

## Curriculum Overview

### Class 5 - Miss Morris



#### R.E.

##### Advent

How do Christians Prepare for Christmas

- Delve deeper into the themes of the season of Advent
- introduce pupils to the Christian belief that Jesus will return (the second coming).
- PROJECT** – How is Christmas celebrated around the world?

BRITISH VALUES - mutual respect and tolerance for those with different faiths and beliefs

#### Art and Design

##### Art in Response to Music

- Explore the work of artists from different times and cultures.
- Question and make thoughtful observations about starting points and select ideas to use in their work.

BRITISH VALUES - mutual respect and tolerance for those with different faiths and beliefs

God created Art and Music. What other things did he create for us to enjoy?

## "Britain's Got Talent"

#### Science

##### Light and Shadows

- Recognise that light appears to travel in straight lines.
  - Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
  - Explain that we see things because the light that travels from light sources to our eyes or from light sources to objects and then to our eyes.
  - Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
- What if God never gave us light? What would the world be like?

#### History

##### World War One

- How did WW1 begin
- What were the main events of the War
- What was life like in Britain during the war
- History research and enquiry including looking at sources of evidence.
- How does God want us to treat the world we live in?

#### Music

##### I'll Be There – Charanga

Pupils will travel through time to discover how musical influences have changed over the years whilst still retaining the same elements that put the 'pop' into popular music. The focus will be on The Jackson Five and 'I'll Be There' and other music that is of particular interest to the class.

#### Maths

- Fractions
- Factors, multiples and prime numbers
- Percentages, ratio and proportion
- Geometry (Angles) and Statistics (Pie Charts)
- Measurement (Length, Perimeter and Mass)
- Measurement (Area and Volume)

#### English

##### Poetry

Flanders Fields – WW1

- Learn a wider range of poems by heart.
- Prepare poems and play scripts to read aloud and perform using dramatic effects.

What Christian Values does Remembrance promote?

##### Flashbacks

- Personal responses to a presentation
- Select appropriate vocabulary and language effects, appropriate to task, audience and purpose, for precision and impact

What do we want to achieve for our lives?

##### Fiction – Class Novel (War of the Worlds)

- To explore a range of fiction
- To use a combination of scanning and close reading to locate information
- To infer characters feelings, thoughts and motives from their actions
- To predict what might happen from information stated and implied
- Expressing preferences about a wider range of books

##### Journalistic Writing and Diary entry

- Linked to World War One (building on skills from Autumn 1)

#### Computing

##### Design, Create and Manage and Manipulate Digital Content Skills

- Create presentations adding digital content including sound files

#### P.E

##### Dance and Swimming

#### French

##### Moi (All About me)