

English and Literacy

Home Learning Read and Respond Units

Year 3 - Week 8



Week 8					
Year 3	Day 1	Day 2	Day 3	Day 4	Day 5
Focus theme: Characters, characters! This week is all about exploring characters from different stories and finding new vocabulary. At the end of the week, decide which character is your favourite! When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.	Read and enjoy Chapter One of <i>Mister Cleghorn's Seal</i> by Judith Kerr: https://www.lovereading4kids.co.uk/book/16117/Mister-Cleghorns-Seal-by-Judith-Kerr.html (You will need to register with LoveReading4Kids to view the extract. Membership is free). After reading, discuss new and interesting vocabulary which you have read, e.g. <i>edition, rearranging, newfangled, sum, stir, janitor, retreated</i>. Write down the new vocabulary and use www.wordhippo.com to explore similar words (synonyms) to help you understand them. Create a character chart about Mister Cleghorn. Write down all the	Read and enjoy the opening to <i>Esio Trot</i> by Roald Dahl, up to 2:39 mins: https://www.youtube.com/watch?v=RXD4yrJJz5o After reading, discuss new and interesting vocabulary which you have read and use www.wordhippo.com to explore similar words (synonyms). Some examples to explore are: <i>widow, riot, polite, distance, courage</i> Create a character chart about Mr Hoppy. Write down all the things you have found out.	Before reading the story opening today, look at the words listed below using www.wordhippo.com. <i>savanna, endless, supply, horizon, bored, border, speck</i> Write the words down. Discuss meanings and similar words (synonyms) with an adult. Exploring these words now will help you to understand the story later. Read and enjoy the opening to <i>Yours Sincerely, Giraffe</i> by Megumi Iwasa https://www.lovereading4kids.co.uk/book/14774/Yours-Sincerely-Giraffe-by-Megumi-Iwasa.html	Return to the story extract read yesterday <i>Yours Sincerely, Giraffe</i> by Megumi Iwasa: https://www.lovereading4kids.co.uk/book/14774/Yours-Sincerely-Giraffe-by-Megumi-Iwasa.html Write a letter as though you are the giraffe explaining that you need a friend because you are bored. Use the words and similar words for <i>lonely</i> and <i>bored</i> that you explored yesterday, and discuss how you, as the giraffe, are feeling. Use the following ideas to help to write your letter: <i>Dear anyone who will read this,</i> <i>I am feeling extremely bored because...</i>	During this week and previous weeks, you have explored a range of characters including: Mr and Mrs Twit Dr Seuss The Enormous Crocodile Flat Stanley Robin Hood The Shoe People Mister Cleghorn Mr Hoppy Discuss and make a list of all the characters you have read about or viewed in film clips. Remember capital letters for names of people! Now select the characters you wish to focus on, e.g. four or five characters. Make <i>Top Trumps</i> cards for your characters using the information you have read.

	things you have found out about him.	Name		(You will need to register with LoveReading4Kids to view the extract. Membership is free). Return to the word list and spot the words in the story. Discuss these words within the story and what they mean. Now explore the words <i>lonely</i> and <i>bored</i> on www.wordhippo.com Find similar words (synonyms) and write them down. Discuss how the giraffe is feeling. Write short sentences to create a mini poem, including the new words you have found, e.g. Giraffe is feeling lonely. Giraffe is feeling unloved. Giraffe is feeling unwanted. Giraffe is feeling outcast. etc.	<i>At the moment, I live in the African Savanna and ...</i> <i>I would like a friend because...</i> If you are feeling really inspired, perhaps you could write back as though you are the penguin!	View this clip about how to create <i>Top Trumps</i> cards from LPDS TV (up to 3:45mins): https://www.youtube.com/watch?v=14Ywou7Jguc You could use the following categories for your <i>Top Trumps</i> cards, e.g. Wisdom Strength Humour Honesty Greed Top Trumps Rating etc. You could also include a brief description of the character and the book they feature in. Finally, choose your winner! Share this with family members and your teacher.
	Name					
	Where does he live?					
	What was his job?					
	What does he like doing?					
	How old do you think he is? Say why.					
	Which other characters are there?					
	Anything else you know?					
	Where does he live?					
	What do you think he did for a job?					
What does he like/love?						
How old do you think he is? Say why.						
Which other characters are there?						
Anything else you know?						

		Alternatively/in addition, you could create a role on the wall of Mr Hoppy. Draw an outline of him. Write facts that you know about him on the outside of the outline and his feelings on the inside.	Publish your poem by writing it in your best handwriting or typing it. Add some images or illustrations. You could send this to your teacher!		
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Additional activities:

Esio Trot by Roald Dahl – the full film to watch and enjoy. (Note: PG certificate).

<https://www.youtube.com/watch?v=EMkYpzwMVD0>

Listen to and enjoy the audio version here:

<https://www.youtube.com/watch?v=RXD4yrJJz5o>

Esio Trot is ‘Tortoise’ written backwards! Have some fun by experimenting with creating character names by writing animal names backwards to create new characters, e.g.

lion – Noil

giraffe – Mr Effarig

pelican –Mr Nacilep

seal – Mrs Leas

You could create a quiz for your family using this idea. Provide the ‘backwards’ spelling and challenge to write the animal name against the clock!

Read and enjoy the opening to *Me and Mister P* by Maria Farrer

<https://www.lovereading4kids.co.uk/book/13652/Me-and-Mister-P-by-Maria-Farrer.html>