Hi Class 4, here are the learning ideas, whether that be at home or in school. Try to have a go at this week's works, and as always, <u>LET YOUR LIGHT SHINE!</u> You can always use BBC Bitesize too: <u>https://www.bbc.co.uk/bitesize/levels/zbr9wmn</u>

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English	Home Learning Read and Respond Units from Lancashire County Council <mark>(in 'Home Learning Plans' on the website)</mark> [Week 10] Y4: Water, Water (Week 2)
	<b>Y5</b> : Space (Week 1)
	Reading
	<ul> <li>I have created an account on <u>www.oxfordowl.co.uk</u>. It is a free resource that gives a range of reading books that follow the school reading bands.</li> <li>U: leaendowedclass4 / P: homereading At least 10 minute daily reading (why not keep a quarantine journal of everything you've read?)</li> </ul>
	Read extracts from the start of new books at <u>https://www.lovereading4kids.co.uk (you need to become a member - but it's free!)</u> #
	<ul> <li>Lancashire's Summer reading challenge</li> <li>Sign up online at <u>www.sillysquad.org.uk</u></li> </ul>
	<ul> <li>There are lots of fun book quizzes, reading groups and online Lego clubs!</li> </ul>
	<ul> <li>Celebrate funny and silly stories all summer long! From David Walliams to Roald Dahl, and Jacqueline Wilson to Jeff Kinney. There are thousands of hilarious books for you to read.</li> </ul>
	<ul> <li>More information at <u>www.lancashire.gov.uk/libraries-and-archives/libraries/your-library-at-home</u></li> </ul>
	Writing
	<ul> <li>Write a letter back to me. I'd love to hear from you all. Email it through at <u>d.bateman@leacofe.lancs.sch.uk</u></li> </ul>
	<ul> <li>Write your own story (include chapters). Pick a genre of writing, maybe adventure, maybe fantasy, maybe sci-fi (inspired by Covid-19?)</li> </ul>
	<ul> <li>Change the words of a pop song (Castle On The Hill, Fresh Prince etc.) and make it about your life.</li> </ul>
	<ul> <li>Go onto BBC Bitesize and play Grammar games <u>https://www.bbc.co.uk/bitesize/topics/zwwp8mn</u></li> </ul>
	White Rose Maths <mark>[Week 10 - 29/06/20]</mark>
	https://whiterosemaths.com/homelearning/year-4/
Maths	https://whiterosemaths.com/homelearning/year-5/
matris	The videos are able to be accessed on the White Rose website as usual. As a school, we have subscribed to their service, so the worksheets that
	accompany the videos will be available on <b>the school website on our Home Learning class page (year group specific)</b> .
	The TTRS Battle vs Mr B as always is on <b>Thursdays at 9am</b>



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	RE
	This week's #OffTheShelf is with Lisa again and focuses on 'Thank You'. This video was made early on in lockdown but is still relevant as it is always important to say "Thank You". <u>https://www.youtube.com/watch?v=EaCVqbSTZDg</u>
	How does it feel when you do something and someone says "Thank You" to you?
	Lisa talks about the ten lepers. You can read the story in Luke 17:11-19 or <u>www.shorturl.at/NR535</u> How many of the lepers said "Thank you" after Jesus had cured them? Write a thank-you letter to Jesus from one of the lepers.
	Create a comic/cartoon strip depicting the story.
	Listen to 10,000 Reasons by Matt Redman on: <u>https://www.youtube.com/watch?v=XtwIT8JjddM</u>
RE	Can you make a list of 10 things (or 10,000!!!) that you are thankful for? Can you make a 'Thank You' card for someone?
	Have you listened to The Kids Blessing ( <u>https://www.youtube.com/watch?v=uiWZXLsdE9w</u> ) on our Home Worship Tab? The children, who are from all nations, are asking the Lord to bless you and give you peace. Join in with the words and spread thankfulness around your home as we remember God's love.



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<b>Science:</b> This week we are thinking and working scientifically again. We will investigate which activity makes your heart beat the faster You will need a timer and a piece of paper. Watch a video on how to feel your heartbeat <u>https://www.youtube.com/watch?v=tF9-jLZNM10</u>	
	of paper.
Watch a video on how to feel your heartbeat https://www.youtube.com/watch?v=tF9-jLZNM10	of paper.
	of paper.
1) Use a timer to count how many times you feel your heartbeat in a minute. This is your resting heartbeat. Record this on a piece	
2) Choose an activity that will get your heart racing. Do this activity for a minute, as fast as you can.	
Examples might be jumping, skipping, running on the spot, scooting, cycling, doing handstands or roly-polys (maybe do a Joe Wicks	exercise)
3) Now, measure your heartbeat. You should notice a big difference. Record your heartbeat again.	
4) Make sure your heartbeat has come right back down to your resting rate before trying another activity.	
Time how long it takes to get back to your resting heartbeat.	
5) Repeat the steps 2-4 and measure your heartbeat against some more of the activities below.	
6) What other activities can you think of to get your heart racing?	
Make your own list and measure your heartbeat against each activity.	
Why do you think these activities make your heart beat faster?	
Other History: Our unit this term would have been 'The Plague'.	
Subjects We know a lot about the Great Plague through the diary of Samuel Pepys.	
What can you find out about Pepys? Can you find any diary entries he made?	
Summarise an extract from his diary.	
Art: The Great Plague was rife in London. Can you make your own London city skyline art? Look at Google images for some great example	2S.
History/Geography: Create a map showing the spread of the Plague. Maybe use different colours for the different stages.	
PE: Why not try to improve your Personal Best from the Lancashire School Games Virtual Festival https://lancashireschoolgames.	co.uk/spar-
lancashire-school-games-virtual-festival-30th-june/	
PSHE: Remember you can watch Newsround every day to keep up to date with what is happening in the world:	
https://www.bbc.co.uk/newsround/news/watch_newsround	
<b>PSHE:</b> Please also see the 'Supporting Good Mental Health' document on the Worship tab of the school website.	
Computing: Please see the 'Parent Online Safety Guide May '20' on the homepage of the website	
Computing: Discovery Education Coding. U: student18818 / P: peacock If you use Coding 2.0 you can learn about Block Coding or Pyth	ion.
Or alternatively use Scratch online and create a simple game. You can email me a link so I can play them in school.	



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