



Home Learning for Reception – Week beginning 23.02.21

Hello Reception, I hope you are keeping well and staying safe. Here are some activities to help you with your learning this week. Don't worry if you can't complete all of the tasks but try to do as many as you can, and as always, Let your light Shine!

Maths [Growing 6, 7, 8! - Week 3 | White Rose Maths](#)

This week we will be measuring **height, length** and **time**.

Key vocabulary: **short, shorter, tall, taller, shortest, tallest, more, fewer**

Roll a dice. Collect the corresponding number of cubes/lego and build a tower. Now build a tower that is **taller** and a tower that is **shorter**. Roll the dice and have another go. What do you notice? Can you arrange your towers in order from **shortest to tallest**?

Use playdough to make snakes of different lengths. You can line them up or use household objects to compare the lengths. Can you arrange your snakes in order from **shortest to longest**?

Read Jasper's Beanstalk. If you don't have a copy of the book, there are several versions available to watch online. Now have a go at putting the days of the week in the correct order. Then, can you draw a picture of something you do on each day?

Plant a seed. As it grows, use towers of cubes to measure the height of the plant at different stages. What do you notice? What else can you find to measure?

Ask a grown up to time you for one minute. You could see how many times you can write your name in one minute. Or how many cubes you can place in a tower in one minute. Which activities were quick to complete? Which activities took longer? What else could you do in one minute?

Extra challenges

- Look at the height challenge card on the Reception Home Learning section. Line up your toys by height and length. Maybe you can measure them using ribbon or string.
- Play 'Just a Minute' using the cards on the website. Pick a card and speak for 1 minute on that subject. How will you measure exactly 1 minute?

English

Writing [The Emperor's New Clothes - Oak National Academy \(thenational.academy\)](#)

Listen to the story of 'The Emperor's New Clothes'. Try to create a story map showing the events of the tale. Think about the characters in the story and talk about what their personalities are like, eg clever, foolish, brave. You might like to act out certain parts of the story. Think of some questions to ask the silly Emperor, eg How did he feel when he was offered new clothes? Try and write some speech/thought bubbles showing what the emperor might say and think. Use your tricky words and phonics knowledge.

Extra challenge

Draw the foolish Emperor. Can you write some sentences describing him? Use a capital letter at the beginning of each sentence, a full stop at the end, and a finger space between each word.

Reading

Read as often as you can on <https://www.oxfordowl.co.uk/>. [Collins Connect](#) have some e-books if Oxford Owl is busy. Click on the Teacher portal and enter: **Username:** parents@harpercollins.co.uk **Password:** Parents!21
<https://www.booksfortopics.com/storytime-online> has hundreds of books for you to read and listen to.

Phonics

Watch Mrs Moores's video to hear about **ai ee igh oa**. Watch the short videos on [Phase 3 phonics - KS1 English - BBC Bitesize](#)
[Phonics Frog \(Phase 3\) - Online Phonics Game \(phonicsbloom.com\)](#) Play the frog game for **ai ee igh oa** words. It's a tricky game – try and make it all the way over the road! Practise writing the letters using your best handwriting.

Extra challenge

Maybe you could complete the **ai ee igh oa** worksheet on the Reception Home Learning section. Cut out the pictures and stick them with the correct phoneme.





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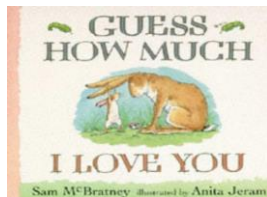
RE [Guess how much I love you \[animated\] - YouTube](#)

This half term we will be learning about Easter and asking the questions *What is love? Where is love? Who do you love? Who loves you? How do you/they show that love? How did Jesus show that he loved us?*

The story of Easter is filled with many different emotions, but woven through it is the story of God's love for us all. Read 'Guess How Much I Love You' or share the video above. Show your family how much you love them by doing special things for them, eg paint a picture for someone, help them with some jobs, read your grown up a favourite story for a change, send a card to someone in your family you're missing at the moment.

Extra challenge

Make up your own version of the book 'Guess How Much I Love You', suggesting your own measurements of love. Draw a picture showing how much love you have.

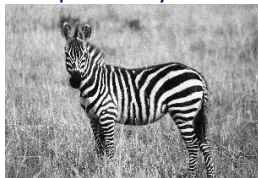


Expressive Arts and Design [Dance: Key Stage 1 - Let's Move - Greedy Zebra - Time for change - BBC Sounds](#) (free resource but registration is required)

This half term's unit is 'The Circle of life'. Listen to the story of 'Greedy Zebra' by Mwenye Hadithi and join in with all the movements. You will be acting out the story using body movements and seeing if you can picture the tale in your imagination. In the story the animals find lots of dressing up things – hooves, horns, tails. You will pretend to be an animal and 'dress' yourself in the different things. I wonder if you will look like a real animal or something brand new? How will your new animal move? Will it be fast or slow? Fierce or tame?

Extra Challenge

Draw a picture of the animal you pretended to be. Label all the different parts of your animal body. If it's a brand-new animal, think of a funny name to give it.





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Art [Mix the Colours Song - YouTube](#)

This half term we will be looking at the work of Kandinsky. Look at the slides with the Home Learning plan and find out who Wassily Kandinsky was. Find out where he was born and what kinds of paintings he did, eg were they colourful or monotone, realistic or abstract, serious or fun. See if you can find out which colours we call 'Primary Colours'. Where do the other colours come from?

Extra Challenge

Maybe you might like to explore mixing colours together if you have paints at home. See if you can use the three primary colours to make brand new colours. Don't worry if you don't have paints at home – have fun watching and joining in with the colour song in the link above.



Wassily Kandinsky

Concentric Circles



P.S.H.E [Healthy Eating: An introduction for children aged 5-11 - YouTube](#)

This week we are thinking about 'Being the best we can'. Your body needs lots of things to make it the best it can be – eg good food, exercise, sleep. What sort of foods do you think are healthy for your body? Are there any foods we need to avoid eating lots of? Watch the video and find out **why** our body needs different sorts of food. What would happen if you only ate chocolate?!

See if you can eat a rainbow! Make a fruit face or a fruit kebab. How many different colours of fruit (or veg) can you use? The more colours, the more goodness our body gets.

Extra Challenge

Our tastes change as we grow. Is there a fruit or vegetable you tried when you were younger and didn't like? Maybe you could try it again and see if you like it now. Or maybe try something new for the first time. Even if you don't like it, well done for trying something new!





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PE

Dancing skills

Jungle Freeze

Pretend to be a wild animal. Play some music and dance. When the music stops, see if you can freeze like a wild animal. How many animal poses can you do?

Fast, Slow, Stop

How might a Big Cat move? Can you prowl like a Panther, leap like a Lion, or roar like a Tiger? Ask someone to yell out 'fast', 'slow' or 'stop'. Move like a big cat, listening out for the instruction – you should then move faster, slower or stop and freeze.

Copy that Move

Choose someone to play with. Take it in turns to do a wild animal move, then teach your partner. Can you get your moves identical?

Safari Moves

Work with someone to create a list of ways wild animals move. Think of a move for each one. Play some music and shout out each action.

How to dance

1. Move in time to the music.
2. Everyone dances differently.
Do what works for you!
3. Tell everyone how good they are.
4. Dance to different kinds of music.
5. Enjoy it!

