

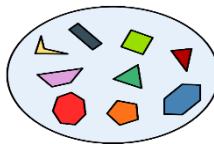


Home Learning for Year 2 – Week beginning 22.06.20

Hello Year 2, I hope you are keeping well and staying safe. Here are some ideas to help you with your learning while you are staying at home. Don't worry if you can't complete all of the tasks but try to have a go, and as always, Let your light Shine!

Maths

This week the focus for our maths learning is **Shape**.



White Rose Home Learning - Week 8

You can access the teaching videos via the link below.

Please access the related worksheets on our school website in the Home Learning section. Thank you.

<https://whiterosemaths.com/homelearning/year-2/>

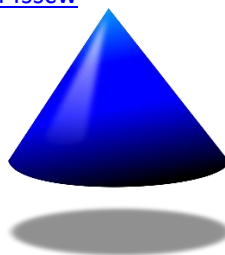
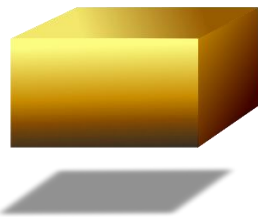
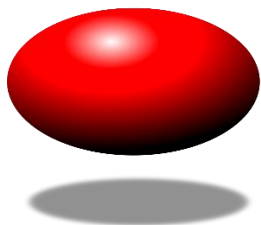
Extra Miler Activities for our Year 2 “Math Professors”

Additional Math activities to support your child's learning can be found on the BBC Bitesize website.

Select the **Karate Cats Maths** game.

Choose the **Shapes** section as the topic and work your way through Bronze, Silver and Gold levels of the game. Have fun!

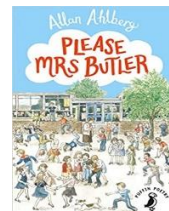
<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>



English – Poetry Festival

This week you will have the opportunity to read, perform and enjoy some entertaining poems written by famous poets.

Using your own experiences as inspiration, you'll innovate on some of these poems, using them as models in order to write your own!



Please see the related Lancashire Unit plan (Week 9) on the Home Learning page.

Please remember to view any link you use before sharing with your child and ensure your child stays on that page only. Stay safe online.

Reading – Read daily via the Oxford Owls website using the login provided (via text).

This year Lancashire's Libraries will be inviting children to get silly for the Summer with their Reading Challenge. The theme of the Challenge for this year is Silly Squad, and we want to celebrate funny and silly stories all summer long! The Summer Reading Challenge will give you the chance to sign up and take part online, with the special www.sillysquad.org.uk website.

Spelling, Punctuation and Grammar (SPAG)

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

Login to the **Karate Cats English** game on the BBC Bitesize website and practice your grammar, punctuation and spelling using these fun games. Work your way through the belts and let me know what colour belt you get each week and which karate cat joins your dojo.

Let me know what you think of them - ***I had great fun playing them!!!***

One of our class has already achieved their BLACK BELT! Congratulations!





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Deep and Wide Learning

Choose 2 activities from our KS1 Summer Project (copy on the Home Learning Page). There are lots of activities and investigations to explore.

For example

- **Make a model of Lytham windmill.**
- **Design and/or build a new ride for Blackpool Pleasure Beach.**
Label your drawings and send me a photograph of your design to our class email.
- **Write/Send me a holiday postcard to school.**



Computing – Researching and Retrieval/Coding

Use a child friendly search engine to research our summer project.

Science – Have a look at the **Explorify** website. It is free to join and you can access the 'Explorify at Home' section to encourage scientific discussion and thinking skills. Please choose activities that focus on **Materials and their uses**.

Physical Education – Games/Dance

Remember to try and be active for at least 60 minutes a day.

<https://family.gonoodle.com/channels/zumba-kids>

Please remember to view any links you use before sharing with your child and ensure your child stays on that page only. Stay safe online.

This week try and look at the **rolling skills** activity and challenge task on the next page.



RE – Pentecost - The Holy Spirit

As we cannot see the Holy Spirit we create symbols to represent it. The dove and flames are often used. Why?

To help your child understand make a few of your own symbols for the Holy Spirit.

For example use objects that create wind such as a hairdryer or electric fan to blow a flag, a paper windmill, wind chime, hair or clothes. We cannot see the wind but it is real and has effects. The Holy Spirit is the same.

Flavoured water, scented oil, air freshener all have elements that cannot be seen but we know that they are there.

Some toys need batteries and many musical instruments need the wind/breath to make them work and give them power.

Christians believe that the Holy Spirit fills their hearts and daily lives by giving them **love, joy, peace, patience, kindness, generosity, faithfulness, gentleness and self-control**, these are known as the fruits of the spirit and can be found in Galatians 5:22-23. The fruits of the spirit give Christians the power to 'work' i.e. live according to the teaching of Jesus.

Create a picture showing the Fruits of the Spirit.



HOME LEARNING



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Learn!

Skill 8: Rolling

Equipment: Ball to roll, 5 objects as targets for the ball to hit (can be completed indoors or outdoors)

Aim: To develop the skill of rolling a ball.

Task 1: Complete the below activity seeing how close you can roll a ball to the various targets with your dominant hand.

Task 2: Complete it again but try with your other hand

Points to help improve rolling

Facing your target, hold your ball in your dominant hand, feet together.

Whichever hand the ball is in, place the opposite foot in front of the other, e.g. Right-handed roll left foot forward & vice versa.

Bend your rolling arm at the elbow and your knees so you get closer to the floor.

Swing your rolling arm back to hip height, then forwards and release the ball when your hand is in line with your front knee, sending the ball rolling along the floor towards your target. The faster you move your arm the quicker and further the ball will travel.

Skill/ Skills	Activities	How to Play
Rolling		<ol style="list-style-type: none"> Stand in the middle of your space and place 5 objects (targets) around you at various distances away from you. Using your ball, and correct rolling technique try to roll your ball at one of your targets, try to stop your ball as close to the target as possible. Retrieve your ball and go for the next target, always facing the target you are aiming for. Keep repeating until you have had a go at all the targets. The targets are at various distances away, so you need to think about how much power to put into your roll.

You have been busy practicing your rolling. Are you ready to take part in our challenge?

Gorilla Gateway

How many rolls does it take to get through all the gates?

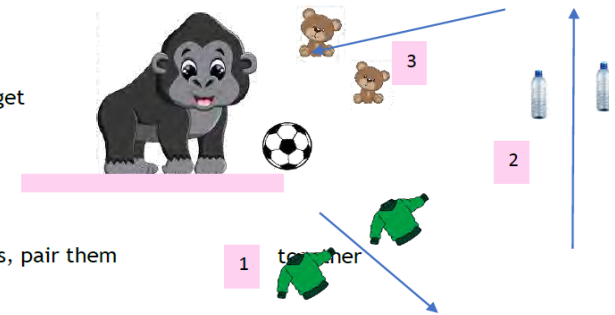
You will need:

Bigger ball

10 + household objects for gates, pair them

How to:

- Set up several gates using household items around your space. Pair them together so you know which gateway to go through.
- Use the technique from the learn activity.
- The object is to count how many rolls it takes for you to roll your ball through each gateway, you are not allowed to move with the ball.
- Number your gates 1 to however many you have and make sure they are following on from each other in order.
- Count each roll and whatever number you have after the ball passes through the last gate is your score, the lower the better.



HOME LEARNING