



Home Learning for Year 2 – Week beginning 29.06.20

Hello Year 2, I hope you are keeping well and staying safe. Here are some ideas to help you with your learning while you are staying at home. Don't worry if you can't complete all of the tasks but try to have a go, and as always, Let your light Shine!

Maths

This week the focus for our maths learning is **Measurement – Length and Mass**.

White Rose Home Learning - Week 9

You can access the teaching videos via the link below.

Please access the related worksheets on our school website in the Home Learning section. Thank you.

<https://whiterosemaths.com/homelearning/year-2/>

Extra Miler Activities for our Year 2 “Math Professors”

Additional Math activities to support your child's learning can be found on the BBC Bitesize website.

Select the **Karate Cats Maths** game.

Choose the **Measurement** section as the topic and work your way through Bronze, Silver and Gold levels of the game. Have fun!

<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>



English – Please look after this bear!



This week you will be researching and finding out all about bears – brown bears, grizzly bears, polar bears and teddy bears! You will also be exploring stories with bears in them and writing your own story with a bear as the star character!

Who is your favourite bear? What is your favourite bear story? My favourite bear LOVES marmalade! Can you guess who it is?

Please see the related Lancashire Unit plan (Week 10) on the Home Learning page.

Please remember to view any link you use before sharing with your child and ensure your child stays on that page only. Stay safe online.

Reading – Read daily via the Oxford Owls website using the login provided (via text).

Lancashire's Libraries Summer Reading Challenge

Sign up and take part online, via the website www.silbysquad.org.uk



Spelling, Punctuation and Grammar (SPAG)

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

Login to the **Karate Cats English** game on the BBC Bitesize website and practice your grammar, punctuation and spelling using these fun games. Work your way through the belts and let me know what colour belt you get each week and which karate cat joins your dojo. Let me know what you think of them - ***I had great fun playing them!!!***

There are also additional grammar and spelling games on the Espresso website.

<https://www.discoveryeducation.co.uk/>

USER: student18818 PW: peacock





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Deep and Wide Learning

Choose 2 activities from our KS1 Summer Project (copy on the Home Learning Page). There are lots of activities and investigations to explore.

For example



- Draw or paint a picture of your favourite seaside resort.
- Design a poster to encourage visitors.
- Make a model sandcastle or a real one!



Computing – Researching and Retrieval/Coding

Use a child friendly search engine to research our summer project.

Science – Have a look at the **Explorify** website. It is free to join and you can access the 'Explorify at Home' section to encourage scientific discussion and thinking skills. Please choose activities that focus on **Materials and their uses**.

Physical Education – Games/Dance

Remember to try and be active for at least 60 minutes a day.

<https://family.gonoodle.com/channels/zumba-kids>

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This week try and look at the **Skipping skills** activity and challenge task on the next page.



RE – Pentecost - The Holy Trinity

Christian believe in God being three in one - the Father, the Son and the Holy Spirit. Look at this artwork below showing the Trinity – God, three in one. Explore and discuss each picture.

Create your own picture to show the Holy Trinity – God the Father, son and Holy Spirit.



HOME LEARNING



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Learn!

Skill 9: Skipping

Equipment: Any same coloured items that can represent right foot and left foot

Aim: To develop your skipping skills.

Task 1: Complete the below activity seeing if you can understand the skipping skill and see how many skips it takes to get across your space.

Task 2: Complete it again but without the coloured markers.

Skill/ Skills	Activities	How to Play
Skipping	<p>Skipping Practice</p> <p>Visual Learners - Use same coloured household items or toys that represent right foot (orange) and left foot (blue). Place a comfortable distance apart & to the side, leaving room to skip. Keep repeating.</p>	<ol style="list-style-type: none"> Find some same coloured toys, clothing or household items. Separate the coloured items and place them in pairs, a child's stride apart, one in front of the other. Create a lane, one colour on the right (right foot) and other colour on the left (left foot). Participants will skip down the middle of this narrow lane, placing their foot next to the items as they travel down. Remove the lane objects once participants understand the skill and don't need them. MOTION: STEP then HOP, SWITCH FOOT, STEP then HOP, SWITCH FOOT, STEP then HOP, SWITCH FOOT, STEP then HOP.....

Points to help improve skipping

Start off with some marching - knees up, and utilising arms (raise right hand when left foot forward, raise left hand when right foot forward)

Use small movements first, then build it up as you get more confident.

Bigger strides and hopping further makes you quicker.

Repetition - keep practicing

Year 1 & 2 Challenge!

Linked to Learn! 9 - Skipping

You have been busy practicing your skipping. Are you ready to take part in our challenge?

Scorpion Skip

How fast can you skip to each toy & back to the middle?

You will need:

Stopwatch or mobile phone

6 toys

Any item that can mark the middle of your course

How to:

- Set your marker down in the middle of your space.
- Spread your toys at various points out in your space.
- Starting from the middle marker, and a helper timing you, start the clock, players skip to the first toy and touch it, then skip back to the middle.
- Then skip to another toy, touch it and skip back to the middle.
- Keep repeating until you have touched all the toys, remember to always travel back to middle before going to the next toy. Stop the clock when you get back to the middle for the final time.
- Make a note of your time, then try to beat it and compete against friends and family.

