



## Class 4

### Autumn Term Targets

#### 2025/26



### English

#### Reading

I will recommend books that I have read to my peers, giving reasons for my choices.

In narratives, I will identify settings, characters and atmosphere and how the author integrates dialogue to convey character and advance the action. Use appropriate intonation, tone and volume to present their writing to a range of audiences.

#### Writing

I will discuss writing similar to that which I am planning to write, in order to understand and learn from its structure, vocabulary and grammar. Discuss and record ideas - using the present perfect form of verbs in contrast to the past tense - using and punctuating direct speech. Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

Identifying how language, structure, and presentation contribute to meaning. Generate and select from vocabulary banks.

### Maths

*Through the mastery approach of White Rose Maths I will be able to:*

#### Year 4:

- Recognise, order and compare numbers to 10,000.
- Round numbers to the nearest ten, hundred and thousand.
- Add 4-digit numbers together with exchange.
- Subtract 4-digit numbers with exchange.

#### Year 5:

- Recognise, order and compare numbers to 1 million.
- Round numbers to the nearest ten, hundred, thousand and ten thousand.
- Add 5-digit numbers together with exchange.
- Subtract 5-digit numbers with exchange.
- To solve multi-step addition and subtraction problems.

### RE

#### This half term, I will:

- Retell stories about David.
- Recognise my own values and the values of others.
- Connect Christian values and beliefs to events and teaching in the Bible.
- Ask important and relevant questions about the life of David and make connections to God
- Show that I understand how the imagery of the Psalms reveals Christian beliefs about the nature of God.
- Identify values that I think are important.
- Connect values and Christian beliefs to events and teaching in the Bible.
- Ask important questions about the stories of David