

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

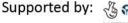
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.

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# **Details with regard to funding** Please complete the table below.

Total amount allocated for 2020/21	£17,190
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,407
Total amount allocated for 2021/22	£17,180
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,587

## **Swimming Data**

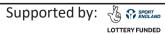
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	All KS2 children have had access to a block of swimming lessons. One class each term.  Cohorts taught water safety self- rescue at suitable levels.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school	15 out of 20 pupils.
at the end of the summer term 2020. Please see note above	The remaining 25% started as non- swimmers this year and achieved Amber Level (10 metres).
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
Please see note above	15 out of 20 pupils.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	YES. This cohort missed 2 out of 3 blocks of swimming lessons due during Covid.













## **Action Plan and Budget Tracking**

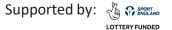
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £28587	Date Updated:	July 2022	
			Percentage of total allocation: 88%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employment of Sport's TA's for Lunchtime sporting Activities and support at Sporting events. Timetabled programme of lunchtime sports activities each week – football, cricket, basketball/netball & playground activity boxes available to all children to support and encourage active play during playtimes and lunchtimes.  Daily mile challenge and 'Supermovers' every day in class.  Coram Scarf programme – support mental health and well-being, healthy lifestyles and physical health  Playground markings to engage and promote physical outdoor play applied to newly resurfaced playground.  Swimming lessons – 3 blocks, 3 classes, 1 block per term.	1.The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Broader experience of outdoor physical activity equipment to be available to all pupils 4. Increased participation in competitive sport. 5. Increase participation in outdoor physical activity and outdoor learning. All children achieving or exceeding NC swimming goals by end of KS2. All equipment safe for children to access and use.	£15142  £579  £5000 (carried over)  £4086 Spring/Summer term swimming lessons £160	sport activities that we already offer. Children experience a wider range of sporting and outdoor physical activities to boost health and mental wellbeing. All children will have access to extra sporting activities and outdoor physical activity. All children will be inspired to a healthier lifestyle.	4. Maintain the consistent and
2/12/22 Maintain sports equipment – inspection & repair/replace where needed. Playsound Services		£130		













Key indicator 2: The profile of PESSP	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:	
				1%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Children will have a greater desire to play a diverse range of sport in later life and thereby increase the chance of a healthy adult lifestyle.  More children choose to play sport in their free time.  PE lead to access professional body to enhance knowledge and for promoting and accessing wider access to sports and physical activity.	5. Increased participation in competitive sport  Replace damaged and lost equipment and purchase equipment for delivery of new sports.  Provide sports equipment boxes for lunchtimes and playtimes for all year groups to access.  Re- stock kit for disadvantaged pupils (pumps & spare PE kits).	£95 £130 Competition fees and transport to competition  £95 school membership	The school has competed in inter schools' sports competitions maintaining our sports participation although at a lower level in the first instance.  Extra-curricular sports had to be postponed during lockdowns and as part of the Covid-19 restrictions. The school has reintroduced football coaching and explored options to provide other activities – eg. jujitsu, cricket and dance	activities.  Pupils will continue to receive a high quality PE curriculum which is skill based and abilities and in which skills of pupils is tracked	













, knowledge and skills of all staff in to	eaching PE and sp	port	Percentage of total allocation:
			2%
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
sport  4. Broader experience of a range of sports and activities offered to all pupils  5. Increased outdoor activity via use of sports equipment, trim trail, the	£595 – CPD & costs of scheme & app storage.	maintain good mental health  2. The profile of PE, sport and outdoor physical activity and learning being raised across the school as a tool for whole school improvement  3. Increased confidence, knowledge and skills of all staff in teaching PE and sport and use the outdoor areas for learning and physical wellbeing.  4. Broader experience of a range of sports and activities offered to all pupils  5. Increased participation in competitive sport and outdoor physical activity.	Retain Sports TA to ensure provision, access and enjoyment of a wide variety of sports activities. High quality PE is sustainable as result of high quality teacher training and upskilling in areas of assessment in PE, gymnastics and outdoor adventurous Activity. Pupils will continue to receive a high quality PE curriculum which is skill based and abilities and in which skills of pupils is tracked from well-known on entry starting points. Staff to use the new planning and assessment app to record pupil progress and PE lead to monitor access to physical activity and afterschool club provisions from September 2022.  Continue to network with sports providers and further develop the cycle for after school sports club provision which is sustainable.
	Implementation  Make sure your actions to achieve are linked to your intentions:  1.The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased outdoor activity via use of sports equipment, trim trail, the new outdoor physical activity trail and use of new equipment boxes and the improved outdoor learning areas.	Implementation  Make sure your actions to achieve are linked to your intentions:  1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased outdoor activity via use of sports equipment, trim trail, the new outdoor physical activity trail and use of new equipment boxes and the improved outdoor learning areas.	Make sure your actions to achieve are linked to your intentions:  1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sports and activities offered to all pupils 5. Increased outdoor activity via use of sports equipment, trim trail, the new outdoor physical activity trail and use of new equipment boxes and the improved outdoor learning areas.  Funding allocated:  Funding ploid in pupils now know and what can they now do? What has changed?:  1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles and maintain good mental health 2. The profile of PE, sport and outdoor physical activity and learning being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport and use the outdoor areas for learning and physical wellbeing.  4. Broader experience of a range of sports equipment, trim trail, the new outdoor physical activity trail and use of new equipment boxes and the improved outdoor learning areas.













Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:	
				9%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Additional achievements: More children choose to play sport in their free time. All children, especially girls will feel included and supported with the provision of extra sports activities and club, including football coaching. Delivered by fully qualified female FA football coach.	1. The engagement of all pupils in regular daily physical activity – kickstarting healthy, active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils where restrictions allow under current Covid restrictions.	See key indicator 2 (comp fees & PESSPA) £580 coaching fees		provision, access and enjoyment of a wide variety of sports activities. High quality PE is sustainable as result of high quality teacher	
Less active children will be given opportunities to become involved in smaller group activities where they are supported and encouraged by the sports coach.	5. Participation in socially distanced competitive sport Purchase of equipment to support curriculum PE teaching and sports activities and outdoor learning and promote physical activity. Playground activity boxes – range of sports	£324 transport to sporting events £532 equipment	building, new skills acquired & greater interest and enthusiasm for outdoor activities.	Pupils will continue to receive a high quality PE curriculum which is skill based and abilities and in which skills of pupils is tracked from well-known on entry starting points.	
Games played more efficiently and accurately. Skills enhanced through the correct use of equipment.	equipment and football, cricket & volleyball to be offered by staff at lunchtimes each week.  Borwick Hall Outdoor Activity Centre		All pupils engaging with outdoor provision & encouraging healthy lifestyles.	Children are using outdoor provision over time and have high levels of participation in physical activity and outdoor learning. Record and develop additional	
Team building, new skills acquired & greater interest and enthusiasm for outdoor activities.	for Y3/4 children – day visit  Roots to Branches – Forest School – adventurous activity  Life Education Bus – Core Programmes including SCARF	£368 transport costs £192 £579		outdoor experiences with more involvement of orienteering, team building and forest school physical activity & learning.	













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Children will be increasingly confident to	.The engagement of all pupils in regular	,	School participating in School Games	Good network of sports for
take part in competitive sports as they	physical activity – kick-starting healthy,	n/a	events again – Blackpool and locally	competition developed.
gain greater experience and a higher	active lifestyles	see key	in Preston.	Routines in place for competitive
level of skills.	2. The profile of PE and sport being	indicator 2	Children have a greater desire to play	interschool sport via School
	raised across the school as a tool for		a diverse range of sport in later life	Games.
Children will develop a healthy	whole school improvement		and thereby increase the chance of a	Regular, planned competition.
understanding of "competition" and	4. Broader experience of a range of		healthy adult lifestyle	
enjoy taking part in sporting activities.	sports and activities offered to all		More children choose to play sport in	The state of the s
	pupils			afterschool activities for pupils.
Children will be increasingly aware of the	5. Increased participation in		sports outside of school.	
need to play fairly and support other	competitive sport - School Games.		Children are increasingly aware of the	Maintain high levels of
team players.	(fees paid for entry to events)		need to play fairly and support other	participation in after school
			team players	sports clubs as children enjoy
	Purchase equipment and kit needed for		Skills will be enhanced through use of	activities and these are child
	events.		the correct equipment	centred and cater for a range of
	Transport costs to attend events.			ages.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	S.J. Ramsay
Date:	8.J. Ramsay 22 <sup>rd</sup> July 2022
Governor:	
Date:	











