

English

Reading

To use evidence from the text to make inferences and form impressions.

Writing

To write an emotive poem on the theme of Remembrance.

To write an information text about the role of horses in the first world war.

Spoken Language

To read in class and in front of the school using effective prosody (intonation, stress and rhythm)

Spellings

I will spell and use homophones correctly.

I will spell words with a hard C correctly.



Curriculum Overview

Class 5 – Mr Pratley Autumn 2 (2023)

RE

6.2 How do Christians prepare for Christmas?

I will describe the symbolism, practices, beliefs and themes of the season of Advent.

I will explain the ways in which Jesus fulfilled the Old Testament Prophecies.

I will think about what John's message will be today.



PSHE

Valuing Difference

I will recognise and celebrate difference.

I will recognise and reflect on prejudice-based bullying



What if?

Bringing God into all our learning

Why do scientists want to learn about God's world?
How did their faith in God support soldiers on the front line in WW1?



Diamond 9

Creating Lifelong Learners



Challenge, Collaborative, Courage, Creativity,
Flourish, Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

What was WW1 like for German soldiers?
What must it be like to be a victim of prejudice based bullying?



British Values



Democracy, Individual Liberty, Mutual Respect,
Rule of Law, Tolerance of Different Faiths

Maths

Fractions

I will compare, order, add and subtract fractions.

I will multiply and divide fractions.

I will find fractions of amounts.

Measures

I will convert between metric units of measure.

I will convert between imperial and metric units of measure.



Science

Electricity

I will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

I will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

I will use recognised symbols when representing a simple circuit in a diagram.

Focus Scientists

Nikola Tesla, Alessandro Volta, Mildred S Dresselhaus



Computing

3D Modelling

I will work in three dimensions on a computer.

I will recognise that objects can be combined in a 3D model.

I will plan and create a 3D model for a given purpose.

C O M P U T I N G

Music

Composing for protest!

I will identify how music can be used to further a cause.

I will compose lyrics and a melody.



French

Tour of School

I will recognise and be able to say the places in a school.

I will be able to recognise and say what lessons you do at school.



Geography / History

I will understand the causes & consequences of WW1.

I will understand how armed forces communicated with friends and family.

I will find out about life for soldiers in the trenches.

I will understand the significance of poppies.



PE

Dance

I will create a sequence showing contrasting characters.

I will explore movements showing a conflict.

I will link all sequences to produce a complete story dance.

I will explore the qualities of different characters through dance.



Art & Design / Design Technology

Electrical Systems

I will design a product that uses different circuits.

I will incorporate different components into my circuit.

I will think of ways in which adding a circuit would improve product

I will select materials carefully.

