

### Home Learning for Year 2 – Week beginning 20.04.20

Hello Year 2, I hope you are keeping well and staying safe. Here are some ideas to help you with your learning while you are staying at home. Don't worry if you can't complete all of the tasks but try to have a go, and as always, Let your light Shine!



#### 000 MATH 0° 15° 0 FUN 000

# **Maths**

There are lots of wonderful resources on the White Rose Maths Hub for you to access for your child to support Home Learning.

Please access via the link below and select **Summer Week 1.** 

https://whiterosemaths.com/homelearning/year-2/

#### Extra Miler Activities for our Year 2 "Math Professors"

Additional Math activities to support your child's learning can be found on the Discovery Education website. I will send login details out again via the text messaging service for any of you that need it a reminder.

https://www.discoveryeducation.co.uk/

Login and select Espresso.

Select KS1, Maths and access activities in the *Number & Place Value* section and the *Multiplication and Division* section to keep practicing your x tables. Have Fun!





### **English**



This week we are exploring the books of author Julia Donaldson.

Why not dig out some old favourites and enjoy re-reading them together!

- Collect words and phrases, discuss meanings of any unknown words and then ask your child to write some sentences to describe the character, using vocabulary from within the text. They may choose to re-write the lines in rhyme or simply write as a paragraph. Either is fine!
- Check spelling and punctuation in each sentence together. Do this with a different story each day. Remember to use your best handwriting!
- Find and learn words with the suffix \_ly. eg. slowly, gently, quickly

The Home Learning Read and Respond Weekly unit for Year 2 is available on the school website should you need additional ideas or video links for the stories they suggest however, you could do any of these activities with the Julia Donaldson stories you do have access to.

## Extra Miler Activities for our Year 2 "English Authors"

Additional English activities to support your child's learning can be found on the Discovery Education website

https://www.discoveryeducation.co.uk/

Login and select Espresso.

Select KS1, English and access activities in the *Spelling* section and revise Phase 5 *Phonics* using the activities/games.





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# **Other Subject Learning**

#### Science - Plants

Explore plants in the garden.





Can you name all the parts of a plant? Does the plant grow from a seed or a bulb? Plant a bulb or a seed and observe what happens over the coming weeks. Keep a plant diary of any changes that occur. Photographs are good too!

### **Geography – Continents and Oceans**

Do you know how many continents there are? Find out the names of the continents and the world oceans. Can you make a simple map of these?

#### Art/Craft - Sculpture (Ocean Animals)

What is sculpture? Research animals that live in the seas and oceans. Choose an animal and draw a labelled picture of your sea animal. Can you make a model of it using playdoh or salt dough? (Simple recipes for making your own can be easily found online) Take a picture of your creation and add it to your research.

#### Computing - Researching and Retrieval/Coding

Use a website safely to research animals and continents.
Use Espresso Coding to continue/complete activities in Year 2 Coding Unit 2a.

#### Physical Education - Games

Enjoy the great weather – play games throwing, striking and catching balls eg. "Piggy in the Middle", playing football, tennis or cricket in the garden.

# **RE – What is a Church?**



# **Special Places**

Ask your child to think of special places they enjoy.

- Why are they special? What do they do there? Why/when do they visit them? Who goes with them? Is anyone allowed to visit with them?
- How do they feel when they are sitting in their special place?
- Where is the friendliest place the children have ever visited?
- Where is the most amazing place/building they have ever visited?
   Have they ever visited a place that made them go 'Wow'?
   Can they think of the names of any places that are special for others?
- Together transform a corner into a special place/den. Take a photo.

Ask the question 'Why is the church a special place for Christians?' There are also RE related resources are available at:

www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/

