

English

Reading

This half term, I will be looking at playscripts and completing our reading of 101 Dalmatians. We will also look at wordless texts by Jeannie Baker such as Window and Where the Forest Meets the Sea

Writing

I will explore playscripts and dialogue, looking at how to write dialogue as a playscript and how it looks in narrative text with use of inverted commas. We will embed apostrophes for contractions and begin looking at apostrophes for possession

Spoken Language

I will participate in discussion about what is read to me.



Curriculum Overview '24-'25

Class 3 - Mrs Bolton - Summer 1

Maths - White Rose Maths Mixed Age Planning

Year 3 - I will learn:

- Time
- Decimals

Year 4 - I will learn:

- Time
- Decimals

We will also continue to practise our times tables regularly to assist us in our learning across Maths

PSHE - Rights and Respect

I will know the names of people who help me in different ways. I will know the meaning of consent and how to say no to something I feel uncomfortable about. I will understand some responsibilities and rights that I have. I will learn how I can support others as a bystander. I will learn to show independence by demonstrating self-help strategies.



What if?

Bringing God into all our learning

How does faith improve our resilience? How did Jesus show resilience?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

How does our environment impact our everyday lives?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths



RE - Daniel - did he make the right choice?

I will learn that there are clear dietary laws set out in Judaism. I will understand that there are people willing to remain faithful to God in any circumstances at any cost. Through reading and exploring the Bible, I will understand that Bible stories reveal the nature of God. I will be able to describe the experiences and actions of others that inspire and influence me. I will try hard to use religious language to talk with some understanding about what motivates Christians during times of persecution and make some links between sacred text, belief and actions.

Science - Light

I will learn to explain that I need light to see things, and that dark is the absence of light. During the topic, I will investigate which surfaces reflect light and use a mirror to reflect light and explain how mirrors work. I will recognise that shadows are formed when the light from a light source is blocked by an opaque object. I will learn to understand ways that we can protect our skin and our eyes from the sun. I will be researching using secondary sources; my focus scientists will be Franz Greiter and Milton Blake. For sustainability this half term, I will be exploring the sun as an energy source.



Computing - Flat File Databases

I will use a form to record information and begin to compare paper and computer-based databases. I will begin to outline how you can answer questions by grouping and then sorting data and explain that tools can be used to select specific data. I will begin to explain that computer programs can be used to compare data visually.

C O M P U T I N G

Music - Rachel

I can piece an accompaniment together using support. I can use my voice as part of a harmony, I can use an instrument as part of a harmony. I can add my ideas to a soundtrack.



French The World

I can say whether country nouns are masculine or feminine and use the correct preposition: either en for feminine, au for masculine countries, 'en' for continents and 'il' or 'elle' for animals.



History- The Maya

I will learn about when and where the Maya lived, the environment they lived in and about the remarkable achievements of the Maya. I will begin to understand the Maya perspective of time & the calendar system and learn about Maya trade goods. I will find out about the ancient Maya ball game and its cultural significance, and compare it with other spectator sports past and present. I will begin to know what the hieroglyphs tell us of Maya culture and society.

PE - Cricket

I will be learning to explain a skill to another child with confidence. I will begin to use success criteria to identify the strengths of bowling and striking a ball. I will demonstrate how to throw a ball underarm with some accuracy and learn to catch a ball in a striking and fielding game. I will learn to strike a ball from a batting tee or drop feed and strike a ball from a drop feed or a bowler. I will begin to apply simple tactics in a modified competitive game.



DT - Food

I will become familiar with selecting ingredients. I will know how to use equipment safely and will be able to explain how to be safe/hygienic. I will make a fruit salad and a soup and work hard to make it look attractive/interesting. I will think about how to grow plants to use in cooking and understand some foods come from UK and other foods are from different countries.

