1 Use base 10 to make the number 235

a) Complete the subtraction.

235 – 20 = ☐

b) Complete the subtraction.

235 – 30 = ☐

c) Show how you can work out 235 – 50 using base 10

Talk to a partner about how you did it.

d) Complete the number sentences.

235 – 50 = ☐

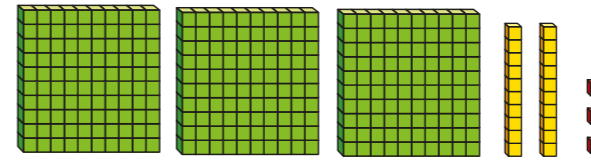235 – 70 = ☐

235 – 90 = ☐

2 Complete the number sentences.

a) 323 – 60 = ☐

b) 712 – 40 = ☐

H	T	O
100 100	10	1 1
100 100		
100 100		
100		

3
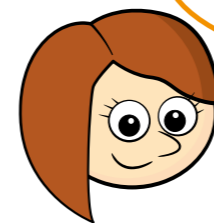
You can't subtract 70 from 624 as you don't have enough tens.

H	T	O
100 100	10 10	1 1
100 100		1 1
100 100		

Rosie is wrong.

How do we know?

_____

_____

_____

4 Complete the number sentences.

a) 720 − 60 = ☐

e) 716 − 50 = ☐

b) 338 − 40 = ☐

f) ☐ = 528 − 90

c) 248 − 60 = ☐

g) 319 − 20 = ☐

d) 937 − 50 = ☐

h) 703 − 80 = ☐

5 The answer to each of these subtractions is 358

Find the possible missing digits.

4_8 − _0 = 358

4_8 − _0 = 358

4_8 − _0 = 358

4_8 − _0 = 358

4_8 − _0 = 358

6 Nijah is working out 524 − 80 in her head.

She says the answer is 464

What mistake do you think Nijah has made?

Talk to a partner.

7 Complete the calculations.

a) 758 − ☐ = 708

e) 163 = 253 − ☐

b) 612 − ☐ = 532

f) ☐ − 80 = 341

c) 129 − ☐ = 69

g) ☐ − 70 = 603

d) 807 − ☐ = 777

h) ☐ − 40 − 30 = 448

8 Amir is thinking of a number.

If I subtract 20 I don't have to make an exchange. If I subtract 70 I have to make 1 exchange.
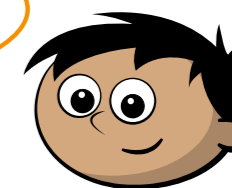
How many tens could Amir's number have?

Give reasons for your answer.

_____

_____

_____