



Knowledge (NC)	Markers for Assessment	Below	Above
Play competitive games, and apply basic principles suitable for at-			
tacking and defending;	Can support and give praise to others in a positive way.		
Compare their performances with previous ones and demonstrate			
improvement to achieve their personal best.	Can evaluate what worked well in a game.		
Character	Conversition and subuit on annount		
Encouragement - To support and praise others when practising a skill and	Can use tactics and outwit an opponent.		
playing a game. To have a positive attitude and offer positive feedback to members of my			
team.			
Determination – To not give up trying when it gets hard.			
Evaluation - To use the success criteria to identify strengths of the attacking			
team.			
To evaluate how determined they were when playing a game.			
Skills	Markers for Assessment	Below	Above
To demonstrate passing a ball using a swing pass accurately.	Can demonstrate a swing pass with accuracy.		
To use a simple tactic in a game.			
To demonstrate how run with a rugby ball.	Can run with a rugby ball and pass a rugby ball.		
To move into a space to receive a swing pass in a game.	the ended to be added to be the second of the the		
To demonstrate running and passing a rugby ball.	Use space to receive the rugby ball.		
To use tactics to outwit an opponent. Y4 Assessment markers	One use simple testing and subwit on announcet		
Y5 plus ALL Y4 Assessment markers	Can use simple tactics and outwit an opponent.		
Prior Knowledge Y3/4 Rugby 1 Unit – PE Passport	Vocabulary		
Play competitive games, and apply basic principles suitable for at-	Send, receive, pass, move, team, attack, defend, dodge, pi		s, runs,
tacking and defending;	space, outwit, tactic, feint, evaluate, positive praise, swing	pass	
Prior Skills			
Demonstrate passing a ball with a swing pass. Move into space after using a			
pass in a game. Perform a feint when passing to outwit a defender.			
Perform a bounce pass. Apply a simple tactic to outwit a defender.			
Questions (potential 'hook' questions for lessons)	Cross-Curricular/Enrichment		
How many passes can you make in 30 seconds?	SCIENCE/PSHE		
Can you beat your previous score? How can you encourage each	Maintaining a Healthy body through exercise.		
other? How does this make you feel?	Effects of exercise on the body system.		
Can you? Did you use space well?	ENGLISH		
How can you let your teammates know you are in a space to receive	Speaking & Listening – communication skills		
the ball?	Diamond 9 - collaboration, challenge, resilient		
How much determination did you show?			