



# Lea Endowed Church of England Primary School

## Curriculum Provision



YEAR GROUP: 3/4/5 CYCLE A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>THEME</b>	Water, Water Everywhere	The Iron Man	This Little Light of Mine	Invaders and Settlers	Amazon Adventure	Greek Odyssey
<b>LANCASHIRE UNIT</b>	Y4 Su1: Water, Water Everywhere	Y3 Sp2: The Iron Man	Y3 Sc: Light, Shadows and Reflection	Y6 Sp2: Super Sleuth	Y5 Su1: Amazon Adventure	Y5 Su2: Faster, Stronger, Higher
<b>SCIENCE</b>	States of Matter (Y4)	Forces and Magnets (Y3)	Light, Shadow and Reflection (Y3)	Working Scientifically Focus	Living Things and Their Habitats (Y5)	Animals (inc. Humans) (Y5)
<b>HISTORY</b>	X	Stone Age to Iron Age	X	<b>Viking</b> and Anglo-Saxon Struggle for the Kingdom of England	X	Ancient Greece
<b>GEOGRAPHY</b>	<u>Rivers</u> The Ribble and the Nile	X	<u>European Geography</u> Scandinavia Locational Knowledge and Physical Geography	X	<u>Contrasting Region</u> Amazon (South America)	X
<b>ART/DT</b>	<u>Art</u> Wax Crayon Art (linked to States of Matter)	<u>Art</u> Richard Arkwright (Designer) Local History Spinning/Weaving/Collage/ Natural Materials	<u>Art</u> Shadows/Reflections Link to the Work of an Artist		<u>Art</u> Henri Rousseau (Rainforest) Painting, Printmaking, Collage and Digital Art	<u>DT: Design, Make, Evaluate</u> Sewing Project – Purses (linked for Ancient Greece)
<b>RE</b>	S2 The Lord's Prayer	4.2 Christmas and Light <i>NCF: Hanukah (Judaism)</i>	4.3 Jesus, the Son of God <i>NCF: Jewish Shabbat</i>	4.4 Betrayal and Trust	4.5 Are all Churches the Same? <i>NCF: Places of Worship</i>	4.6 What is Prayer? <i>NCF: Prayer in Islam and Judaism</i>
<b>COMPUTING</b> <i>IT: Information Technology CS: Computer Science DL: Digital Literacy</i>	Online Safety Ongoing <i>Images and Upload Including Copyright</i>		Online Safety Ongoing <i>Terms and Conditions on Websites</i>		Online Safety Ongoing <i>Inappropriate Videos/Reporting/Social Media</i>	
	IT/DL: Research <i>Keywords in Search Engines</i>	IT: Graphics and Images	IT: Sound/Multimedia <i>Green Screen</i>	CS: Programming <i>Variables</i>	Email/Electronic Communication (between classes/other schools)	
<b>PE</b> <i>IG = Invasion Games NW = Net &amp; Wall SF = Striking &amp; Fielding</i>	Cl.3&4: IG (3 Touch Ball) (Y3) & Gymnastics (Y3)	Cl.3&4: IG (3 Touch Ball) (Y3) & Gymnastics (Y3)	Cl.3: Dance (Myths and Legends) (Y3) & NW (Y3/4) Cl.4: Dance (Myths and Legends) (Y3) Y4: NW (Y3/4) Y5: Swimming	Cl.3: Dance (Myths and Legends) & NW (Y3/4) Cl.4: Dance (Myths and Legends) Y4: NW (Y3/4) Y5: Swimming	Cl.3: Athletics (Cycle A) Y3: SF (Rounders) Cl.4: Athletics (Cycle A) Y5: NW (Y3/4) Y4: Swimming	Cl.3: SF (Rounders) Y3: Athletics (Cycle A) Cl.4: SF (Rounders) Y5: NW (Y3/4) Y4: Swimming
<b>MUSIC</b>	<u>Charanga</u> 5.1 Livin' on a Prayer	<u>Charanga</u> 5.2 Classroom Jazz 1	<u>Charanga</u> 5.3 Make You Feel My Love	<u>Charanga</u> 5.4 Fresh Prince of Bel Air	<u>Charanga</u> 5.5 Dancing in the Street	<u>Charanga</u> 5.6 Reflect, Rewind and Replay
<b>FRENCH</b>	U1: Bonjour! <i>Greetings, Names &amp; Numbers</i>	U1: Ma Famille! <i>Family, Age</i>	U2: Jeux et Chansons <i>Games, Songs &amp; Numbers</i>	U3: Celebrations! <i>Praise, Months, Celebrations</i>	U4: Le Corps <i>Parts of the Body, Colours, Descriptions</i>	Les Carrieres <i>Jobs</i>
<b>PSHE</b>	Emotional Health and Wellbeing & Keeping Healthy	It's OK to Tell & Anti-Bullying	Keeping Safe	Sex and Relationships & Being Different	Being a Risk Taker & Drugs, Alcohol and Tobacco	Economic Wellbeing & Financial Capability



# Lea Endowed Church of England Primary School

## Curriculum Provision



YEAR GROUP: 3/4/5 CYCLE B	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>THEME</b>	Food Glorious Food	Walk Like An Egyptian	Planet Earth	Rock and Roll	Mighty Forces	Incredible Inventors
<b>LANCASHIRE UNIT</b>	Y4 Su2: Hunted Y5 Au2: Food, Glorious Food!	Y4 Su1: Water, Water Everywhere	Y3 Sp1: Rock and Roll! Y4 Sp1: The Art of Food Y5 Au2: Food, Glorious Food!	Y5 Au1: A Kingdom United	Y3 Sp1: Rock and Roll! Y5 Su2: Inventors and Inventions	Y3 Su1: What The Romans Did For Us Y5 Su2: Inventors and Inventions
<b>SCIENCE</b>	Properties of Materials (Y5)		Animals (inc. Humans) (Y4)	Forces (Y5)	Rocks (Y3)	Working Scientifically Focus
<b>HISTORY</b>	X	Ancient Egypt	X	<b>Anglo-Saxons</b> and Scots	Early Islamic Civilization - Baghdad	
<b>GEOGRAPHY</b>	<u>UK Geography</u> The Lake District <i>Locational Knowledge (obj. 2)</i>	X	<u>European Study</u> France Locational Knowledge & Food	X	<u>European &amp; Worldwide</u> Volcanoes and Earthquakes	X
<b>ART/DT</b>	<u>DT: Design, Make, Evaluate</u> Food from a UK region (Cooking Techniques)	<u>Art</u> Charcoal & Pencil Drawing	<u>Art</u> Monet (Waterlilies)	<u>DT: Design, Make, Evaluate</u> Mechanical Systems A Moving Model	<u>DT: Design, Make, Evaluate</u> Structures Paper Maché Volcanoes	<u>Art</u> Mosaic Tiles – Drawing, Painting & Collage
<b>RE</b>	5.1 How and Why Do Christians Read the Bible? <i>NCF: The Qur'an and Torah</i>	5.2 Christmas in the Gospels	5.3 Jesus, the Teacher	S8 Why is Lent a Special Season? <i>NCF: Ramadan and Yom Kippur</i>	5.5 Women in the Old Testament <i>NCF: Purim (Judaism)</i>	S5 Expressing the Christian Faith Through Art
<b>COMPUTING</b> <i>IT: Information Technology</i> <i>CS: Computer Science</i> <i>DL: Digital Literacy</i>	Online Safety Ongoing <i>Identify Unsuitable Posts/Passwords/Keeping Information Safe</i>		Online Safety Ongoing <i>Reporting Poor Behaviour and Using Technology Responsibly</i>		Online Safety Ongoing <i>Identify Risks, Contact, Content and File Sharing</i>	
	DL/CS: Collaboration (Blog for Food)	CS: Programming (Inputs and Outputs)	IT: Spreadsheets	IT/DL: Research (Search Engines and Check Evidence)	CS: Programming – Algorithms	IT: Presentation
<b>PE</b> <i>IG = Invasion Games</i> <i>NW = Net &amp; Wall</i> <i>SF = Striking &amp; Fielding</i>	Cl.3&4: IG (On the Attack) (Y4) & Gymnastics (Y4)	Cl.3&4: IG (On the Attack) (Y4) & Gymnastics (Y4)	Cl.3: Dance (Superheroes) (Y5) & NW (Y3/4) Cl.4: Dance (Superheroes) (Y5) Y4: NW (Y3/4) Y5: Swimming	Cl.3: Cl.3: Dance (Superheroes) (Y5) & NW (Y3/4) Cl.4: Dance (Superheroes) (Y5) Y4: NW (Y3/4) Y5: Swimming	Cl.3: Athletics (Cycle B) Y3: SF (Cricket) Cl.4: Athletics (Cycle B) Y5: NW (Y3/4) Y4: Swimming	Cl.3: SF (Cricket) Y3: Athletics (Cycle B) Cl.4: SF (Cricket) Y5: NW (Y3/4) Y4 : Swimming
<b>MUSIC</b>	<u>Charanga</u> 3.2 Glockenspiel Stage 1	<u>Charanga</u> 4.2 Glockenspiel Stage 2	<u>Charanga</u> 4.3 Stop!	<u>Charanga</u> 4.4 Lean on Me!	<u>Charanga</u> 4.5 Blackbird	<u>Charanga</u> 4.6 Reflect, Rewind and Replay
<b>FRENCH</b>	Le Mode <i>Clothes</i>	U5: Embarquez! <i>World French, Travel, Weather</i>	U6: L'Argent de Poche <i>Likes and Dislikes &amp; Money</i>	U11: Bon Appétit! <i>Food &amp; Drink</i>	U8: Les Quatres Amis <i>French Story</i>	On y va! <i>Holidays and Travel</i>
<b>PSHE</b>	Emotional Health and Wellbeing & Keeping Healthy	It's OK to Tell & Anti-Bullying	Keeping Safe	Being a Risk Taker & Drugs, Alcohol and Tobacco	Sex and Relationships & Being Different	Economic Wellbeing & Financial Capability



# Lea Endowed Church of England Primary School

## Curriculum Provision



YEAR GROUP: 3/4/5 CYCLE C	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>THEME</b>	Terrific Tudors	Healthy Humans	Sparks Might Fly	Romans Rule	God's Great World	The Great Plague
<b>LANCS LINK</b>	Y3 Au1: There's No Place Like Home Y4 Sc: Sound	Y3 Au1: There's No Place Like Home Y3 Au2: Healthy Humans	Y4 Au1: Sparks Might Fly!	Y3 Su1: What the Romans Did For Us Y4 Su2: Hunted	Y3 Su2: How Does Your Garden Grow?	Y4 Au2: The Great Plague
<b>SCIENCE</b>	Sound (Y4)	Animals (inc. Humans) (Y3)	Electricity (Y4)	Living Things and their Habitats (Y4)	Plants (Y3)	Working Scientifically Focus
<b>HISTORY</b>	Local History Study – Rufford/Salmsbury Hall (Tudors)	X	X	Roman Britain	X	Beyond 1066 – The Plague
<b>GEOGRAPHY</b>	X	<u>Local Geography Study</u> Skill Based (Compass and Grid References, Ordnance Survey Maps, Fieldwork)	<u>European Study</u> Italy – Human Geography	X	<u>World Geography</u> Rocky Mountains (Climate Zones, Biomes, Veg Belts)	X
<b>ART/DT</b>	<u>Art</u> Architects and Designers (linked to Local Buildings)	<u>DT: Design, Make, Evaluate</u> Food – Create a Simple Dish (Eat Well Plate)	<u>DT: Design, Make, Evaluate</u> Electrical Systems	<u>Art</u> Clay Sculpture – Pots and Brooches	<u>Art</u> Observational Drawings of Plant Parts	<u>DT: Design, Make, Evaluate</u> Structures – Plague Masks
<b>RE</b>	3.6 Harvest <i>NCF: Sukkot (Judaism)</i>	3.1 Called by God	S4 Why do Christians Sing in Worship?	3.4 Sadness and Joy of Easter	3.5 Which Rules Should We Follow? <i>NCF: Rules for Living (Islam &amp; Judaism)</i>	S7 Change the World <i>NCF: Explore this Theme in Islam and Judaism</i>
<b>COMPUTING</b> <i>IT: Information Technology CS: Computer Science DL: Digital Literacy</i>	Online Safety Ongoing <i>Words and Comments Online</i>		Online Safety Ongoing <i>Appropriate Online Behaviour</i>		Online Safety Ongoing <i>Reporting Concerns and Cyber Bullying</i>	
	CS: Programming – Scratch (Electrical Circuit Project)	CS/DL: Communication Networks (Blog)	IT: Presenting Information	IT: Data Handling (Deaths from the Plague and Other Statistics)	IT: Presenting Information (linked to Tudors)	IT/DL: Digital Research
<b>PE</b> <i>IG = Invasion Games NW = Net &amp; Wall SF = Striking &amp; Fielding</i>	Cl.3&4: IG (Hi 5 Netball) (Y5) & Gymnastics (Y5)	Cl.3&4: IG (Hi 5 Netball) (Y5) & Gymnastics (Y5)	Cl.3: Dance (Round the Clock) (Y3/4) & NW (Y3/4) Cl.4: Dance (Round the Clock) (Y3/4) Y4: NW (Y3/4) Y5: Swimming	Cl.3: Dance (Round the Clock) (Y3/4) & NW (Y3/4) Cl.4: Dance (Round the Clock) (Y3/4) Y4: NW (Y3/4) Y5: Swimming	Cl.3: Athletics Y3: SF (Quick Cricket) Cl.4: Athletics Y5: NW (Y3/4) Y4: Swimming	Cl.3: SF (Quick Cricket) Y3: Athletics () Cl.4: SF (Quick Cricket) Y5: NW (Y3/4) Y4 : Swimming
<b>MUSIC</b>	<u>Charanga</u> 3.1 Let Your Spirit Fly	<u>Charanga</u> 4.1 Mamma Mia	<u>Charanga</u> 3.3 Three Little Birds	<u>Charanga</u> 3.4 The Dragon Song	<u>Charanga</u> 3.5 Bringing Us Together	<u>Charanga</u> 3.6 Reflect, Rewind and Replay
<b>FRENCH</b>	U10: En Route pour l'Ecole <i>Directions, Locality</i>	U13: Les Quatres Saisons <i>Poetry, Music &amp; Seasons</i>	U12: Les Planetes <i>Planets</i>	U14: La Mer <i>Description &amp; Poetry</i>	U7: Vive le Sport! <i>Sport &amp; Healthy Living</i>	U9: Carnaval des Animaux <i>Animals &amp; Habitats</i>
<b>PSHE</b>	Economic Wellbeing & Financial Capability	It's OK to Tell & Anti-Bullying	Keeping Safe	Being a Risk Taker & Drugs, Alcohol and Tobacco	Emotional Health and Wellbeing & Keeping Healthy	Sex and Relationships & Being Different

*"Let Everyone Shine"*