LPDS
Lancashire Professional Development Service

English and Literacy
Home Learning Read and Respond Units
Reception - Week 2



Lancashire County Council

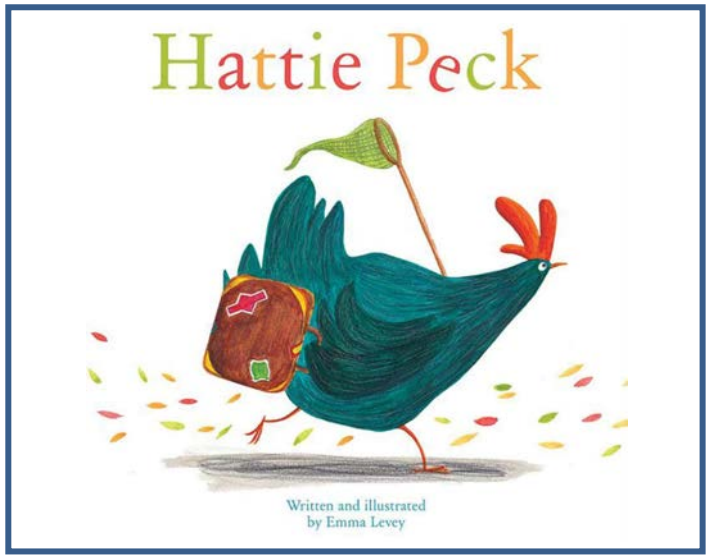
Provided with our
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Spring Chicken

Listen and enjoy the *I'm a Spring Chicken* song, joining in where they can to the chorus: https://www.youtube.com/watch?v=IEey4LZLeGw&t=93s

Watch a chick hatch from its egg: https://www.youtube.com/watch?v=F38tIGO5TFY&t=77s and talk about how it pecks its way out. You could use words like, *laid, hatch, peck, tiny, fluffy, feathers.* Your child could write about what they have seen. Encourage them to use their phonics to write independently.

Watch and enjoy the nursery rhyme *Chick, Chick, Chick, Chick, Chicken*: https://www.youtube.com/watch?v=BUBq5RsIYDg Repeat and join in with the actions. Ask your child to perform it to a grown up or your toys. Watch and enjoy the song *Five Little Birds,* from 0:06 – 3:12mins: https://www.youtube.com/watch?v=6fLTVrWUtNU&t=844s Join in with the words if you can. Can you write some words or sentences about the Five Little Birds from the song?



When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

Listen and enjoy the story of Hattie Peck by Emma Levey https://www.youtube.com/watch?v=HxmfzZy6kEA&t=58s Ask your child questions such as, *What does Hattie Peck want most of all?, How do you think she feels?, Where does she look for eggs? etc.* Retell the story looking back through where she looked to find the eggs, encouraging your child to use words from the book, e.g. *clambered, trekked, soared, etc.* Ask your child to write how Hattie Peck was feeling at the beginning and at the end of the story, e.g. *She was sad/happy.* They may think of better words such as *miserable/ amazing* and write them down. This could be in the form of a sentence, if they are able to. They could write a list of the things Hattie Peck might need for her journey to put in her suitcase, e.g. *toothbrush, bag, shampoo.*

Following on from reading the story of Hattie Peck, find out about which animals lays eggs. https://www.youtube.com/watch?v=FeCzAuLpSqQ

Draw pictures of them and label them such as *penguins, crocodiles, flamingos.* At this age the children will use their phonics to help them spell the words and should be encouraged to write the labels independently with their phonic knowledge.

Ask your child what they know about chickens. Write some questions about what they would like to know about them, e.g. *Why do chickens have feathers? How many eggs do they lay?*

Watch and listen to the information about a chicken: https://www.youtube.com/watch?v=llsWcPkQZJ4&feature=emb_rel_end

Discuss what they have heard and write a simple fact file about chickens. They could also draw pictures and label them, e.g. *feathers, beak, two legs, yellow, fluffy, tiny eyes, etc.*

Linked texts and other activities:

- Read *Chicken Licken*: https://www.youtube.com/watch?v=gzZbtMFP-_I and retell.
- Watch and join in with the Easter song: Boom Chicka Boom https://www.youtube.com/watch?v=sOVFn2oZXWE
- Make a lifecycle of a chicken using the ideas from https://www.wikkistix.com/chicken-life-cycle-paper-plate-craft-kids/ or https://www.youtube.com/watch?v=oAgPPdBjhzQ Write the words underneath each part, e.g. *lay, egg, hatch, chicken. They could write some sentences about each part if they are able to.*
- Go on a spring walk and write a list of things you see, e.g. *lamb, chicken, grass, daffodil, grass, etc.* or read them from a prepared list and tick them off as you see them.

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