

English

Writing

I will extend my range of joining words to link words and clauses using 'but', 'and' 'or'.

I will use punctuation to demarcate simple sentences (capital letters and full stops).

I will re-read every sentence to check it makes sense.

Spoken Language

I will orally plan and rehearse ideas.

Grammar

I will choose grammatically correct sentences.

I will write in past and present tense.

Spellings

Phase 4 spellings. Little Wandle



Art & Design Sculpture – Nick Park

I will use malleable materials in a variety of ways including rolling, kneading, carving, marking and making simple joins. I will understand the safety and basic care of materials and tools.

I will make simple plans for sculpting, deciding which tasks need to be done first, allowing for drying and completion.

PSHE

Keeping Myself Safe

I can explain that medicines can be helpful or harmful, and say how they can be used safely

I can say 'Yes', 'No', 'I'll ask', or 'I'll tell', in relation to keeping myself and others safe.

I can say what I do and don't like and who to ask for help.

I can identify a safe person to tell if I felt 'not OK' about something.



Phonics and Reading

/ai/ eigh aigh ey ea eight straight grey break

/n/ kn gn knee gnaw

/m/ mb thumb

/ear/ ere eer here deer

/zh/ su si treasure vision

/j/ dge bridge

/il/ y crystal

/j/ ge large

/sh/ ti ssi ci ci potion mission mansion delicious

/or/ augh our oar ore daughter pour oar more



History

Local History

Our School and Samuel Neeld

I will talk about someone from history who was important.

I will recognise why people did things, why events happened and what happened as a result.

I will make simple observations about different types of people & events within a society.

I will use artefacts & first-hand sources to learn about our school's history.

PE Athletics

I will throw using a push and two-handed throw distance.

I will throw underarm and overarm for distance and accuracy.

I will jump for distance with control.

To complete an obstacle course with speed and agility.



Year 1

Summer 2

Maths

Place Value (Within 100)

I will partition into 10s and 1s

I will compare numbers

Money

I will recognise coins and notes.

I will begin to count in coins.

Time

I will learn the days of the week and months of the year.

I will learn to tell the time to the hour and half past the hour.



Science Significant Scientists

I will describe what gravity is and why we

I will describe how Marie Curie's invention of radiotherapy has saved many people's lives.

I will describe why Neil Armstrong is inspirational as one of the first people to step onto the moon.

I will describe why Mary Anning's discovery of the ichthyosaur was important.

I will compare and contrast the discoveries of different significant scientists.



What if?

Bringing God into all our learning

What are the different skills of the people we are learning about this term?

Why did God make us all different?



Diamond 9

Creating Lifelong Learners

Collaborative, Independent, Humility Unique

Multicultural Links

What are the experiences of others?

How did the lives of those in Bible times vary to own? What Jewish traditions are still followed today?



British Values



Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

Computing

Robot Algorithms

I will describe a series of instructions as a sequence. I will explain what happens when we change the order of instructions.

I will design an algorithm.

I will debug a program that I have written.

C O M P U T I N G

Music

Come Dance with me

I can use my voice to respond in the correct pitch.

I can create new rhythms using the notes taught.

I can sing one part of a call and response song.

I can use the correct beater hold.

RE

My World, Jesus' World

I will learn about food, housing and day to day life, when Jesus was alive on Earth.

I can suggest why the world may have changed since Jesus walked on Earth.

