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Hi again Class 5. I hope that you are all managing your Home Learning ok and are managing to do a few other nice things as well to compensate for us not being together in school as normal. Remember that some of the tasks I set are open ended and can stretch over more than one week. The aim is that you do AT LEAST 3 hours of learning a day but this can include extended reading, TTRS, extra research or exercise (which is really important for body and mind)

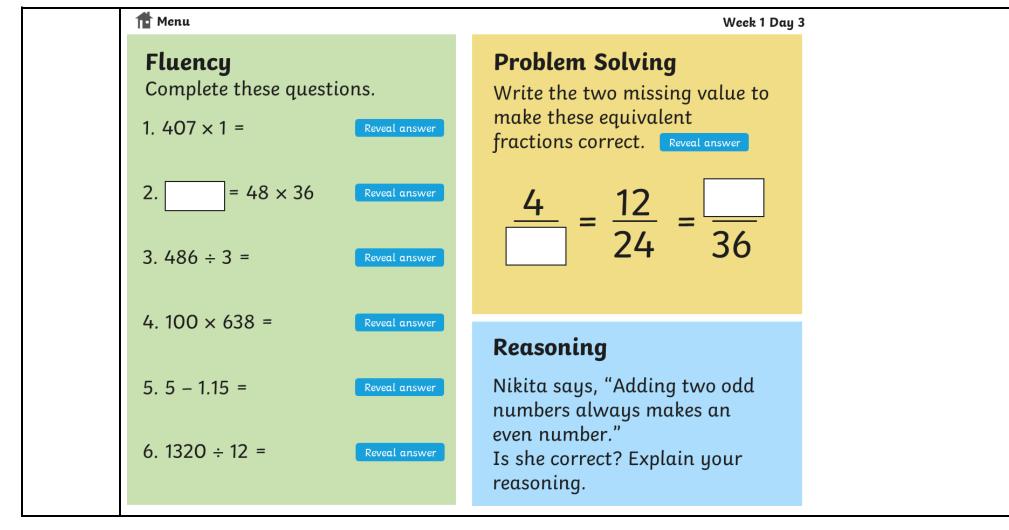
Please take care of yourself and your family and get in touch to show me your work and ask any questions. Shine brightly!





	Booding	Id/viting	
	 Reading Daily reading is a must. At least 10 minutes is needed to maintain and continue the progress you have made. I have created an account on <u>www.oxfordowl.co.uk</u>. It is a free resource that gives a range of reading books that follow the school reading bands. Username: class5lea Password: shine When you have finished a book, complete a book review. I have included an example of how you might do this at the end of your home learning. You may also complete some of the activity pages in your Home Reading Diary EMC –Complete another of the <u>Reading Journal activity sheets</u> (Attachment 01) Mix the activities up so that you are not always choosing the 'drawing' ones! 	Writing Complete the mini SPAG (Spelling, Punctuation and Grammar) PAPER for your Writing Practice this week This is on Attachment 02	
Maths	Maths I am including video links to the White Rose Maths teaching videos. These should helpfully guide the children through the learning process for each unit covered. The corresponding worksheets are available on the school website on our Home Learning class page. This week we are covering Numbers – Decimals https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/ If you wish to extend your learning further in this area of Maths, Attachment 11, has some additional questions for you to work through. Additional Maths Activities TTRS - https://play.ttrockstars.com/auth/school/pupils Arithmetic - https://myminimaths.co.uk/year-6-arithmetic-practice-papers/ This site has lots of arithmetic style questions to keep your brain switched on – scroll down and click on WEEK 4 practice paper – have a go at the questions and then check them in the answer section.		
	 See below for a few extra short Maths activities you can try (Ski Run and varied Arithmetic Questions) Ski – Run - http://www.mathsbox.org.uk/re/sandc/srns/sr2%20(Web)/html5.html 		
	• $SK = Kull - http://www.matisbox.org.uk/re/Sahuc/sins/si\times%20(web)/htmls.html$		





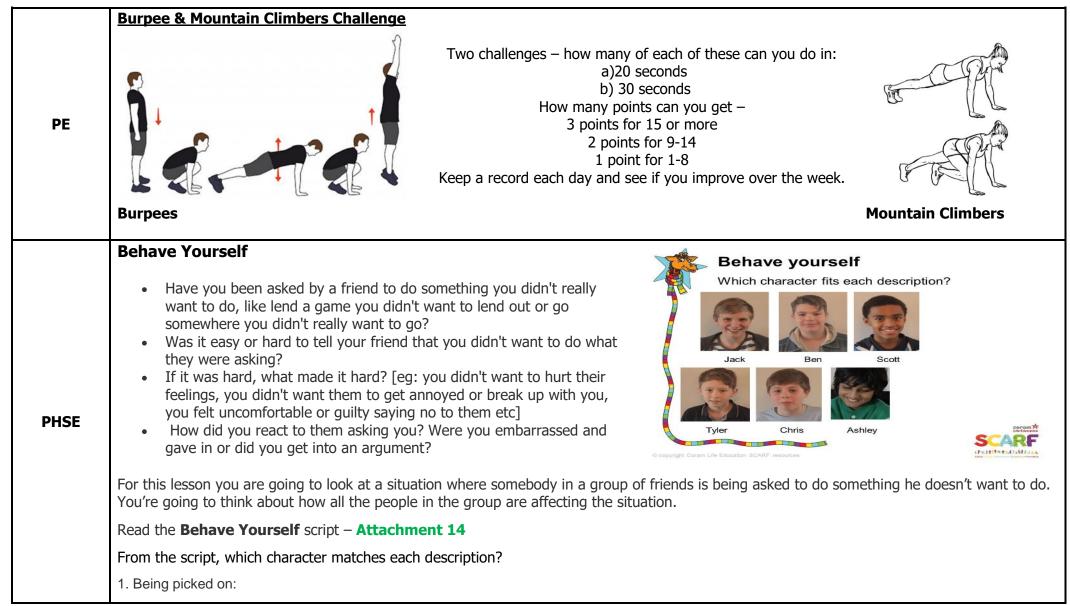


	Jesus, Son of God		
	This week, we are thinking about events in Jesus' life that prove he is the Son of God with authority and power. This week, the event is known in the Bible as 'Jairus' daughter'. You can read the story online here: https://www.biblegateway.com/passage/?search=Mark+5%3A21-43&version=ICB		
	Complete two of the following tasks.		
RE	 Create a comic strip complete with speech bubbles telling this story. Retell the story using Lego / your toys / puppets. Film yourself doing it. Create a piece of artwork retelling this event. Extra Mile Challenge: Can you create a piece of artwork that is black and white in one half and colour in the other, to depict how the story changes. Write a 'thank-you' letter from Jairus to Jesus. 5) Write a diary entry from the perspective of Jairus, the disciples with Jesus or those mourning for Jairus' daughter		
	Our unit is Earth and Space		
Science	SCENCE SPARKS Find out the position of each planet from the sun. Draw a simple sketch showing a picture of the Sun and the order of the planets in terms of distance from the sun.		
	This week, have fun with home learning about the Sun, Moon and Earth as well as meteors! <u>file://06038-2k12mis01/Staff\$/boltonr/Downloads/Science Fun at Home - World Space Week.pdf</u> If you are unable to follow the link, I have included the page as Attachment 12		
	EMC : The further a planet is from the Sun, the longer its orbit (how long it takes to go round the Sun once). Earth's orbit is just over 365 days. Mercury's orbit is only 88 days, while Neptune's orbit is 165 years! Find out how long it takes the remaining planets to orbit the sun		



Art	Miss Watson has set your Art for this week. She would really like to see what you achieve so please send any photographs of your artwork to: b.watson@leacofe.lancs.sch.uk Research Abstract artists such as Wassily Kandinsky. Write about what you notice about the technique and style? How does it make you feel when you look at the artwork? Do you like it? Write down any fascinating facts you may discover from your research. Create your own Abstract artwork using the same techniques such as shape, colour and lines – you can use paint, pen or pencil for this. This is an example of artwork by Wassily Kandinsky – he uses circles as his shape and uses lots of bright colours!	
Geography - Extreme Weather	Last week, you should have created a glossary of Extreme Weather – I wonder which ones you have identified? How many types of natural disaster can you think of that are caused by the weather? Think back to what you learnt about extreme weather. It is not only weather that can cause devastation on Earth. Do you know what an earthquake is? Do you know what causes earthquakes? Watch the PPT ON Earthquakes – Attachment 13 Watch the following video and try answering the questions below https://www.3dgeography.co.uk/earthquakes Where do most Earthquakes occur? What effect do you think earthquakes have on landscapes and people? What is the Richter scale - remember not all earthquakes are deadly! Research an Earthquake - Produce a poster showing what you have found out. Earthquakes you might choose to research are: Sumatra Earthquake 2004, the Kamchatka Earthquake in 1952 or the Valdivia Earthquake in 1960 (or find your own)	







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2. Controlling and sometimes picks on people - possibly a bully if he repeatedly treats Jack like this:

3. Reinforcer – reinforces (i.e. repeats and backs up) everything that Ben says or does. Probably wouldn't be like that if Ben wasn't there:

4. Defender – sticks up for Jack when Ben is picking on him:

5. Bystanders – when they are just watching and not doing anything they are passive bystanders but when they get involved they become active bystanders and become more assertive:

In the Behave Yourself script Ben and Tyler storm off after Scott and Chris backed Jack up.

Can you think up a resolution where the boys all remain friends but nobody is made to climb the fence and they all stay in the park together?

EMC - Using your ideas, can you re-write part 3 of the script?



News

How can we show our thanks to those who help us?

• Look at this week's poster and talk about what you can see. Have you taken part in the new 'Clap for Heroes' initiative yet? Do you plan to? Did you take part in 'Clap for Carers' during the first lockdown? What impact do you think taking part has? Who do you think it might help?

Can you think of some of the people who help us - particularly in current times? Do you think it is important to show thanks? Can you think of different ways that you can show your support and thanks? The new 'Clap for Heroes' initiative encourages us to thank everyone who is helping at the moment. In addition to NHS staff and key workers, who would you add to your list of heroes?

• Do you think more or less people will take part in 'Clap for Heroes' than did in 'Clap for Carers'. Why do you think this?

• Dasia mentions she will show her appreciation by following the rules and staying at

home rather than clapping. Can you think of any other ways you might celebrate and show your appreciation for our heroes?

• If your next door neighbour had a different opinion from you about clapping, how would you feel? Do you think you should respect their opinion? Should you tolerate it? What is the difference between respect and tolerance?



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How to write a book review

Getting started

Below is a list of questions about your book. If you answer them carefully and in detail you can use your answers to form a detailed book review which gives your opinion of the book.

Answer in sentences to form <u>paragraphs</u> under the following headings rather than numbering your answers or using bullet points.

Plot

What happened in the story?

What was the story about?

What length of time did it cover? (this is the amount of time that passes during the course of the story, not how long it took you to read it)Was what happened unusual? Ordinary?What was the opening of the story like? Exciting? Slow? Dramatic? Dull?

How did the events of the story follow on from each other?

Characters

Who were the main characters? What were they like? Were they described in much detail? Which did you find most interesting? Most sympathetic? (if you find a character sympathetic, you like them as you can understand their feelings. Perhaps you have had a similar experience to them) What kind of relationships and / or conflicts were there? Did these characters change throughout the story?



Comments on style

Was the story written in the first or third person?('I' or 'he / she') How important was this to the story? Was the setting described in detail? Were feelings and attitudes described in depth? Was it a good story? Why? What was your favourite moment in the story? Why? Were there any moments (or characters) that might have been improved? If so, what changes would you make?

General

Do you think the writer had a particular reason for telling this story? How did you feel during and after reading it? Do you think you learned anything from the book about people? Ways of life? How would you compare it to other books you've read? What else do you think is important to say about it? Would you recommend this book / read another by the same author?



