



Home Learning for Reception – Week beginning 11.01.21

Hello Reception, I hope you are keeping well and staying safe. Here are some activities to help you with your learning this week. Don't worry if you can't complete all of the tasks but try to do as many as you can, and as always, Let your light Shine! **Please remember to view any link you use before sharing with your child and ensure your child stays on that page only. Stay safe online.**

Maths

This week our learning is all about the number 5. Watch the 5 videos on the link below and try to complete the activity at the side.

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-1/>

Sing '5 currant buns in the baker's shop' to your grown up. Can you guess how many buns will be left each time somebody takes one away? Think about another song we know that counts back from 5. (eg 5 little men in a flying saucer, 5 speckled frogs). Can you see the pattern? (clue – it's **1 less** each time!) Use props to act out the rhyme as you sing.

Look at the two pictures on the video and work out which picture has **zero**. Count how many objects are in the other picture. Try drawing pictures to show 1, 2, 3, 4 and 5 things, eg 1 cow, 2 power rangers, 3 cats, 4 Olafs, 5 frogs.

Count how many beanbags the animals can throw into a hoop. How many land outside it? Make up your own throwing game. Make a target, eg a hoop or the rug. Find some things to throw eg teddies, socks. Find a way to record your throws – you could draw lines to show your score or you could try to write the numeral.

Watch the 2 animals playing cards. Both turn over a card with an amount on – you need to work out who has **more**. How many? Make your own card comparison game. You can make your own using paper or paper plates, or you could print out the cards from White Rose Maths. Play with someone – who has **more**? **How many** do you both have?

The animals on the video are sharing their food. Do they have the same amount? Is that **fair**? How could we make it fair? Find two toys and set up a teddy bears picnic. Find some food or objects to share **equally**. If one has **more** and one has **less** how can you make it **equal**?



English

Reading

Follow the link below and then select **My Class Login**. On here you will be able to choose books to read and listen to stories. I suggest you choose a book to share from Level 1 or 1+.

<https://www.oxfordowl.co.uk/>

Username: recep19

Password : bambur

Phonics

Play the fishing game – read the word by breaking it up into its letter sounds. Then 'catch' the picture that matches the word. If you get really good try going onto the 'hard' level!

<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2>

Practice your tricky words. Remember, these are the words that we cannot sound out – we just have to learn them! Can you say a sentence that has each tricky word in it?

<https://www.youtube.com/watch?v=TvMyssfAUx0&list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO>

Writing

Watch Julia Donaldson read her book 'Cat Naps'. Talk about the words that rhyme. Look at the word 'cat' – which words rhyme with it? Can you write c-a-t? Can you write a three letter word that rhymes? Eg mat, fat, rat. Look at the letter pattern – the first letter changes but the last two letters are the same. Maybe you could write some sentences with your rhyming and tricky words, eg he sat on the mat, I can splat a rat flat. The sillier, the better!

<https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-julia-donaldsons-songbirds/>

Read and Respond Week 1






There are lots of ideas for writing activities on the accompanying 'Read and Respond' Unit on the Reception Home Learning section of the school website. Watch 'Shark in the Park' and complete some of the rhyming and mark-making activities.





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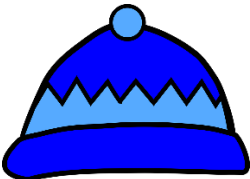





Science	Music	History	R.E
<p>What Are Seasons? Can you name the four seasons?</p> <p>Can you name the months of the year? Do you know any events which happen in each of these months?</p> <p>Find out which months of the year are your family's birthday months. Use the image below to work out whose birthday will be first, second, third etc this year.</p> 	<p>Round and Round - Happy Bossa Nova Music</p> <p>https://www.youtube.com/watch?v=D9hCOrGEJ10</p> <p>Listen to a 3 minute clip of this music. How does the music make you feel? Can you think of 5 words to describe the music? Does your grown up think of the same words?</p> <p>Listen to it again and draw a picture that the music inspires.</p>  	<p>What does the word 'significant' mean? Who are the significant (important, special) people in your life? Why are they important? Draw 3 of your special people. Can you write their names?</p> <p>Who are these significant people? Why are they important?</p> 	<p>Stories Jesus Heard</p> <p>I wonder if Jesus listened to stories when he was little? What stories do you know from the Bible? Do you think that Jesus would have listened to those stories as a child? If not, why not? (maybe they are stories that came from after Jesus was born)</p> <p>Choose a story and share it with your grown-up.</p> 

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<u>Outdoor Learning</u>	<u>Expressive Arts and Design</u>	<u>Design Technology</u>	<u>P.S.H.E</u>
<p>Go for a walk outside or at the park. What can you see around you? What is the weather usually like at this time of year?</p> <p>Take a photo of yourself all wrapped up in your winter clothing.</p> 	<p>We really enjoyed making animal models from all the recycling you brought to school last term. It develops so many important skills – problem solving, adapting our work, choosing materials that are appropriate to the task, and being resilient if it doesn't go according to plan!</p> <p>Find some things that would usually go in the recycling bin and plan something to make. You can make absolutely anything you like! Draw a plan first to help you get your ideas straight. Think about what you need and which materials would be best.</p> <p>How will you stick it together? Do you need to mix materials together? Will you need to decorate or paint it?</p> <p>Email a photo of your creation or stick a photo in your Home Learning Book.</p> 	<p>Flying Machines</p>  <p>What can fly? Can you find items in your home that can fly? Do all the items you have found all fly smoothly? Do they fly quickly? Or slowly? Have you found things that do not fly?</p> <p>Draw a picture of the things you found. Write a tick ✓ if it flew, or a cross × if it didn't??)</p> <p>Watch the video clip about the early attempts of air travel. https://www.bbc.co.uk/bitesize/clips/z82xpv4</p> <div> <div data-bbox="1073 927 1232 1227"> <p>Think about might be without air you be able Spain on Talk about you have been on an aeroplane. What did you see and hear?</p> </div> <div data-bbox="1266 954 1499 1138">  </div> <div data-bbox="1509 927 1686 1154"> <p>how our life different travel. Would to go to holiday?? any times</p> </div> </div>	<p>Rights and Responsibility</p> <p>Are there some things that you do every day that you are responsible for doing?</p>  <p>Draw a sequence of pictures that show all the things that you do every day to get ready for school after waking up.</p> <p>Why do you think it is so important that we have daily hygiene routines?</p> <p>Why it is important to:</p> <ul style="list-style-type: none"> • wash hands • brush teeth • eat breakfast ? 

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Workout of the Week – ROLL THE DICE!

Roll the dice and complete the workout doing the exercises at the side of each number. Do each exercise for 30 seconds and then roll the dice again.

Try to do it for 10 minutes (20 rolls), with as little rest as you need. **Remember to warm up before you start and cool down at the end.**

Do it each day and try to increase the amount of time you can keep going by 2 minutes each day.

Challenge your family to join in and take it in turns to roll the dice. Had fun with this? Why not make up your own ROLL THE DICE exercise challenge?

LET'S GET MOVING!



RUN ON THE SPOT



TOUCH YOUR TOES



FROG JUMPS



ARM CIRCLES



STAR JUMPS



DANCE PARTY!

