

English and Literacy
Home Learning Read and Respond
Units Years 5 and 6 - Week 7



Week Seven					
Year 5/6	Day 1	Day 2	Day 3	Day 4	Day 5
Focus theme: Hygiene, Health and Heroes This week explores all things to do with health, hygiene and heroes. What is a microbe? Which scientists made important advances that impact our lives today? What is the NHS and who do you consider a hero in this current climate? When following links online, parents should monitor that children are remaining on that page only and are keeping safe online. Please note some clips display unmoderated comments underneath, which may be considered	Note: The clips and reading material today may contain content which is sensitive to your child, given the current climate. It is therefore advised that clips and web pages are watched, read and discussed together with an adult. Watch and listen to the song: <i>'Microorganisms'</i> by Peter Weatherall – making notes as you watch: https://www.youtube.com/watch?v=tHvHww1tNnA&list=RD1RIIYjxfFmo&index=2 After listening to the song, read this webpage about microorganisms and make notes: https://www.thesch	Note: The clips and reading material today may contain content which is sensitive to your child. It is advised that this clip and web page are watched, read and discussed together with an adult. Watch the BBC Teach dramatisation of the scientist Edward Jenner here, making notes as you watch: https://www.youtube.com/watch?v=sJRJeOxX6no Now read about Edward Jenner's life here, making any additional notes: https://www.famousScientists.org/edward-anthony-jenner/	Read and watch about the scientist, Louis Pasteur – jotting down key information: Read – DK Find Out Louis Pasteur: https://www.dkfindout.com/uk/science/famous-scientists/louis-pasteur/ Watch – Youtube: Mini Bio Louis Pasteur: https://www.youtube.com/watch?v=OXdbQ1JkX7c Now read and watch about the scientist, Alexander Fleming, jotting down key information: Read – Britannica Kids: Alexander Fleming: https://kids.britannica.com/kids/article/Alexander-Fleming/476259 Watch – BBC Bitesize: Sir Alexander Fleming: https://www.bbc.co.uk/bitesize/clips/zjx2tfr Imagine the three	Explore what the NHS is, when it first began and interesting facts by reading and watching the clips on the CBBC Newsround website page, 'What is the NHS?' here: https://www.bbc.co.uk/newsround/38906932 Based on what you have read and watched, design and create one of the following: - A poster about the NHS – select the information you found most interesting to create your poster. - An infographic about the NHS. (An infographic is a collection of images, charts and short pieces of text to	Watch the video, <i>'For the Heroes: A Pep Talk From Kid President'</i> here: https://www.youtube.com/watch?v=tgF1Enrgo2g After watching, write down what an 'everyday-hero' means to you. Think about someone you consider to be an 'everyday hero' during this current time in lockdown. This could be: • someone you know personally, such as a family member, friend or teacher • someone you have seen on the news, such as Captain Tom Moore – watch this Newsround clip to find out more: https://www.bbc.co.uk/newsround/52277760

inappropriate. Adult supervision is recommended to ensure these are not accessed. For this week, Year 5 and Year 6's Home Learning Unit is the same. The reading and activities set will meet the needs of both year groups whilst still providing challenge.	oolrun.com/homeWORK-help/micro-organisms Now watch the short BBC clip: '<i>Seeing the bacteria carried on hands</i>' here: https://www.bbc.co.uk/bitesize/clips/z34rkqt Imagine that the government have asked you to create a leaflet for children about microorganisms and the importance of washing hands. Using what you have read and watched today, design a leaflet suitable for children your age. Make sure your leaflet is informative yet attractive to children by considering what	Based on what you have read and watched, design and create one of the following: - a fact page based on the life and work of Edward Jenner which could feature in a science magazine. - a comic based on the life and work of Edward Jenner suitable for a child your age. Whichever outcome you select, consider these points: - Make sure you include all of the key facts about Edward's life – from his childhood up until his death. - Think about your use of vocabulary. Make sure it is exciting to read but also informs	scientists you have read about over the past two days, Edward Jenner, Louis Pasteur and Alexander Fleming, have all been nominated for the award, '<i>Greatest Scientist of All Time</i>'. You have been asked to select the winner. Based on what you have read and watched, write down who you think deserves to win the prize. Make sure you write a clear and detailed explanation of why you have selected your scientist over the other two.	provide an easy to understand overview of a topic). Use facts and images to present all you have learnt about the NHS. An example of an infographic can be found here: https://www.gs1uk.org/sites/default/files/gs1_uk_NHS_at_70_infographic.pdf	• a whole team of people, such as people working in your local hospital. Once you have selected your everyday hero, write a letter to say thank-you to them personally. When writing your letter, make sure you include the following: - An opening greeting - An initial sentence/paragraph outlining why you are writing to this person / people - Additional paragraphs giving reasons as to why they are your everyday hero - A concluding paragraph – summarising your reasons / reiterating your thanks - A suitable sign off – this will be different
--	---	--	--	---	--

	vocabulary you use and thinking carefully about your layout. You may also want to include images/ pictures to present some of the information. Extra information and ideas for how you may choose to present your leaflet can be found here (Click '<i>Get a closer look</i>' to view the book): https://www.dk.com/uk/book/9781465470287-the-bacteria-book/	your reader. - Plan your layout before you begin – how will you set the information out so that it is easy to follow for the reader?			depending on who you are writing your letter to. Once you have written your letter – consider sending it to the person via post. You may even get a reply!
--	---	--	--	--	--

Additional activities:

If you enjoyed this week, why not try some of these additional activities?

- The CBBC programme, '*Operation Ouch*' explores all things to do with health. Find games, quizzes, short clips and full episodes here: <https://www.bbc.co.uk/cbbc/shows/operation-ouch>
- Read about some young heroes with an extract from '*Young Heroes*' By Lula Bridgeport here: <https://www.lovereading4kids.co.uk/book/15757/Young-Heroes-by-Lula-Bridgeport.html>
(Note: You will need to register with LoveReading4Kids to view the extracts. Membership is free).