

English 'The Way Home for Wolf' by Rachel Bright
Reading/Writing/Spellings



I will use full stops accurately.
I will plan and discuss what to write about.
I will use capital letters at the start of a sentence and for names of people and places.
I will use expanded noun phrases.
I will say out loud what I am going to write about.
I will compose a sentence orally before writing it.
I will orally rehearse what I have written to check it makes sense.
I will spell the days of the week and number words.

Art & Design

Printing

I will make printing moulds.
I will be able to use a printing block to create my own print.
I will make repeating prints.
I will experiment with materials.
I will make symmetrical patterns.
I will be able to apply pressure to a mould.



Geography & History

Geography – Countries of the UK

I will be able to name the countries and capital cities of the United Kingdom.
I will be able to name some key landmarks from the United Kingdom.
I can use a simple map and basic compass directions.
I can make comparisons between countries of the UK.



PE Fundamental Movement Skills & Games
Playground Games in the 20th Century

I will perform the ten movement skills.
I will improve my movement skills.
I will play simple playground games with a partner and in a group.



Curriculum Overview
Class 2
Mrs RAMSAY & Mrs BAMBER
Autumn 1 2025



RE

Y2 - 2.1 - The Bible

I will recognise why the Bible is important to Christians.

I will begin to find out about holy books from other faiths.

Y1 - 1.1 Harvest & 1.2 God and Creation

I will know everyone is unique and special.

I will know I am loved, valued and made by God.



PSHE Growing and Changing

I will use the correct vocabulary to describe my body.

I will know who I can talk to when I feel uncomfortable about any secrets I am told.



What if?

Bringing God into all our learning

What if we did not have the freedom to follow our chosen faiths or follow our personal beliefs?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity,
Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

How do other groups value and care for their holy books or texts?



British Values

Democracy, Individual Liberty, Mutual Respect,
Rule of Law, **Tolerance of Different Faiths**

Maths

Number – Place Value

I will read and write numbers to 100 in numerals and in words.

I will compare and order numbers from 0 up to 100.

I will represent numbers using place value equipment.



Addition and Subtraction

I will recall and use addition and subtraction facts to 20 fluently.

I will add and subtract numbers using concrete objects, and pictorial representations.

I will solve simple addition and subtraction problems: using concrete objects and pictorial representations.

Science Biology – Animals, including Humans

I will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

I will identify and name a variety of common animals that are carnivores, herbivores and omnivores.

I will describe and compare the structure of a variety of common animals.

I will label the basic parts of the human body and identify which sense they relate to.



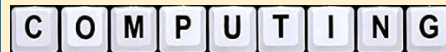
Computing

Creating Media – Making Music

I will listen to and respond to music.

I will experiment with making music using Chrome Music Lab.

I will create my own electronic music.



Music

Worship

Songs

I will learn and sing songs for worship.



Phonics

I will use my phonics knowledge to decode and read unfamiliar words, texts, and stories with enjoyment.

