

LITERACY, COMMUNICATION & LANGUAGE

- To understand how to listen carefully and why it is important.
- To learn & use new vocabulary through the day.
- To articulate ideas and thoughts in well-formed sentences.
- To develop social phrases.
- To engage in story times; build familiarity and understanding.
- To learn rhymes, poems and songs, paying attention to how they sound.
- To read individual letters by saying the sounds for them.
- To form lower-case and capital letters correctly in names and as part of learning the letter sounds.

Unique/Creativity

SCIENCE

- To identify, name, draw and label the basic parts of the body and say which part of the body is associated with each sense.
- To know and talk about the different factors that support our overall health and wellbeing.
- To begin to understand what is under our skin.

How can I use my body to do God's work?

Relevant/Challenge

Rule of Law

PHYSICAL DEVELOPMENT Fundamental Movements/Games

- To revise and refine the fundamental movement skills they have already acquired, eg roll, jump, hop, climb.
- To develop overall body strength, co-ordination, balance and agility.
- To develop their small motor skills.
- To develop the skills needed to manage the school day successfully, eg lining up, queuing.

Challenge/Unique

Liberty/Respect

CONTINUOUS PROVISION IDEAS

- Small world – dolls house
- Small world – castle & figures
- Book corner – family photos
- Role play – home corner
- Book corner – 3 Little Pigs
- Fine motor – loose parts
- Fine motor – playdough
- Writing Station – tracing paper & photos of different houses
- Creative – junk model houses
- Outdoor – large scale house building
- Outdoor – large map of journey to school
- Outdoor –minibeast homes
- Creative – art of the week
- Investigation area – Talking table with weekly prompts for talk



Home Sweet Home

Autumn 1 2021

Class 1 Mrs Moores

Funnybones – Janet & Allan Ahlberg

Only One You– Linda Krantz

PSED

- To see themselves as valuable individuals.
- To build constructive and respectful relationships.
- To express their feelings and consider the feelings of others.
- To manage their own needs - personal hygiene.

Courage/Relevant

Tolerance/Respect

HISTORY/UtW

- To talk about members of their immediate family and community.
- To name & describe people who are familiar to them.
- To explore the natural world & the effect of changing seasons.
- To describe what they see, hear and feel whilst outside.
- To compare & contrast figures from the past (history of our school)

How has our world changed in 100 years?

Collaborative/Relevant

MATHEMATICS Getting to know you/Just like me

- To count objects, actions & sounds.
- To compare amounts/numbers.
- To continue, copy and create repeating patterns.
- To link the number symbol (numeral) with its cardinal number value.
- To compare length, weight and capacity.

Independent/Challenge

Rule of Law

RE I am special/Harvest

- To develop perception and understanding of themselves and God.
- To recognise how Harvest is a special time of the year and show thankfulness for the food we have.
- To explore where different food comes from around the world.

Inspirational/Relevant

What if God had not made all the fruits and vegetables for us?

EXPRESSIVE ARTS & DESIGN Self portraits/skeletons

- To explore, use and refine a variety of artistic effects to express their ideas and feelings.
- To return to and build on their previous learning, refining ideas and developing their ability to represent them.
- To create collaboratively, sharing ideas, resources and skills.

Independent/collaborative

MUSIC

- To explore and engage in music making and dance.
- To sing in a group or on their own, increasingly matching the pitch and following the melody.

What if the world was filled with happy, joyful music?

Courage/Flourish

Liberty/Tolerance

