LPDS
Lancashire Professional Development Service

English and Literacy
Home Learning Read and Respond Units
Year 2 - Week 10



Lancashire County Council

Provided with our
compliments by the English and Literacy LPDS Team

Week Ten					
Year 2	**Day 1**	**Day 2**	**Day 3**	**Day 4**	**Day 5**
Focus theme: Please look after this bear! What is a bear? Where do bears live? What do they eat? Finding answers to some of these key questions will ensure you are well prepared when you meet lots of bears this week! Some bears you may already know – perhaps from some of your favourite children's books; others may be new to you. At the end of the week, you'll have the opportunity to write your own story with a bear as its heart. **When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.**	Today you are going to become a researcher! Your task is to find out all about bears! With an adult, have a look at these webpages and read some information about bears. As you read, jot down any key facts or pieces of information that surprise you. (Some of the facts may be repeated in the different pages, but some pages will tell you new facts as well). *What is a bear?* https://www.dkfindout.com/uk/animals-and-nature/bears/what-is-bear/ *Britannica Kids - Bear* https://kids.britannica.com/kids/article/bear/352836 (Note: contains some American spellings).	Today you are going to read some extracts from different stories about bears. (You will need to become a member of LoveReading4Kids. Membership is free). Read and enjoy together the following extracts: *The Bear and the Piano* by David Litchfield https://www.lovereading4kids.co.uk/book/12388/The-Bear-and-the-Piano-by-David-Litchfield.html *Goldilocks and Just The One Bear* by Leigh Hodgkinson https://www.lovereading4kids.co.uk/book/7682/Goldilocks-and-Just-the-One-Bear-by-Leigh-Hodgkinson.html *Rabbit and Bear – A Bite in the Night* by Julian Gough	Read together the opening extract to *A Bear Called Paddington* by Michael Bond (from pages 2-7): https://www.lovereading4kids.co.uk/book/10078/A-Bear-Called-Paddington-by-Michael-Bond.html (You will need to become a member of LoveReading4Kids. Membership is free). Pause to discuss and explain unfamiliar words, e.g. *railway platform, porter, brim, rare.* Now watch the opening clip to the 2014 film *Paddington* (PG certificate): *Paddington Meets the Brown Family* https://www.youtube.com/watch?v=sCgnuhb45ik	Resume reading together the remainder of the opening extract to *A Bear Called Paddington* by Michael Bond (pages 7-12): https://www.lovereading4kids.co.uk/book/10078/A-Bear-Called-Paddington-by-Michael-Bond.html (You will need to become a member of LoveReading4Kids. Membership is free). Similar to yesterday, pause to discuss and explain unfamiliar words, e.g. *expression, inspiration, several, distinguished.* Imagine you are Paddington Bear. You are going to write a letter home to Aunt Lucy to let her know that you have arrived safely in London and are going to live with	Today you are going to write your own story about a bear! You can choose whether you'd like your story to be an adventure with one of the bears you have read about this week, ***or*** perhaps you'd like to write a story about one of your own (teddy) bears from home. Remember **all good stories must have a problem** so think carefully about what is going to be the problem for your bear in your story. E.g. When we first meet Paddington, he doesn't have a home; the bear in *Goldilocks and Just the One Bear* is lost; and in *A Bite in the Night,* Bear's scratching tree has disappeared. Once you have decided

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	Newsround – Amazing Facts About Polar Bears https://www.bbc.co.uk/newsround/14327738 Using your notes to help you, create either a poster or a page to go in an information book – all about bears. Imagine the poster or book will be for children who are the same age as you, so try to make it as interesting and easy to follow as possible! Remember to include: - **heading** (e.g. All About Bears); - **sub-headings** (e.g. What is a bear? What do bears look like? Where do bears live? What do bears eat?) - **labelled picture/ diagram** - **amazing fact(s)** to surprise your reader. Keep reading over your writing to check it makes	https://www.lovereading4kids.co.uk/book/16909/A-Bite-in-the-Night-by-Julian-Gough.html (Note - this particular extract is not from the beginning of the book). After reading each extract: - Write down three things you know about the bear in each story. (Make sure you look back to find evidence in the text) - Write down a prediction – what do you think will happen next? Of the bears you've been introduced to today, talk about which you would most like to meet and why.	Discuss the text and the film versions. How are they similar? How are they different? Which do you prefer and why? Using information from the opening extract to the book and the opening to the film, write a character description of Paddington including everything you know about him so far. E.g. Where is he from? What does he look like? What does he like to eat? Where was he found by the Brown family? What do the Brown family think of him? Keep reading your sentences aloud to check they make sense. Check for spellings and punctuation too. Make sure you use capital letters for the start of character names (e.g.	the Brown family. Think about other news you could include in your letter: e.g. Where the Brown family found you, what they have promised to feed you, the name they have given you and why, the delicious food you have eaten in the café etc. One of the last things Aunt Lucy said to Paddington before he left for London, was to remember his manners Watch this short clip: *Paddington 2 – A Guide to Being a Good Bear*: https://www.youtube.com/watch?v=OuuFiuh6aTI. Perhaps you could include in your letter all the ways in which Paddington has shown his manners so far. There are lots of clues if you go back to the text! Try to include some thoughts and feelings in	on your problem, you must then think about **how it will be resolved**! Plan your story using a sequence of pictures to help you if you wish. Remember you will need to include a description of your bear and perhaps some of the other characters in the story. You might like to use some of the ideas and facts you have read about/learnt this week. As you write your story, keep reading back over each sentence to check it makes sense and that you haven't missed any words out. Try to use some interesting words to make your story entertaining to read and listen to. When you have finished, post a copy of your story

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	sense. Remember to check for your spellings and punctuation too! Colour your picture/diagram and titles to make your page as bright and interesting as possible. If you can, post it to your teacher so they can share your poster/information page with the rest of your class!		Mrs Brown) and place names (e.g. Paddington Station). You may choose to complete your character description with a picture of Paddington. You could use this short video to help you: *How to Draw Cartoon Paddington Made Easy* https://www.youtube.com/watch?v=loIlV2FAf8M	your letter too and remember to try and reassure Aunt Lucy – otherwise she will worry! Keep reading back through your letter to check it makes sense. Check for spellings and punctuation too.	to your teacher to enjoy!

Additional activities:

- Listen and join in with the *Paddington Bear theme song* by Gary Barlow: https://www.youtube.com/watch?v=88iW9GBBVhs
- Read and find out about different types of bear:
  - *Sun bear* https://www.dkfindout.com/uk/animals-and-nature/bears/sun-bear/
  - *Spectacled bear* https://www.dkfindout.com/uk/animals-and-nature/bears/spectacled-bear/
  - *Sloth bear* https://www.dkfindout.com/uk/animals-and-nature/bears/sloth-bear/
- Following on from your predictions made on Thursday, if you wish to find out what happens in two of the stories, read and listen to the links here:
  - *The Bear and the Piano* by David Litchfield https://www.youtube.com/watch?v=Ph64sLTM61w

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- *Goldilocks and Just One Bear* by Leigh Hodgkinson https://www.youtube.com/watch?v=EXCtnfJzxLM

- Find out why children all over the world are putting teddy bears in their windows, by watching *Newsround – Kids Go Hunting for Teddy Bears:* https://www.bbc.co.uk/newsround/52124055 After watching this, you may decide to put one of your own teddy bears in a window!

- Other stories with bear characters that you wish to look out for:

  - *Leaf* by Sandra Dieckmann

  - *A Boy and a Bear and a Boat* by Dave Shelton

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