

Science

Properties Of Materials

Know that some materials will dissolve in liquid to form a solution#

Use knowledge of solids, liquids and gases to decide how mixtures might be separated

Understand dissolving, mixing and changes of state are reversible changes

Distinguish between melting and dissolving

Sieving and filtering

Evaporation as a means of separation

Freezing, melting and boiling

Working scientifically –

Plan scientific enquiry

Observing and comparing changes taking place

Gather and record data

Use test results to make predictions and draw conclusions

Why does God give us so many different natural resources? Are we being careful with God's world?

Geography

- Locational knowledge on France (Non Negotiables)
- Use geographical language to describe some aspects of human and physical features and patterns
- Ask and answer geographical questions when investigating different places and environments

MC – looking at food and culture of France and where it comes from, how it is used in celebrations

How can we thank God for our food?

Computing –

Digital Literacy and Computer Science

Food blog

Write blogs or webpages about world food and its distribution around the world

Write about favourite foods and ones from other cultures

2Simple and 2Write would also be useful in this session

What stories in the Bible talk about food?

Why were the disciples also called the 'Fishers of men'?

PE – Invasion Games – On The Attack – Half term 1

To consolidate existing skills and gain new ones.

To use different strategies and tactics for individual, group and team activities.

To play and make up modified competitive invasion, net/wall and striking and fielding games.

To use skills and tactics and apply basic principals for attacking and defending. • To co-operate with others and work as a team.

PE – Gymnastics

To create and perform fluent sequences on the floor and using apparatus, which include variations in level, speed and direction.

Art and Design –

MC - Food from another culture – How it is grown and produced

Prepare an attractive food item to be eaten at a celebration

Prepare food products taking into account the properties of ingredients and sensory characteristics

Weigh and measure using scales

Select and prepare foods for a particular purpose

Work safely and hygienically

Use a range of cooking techniques

Know where and how ingredients are grown and processed

Find evidence of food being used in celebrations in your Bible

Music - Charanga -

Glockenspiel – Stage 1

Why is music such an important part of our worship?



Food Glorious Food

Mrs Bolton - Class 3 – Autumn 2018

RE - Unit 5.2 – How and Why Do Christians Read the Bible?

To see and handle a variety of Bibles

To talk to adults about how and why they use/read the Bible

Compare the teaching of the Bible and Christian behaviour

Making connections between Bible passages and Christian values, attitudes and beliefs.

MC - How important are Holy books in other Faiths – relating this knowledge to their own Christian belief and experiences. NCF

Do you need a Bible to be a Christian? Why?

Unit 5.2 – Christmas – The Gospels of Matthew and Luke

To give children a Biblical perspective on the nativity story

To challenge the children's ideas and deepen their understanding of the true meaning of Christmas

What if Jesus was born today? – what would be the same or different about the Nativity story do you think?

Mathematic

Week 1 - Number and Place Value

Week 2 - Place Value and Mental Calculation

Week 3 – 2D Shape and Length

Week 4 – Statistics and Mental Calculation

Week 5 –Written Addition

Week 6 – Written Subtraction

Week 7 – Counting, Sequence, Multiplication Facts

Plus basic skills

Times tables books

Morning work – using and applying – problem solving

Challenge cards and Maths Table

English

Using whole texts as stimulus for writing and reading opportunities

- Stories with Familiar settings

The Owl Who was Afraid of the Dark - Jill Tomlinson

- MC - Poems from Around the World - Around the World in Eighty Poems

- Instructions and Explanations - Recipes

Identify clauses in sentences.

Explore and identify main and subordinate clauses in complex sentences.

Explore, identify and create complex sentences using a range of conjunctions

e.g. when, if because, although

Read and analyse narrative, non-fiction and poetry in order to plan and write their own versions.

Identify and discuss the purpose, audience structure, vocabulary and grammar of narrative, non-fiction and poetry.

Discuss and record ideas for planning using a range of formats, e.g. chunking a plot, story maps, flow charts, boxing up.

Create and develop settings for narrative.

Create and develop characters for narrative.

Improvise, create and write dialogue

National Poetry Day – 4th October 2018

Morning work

Read aloud

Grammar warm ups – I-Model

Guided Reading with focused Learning Objectives from Klips

Domain 2e – Predicting what will happen next from information given or implied

French – MFL - MC – Learning another language

Le Mode – Clothes

Basic greetings as introduction for Year 3 as first term of French

Learn the names of common clothing articles and label diagrams

Learn to put the name of clothing into simple sentences

I like to wear a

I am wearing

British Values –

- To use a range of resources to teach and encourage

British Values and make links to Christian Values at every opportunity

MC - First News, Picture News, Newsround – links to other cultures and faiths through topical issues, World events