

## English

### Reading

To use evidence from the text to make inferences and form impressions.

### Writing

To write an emotive poem on the theme of Remembrance.

To write an information text about the role of horses in the first world war.

### Spoken Language

To read in class and in front of the school using effective prosody (intonation, stress and rhythm)

### Spellings

I will spell and use homophones correctly.

I will spell words with a hard C correctly.



## Curriculum Overview

### Class 5 – Mr Pratley Autumn 2 (2023)

### RE

#### 6.2 How do Christians prepare for Christmas?

I will describe the symbolism, practices, beliefs and themes of the season of Advent.

I will explain the ways in which Jesus fulfilled the Old Testament Prophecies.

I will think about what John's message will be today.



### PSHE

#### Valuing Difference

I will recognise and celebrate difference.

I will recognise and reflect on prejudice-based bullying



### What if?

#### Bringing God into all our learning

Why do scientists want to learn about God's world?  
How did their faith in God support soldiers on the front line in WW1?



### Diamond 9

#### Creating Lifelong Learners



Challenge, Collaborative, Courage, Creativity,  
Flourish, Independent, Inspirational, Relevant, Unique

### Multicultural Links

#### What are the experiences of others?

What was WW1 like for German soldiers?  
What must it be like to be a victim of prejudice based bullying?



### British Values



Democracy, Individual Liberty, Mutual Respect,  
Rule of Law, Tolerance of Different Faiths

## Maths

### Fractions

I will compare, order, add and subtract fractions.

I will multiply and divide fractions.

I will find fractions of amounts.

### Measures

I will convert between metric units of measure.

I will convert between imperial and metric units of measure.



## Science

### Electricity

I will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

I will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

I will use recognised symbols when representing a simple circuit in a diagram.

### Focus Scientists

Nikola Tesla, Alessandro Volta, Mildred S Dresselhaus



## Computing

### 3D Modelling

I will work in three dimensions on a computer.

I will recognise that objects can be combined in a 3D model.

I will plan and create a 3D model for a given purpose.

C O M P U T I N G

## PE

### Dance

I will create a sequence showing contrasting characters.

I will explore movements showing a conflict.

I will link all sequences to produce a complete story dance.

I will explore the qualities of different characters through dance.



PHYSICAL  
EDUCATION

## Art & Design / Design Technology

### Electrical Systems

I will design a product that uses different circuits.

I will incorporate different components into my circuit.

I will think of ways in which adding a circuit would improve product

I will select materials carefully.



## Music

### Composing for protest!

I will identify how music can be used to further a cause.

I will compose lyrics and a melody.



## French

### Tour of School

I will recognise and be able to say the places in a school.

I will be able to recognise and say what lessons you do at school.

