picture. | |
| **RE Stories Jesus taught - The Good Samaritan** [Parable of the Good Samaritan (animation) - KS1 Religious Education - BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/zcyr87h)  We have been learning about some of the stories that Jesus listened to when he was a boy. Now we are going to be thinking about some of the stories that Jesus himself told. Listen to the story of the Good Samaritan from the link or from a Bible. Talk about the message of the story, that we should help other people. Think about a time when you’ve been very glad to have the help of someone else.  **Extra challenge**  Make some helping hands. Draw around your hands. On one hand draw things that you can do to help others, and on the other hand draw the things that people do to help you. | |
| **History**  We have been learning about some people that lived a long time ago who did wonderful things to help other people.  Something to think about…. How do we know so much about these people when they lived such a long time ago? Think about the different ways that we can learn about the past (eg books, internet, TV, newspapers, first-hand accounts).  **Extra Challenge**  How could you make memories of these unusual times we are living in now? Maybe you could think of a way to record what your life is like now. For example -   * Make a scrapbook, with pictures, words and photos. * Take pictures of your day or week and make a digital scrapbook using PicCollage. * Become a vlogger and film yourself doing your daily routines, talking about what your day consists of. | |
| **Design Technology Lets go fly a kite** ["Let's go fly a kite" from Mary Poppins - YouTube](https://www.youtube.com/watch?v=lS6Rz2s_A2k)  This week we are making another thing that flies in the air. Look at the instruction sheet on the Reception Home Learning page and see if you can build a simple kite. You will need: card/paper, drinking straw, string, ribbon, hole punch and sellotape.  See if you can follow the instructions to make a kite that can fly. This kite only needs a little wind or a light breeze to fly, but remember that flying a kite takes persistence and practice. If at first you don’t succeed, try and try again. | |
| **P.S.H.E** [First Aid Training for Children | First Aid Champions (redcross.org.uk)](https://firstaidchampions.redcross.org.uk/primary/)  This week we are exploring ways to look after ourselves, our family and our friends if we have accidents. Click on the link to the British Red Cross First Aid Learning for 5-11 years old. Learn and practise eight first aid skills which you can use to help others. You’ll meet six characters as they use their first aid skills to help others. You can watch films and take part in activities to learn first aid skills. You’ll also learn about kindness, how to cope and keep calm, and how to keep yourself safe. Start with the activities on the first page and then choose from the first aid skills below. Work through each section at your own pace and choose what is suitable for you and your child to learn.    [This Photo](http://thebyronicman.com/2013/08/26/welcome-back-teachers-try-not-to-freak-out) by Unknown Author is licensed under [CC BY-SA](https://creativecommons.org/licenses/by-sa/3.0/) | |
| **Understanding the World** [Chinese and Lunar New Year - CBeebies - BBC](https://www.bbc.co.uk/cbeebies/watch/chinese-new-year?collection=chinese-lunar-new-year)  Friday 12th February is the Chinese New Year. Watch the video clips and find out how it is celebrated. See if you can find out the answers to these questions:  Why do they give the house a good clean? Why is there so much **red** around? Why do the children wear new clothes? Which numbers are lucky? What do the children use to eat their food?  **Extra Challenge**  Listen to the story of the animals and the new year. Try and find out which animal year you were born in. Mrs Moores was born in the Year of the Rooster. Maybe you could make a collage or painting of the animal. You could write a sentence about the animal in the story. | |
| **Expressive Arts and Design** [Make Your Own Luna New Year Dragon | Paper crafts with Pritt | Twinkl - YouTube](https://www.youtube.com/watch?v=0l-c0eChduc)  There are lots of different craft activities to celebrate Chinese New Year. You could fold paper in a zigzag to make a dragon. Add a head and tail using paper and decorate in any way you like. Or you could make a lantern by cutting lines into plain paper and use red paints/pens/crayons/glitter to decorate.    Maybe you could make some blossom by finding some twigs, letting them dry out, and then scrunch up paper to make blossom. Stick the blossom on with glue. Place them in a vase so that everyone can admire them! | |
| PE  Catching skills  **How to catch a ball.**   1. Stand with feet slightly apart. 2. Watch the ball. 3. Get your hands ready. 4. Reach out to meet the ball. 5. Hold the ball tightly and bring it into your body.     **Creative catch**  Play catch with anything soft, eg balloon, tea towel, scarf, soft toy, ball of wool.  **Counting catch**  Using something soft, count how many times you can catch without dropping. Record your score, then try to beat it.  **Clapping catch**  Try throwing and catching a soft object on the spot. Between throwing it and catching it you should clap your hands. You’ll need to clap quickly! Try doing another action between throwing and catching, eg touch your toes, spin around.  **Drop catch!**  You will need a soft object and a grown up! An adult should hold the object above you. They should drop it just in front of you and you should try to catch it. | |