



**Evidencing the Impact of the
Primary PE and Sport Premium
2019-2020**

Lea Endowed CE Primary School

Updated: June 2020

Our Vision

At Lea Endowed Church of England School we provide an excellent education for our children. We follow God's example, by loving Him, and each other, in all that we do.

Our whole school family is encouraged to achieve their full, God given potential and shine in their own special way.

"Let your light shine."

Matthew 5:16

All primary schools in England have been granted a sum of additional money by the Government called "Primary PE and Sport Funding" or Sports Premium for short. This premium has been granted to schools by the Government to support children in Physical Education and improve the quantity, quality and breadth of PE and sports provision within schools. It is anticipated that this funding will continue until 2020. The Sports Premium can only be spent on the provision of PE and Sport in school.

The allocation to each primary school is calculated according to the number of pupils attending the school at the time of the annual school census.

The Government requires each school to decide how best to use this money with the provision that it is spent on:

- ✓ Improving the breadth and quality of its PE and sport provision,

- ✓ Increasing participation in PE and Sport by all pupils so that ultimately all pupils develop healthy life styles and reach the performance levels in physical and sporting activity they are capable of.

At Lea Endowed we use our Government Premium Sports' Funding for:

1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles.
2. Raising the profile of PE and Sport across the school as a tool for school improvement.
3. Increasing the confidence, knowledge and skills of all staff in teaching and delivering high quality PE and Sport.
4. Broadening the experiences and range of sports and activities offered to all pupils.
5. Increasing the participation of pupils in competitive sport.

Our Primary PE and Sports' Funding for 2019-'20 academic year is £17,170.00 (Payments October 2019 £10028.00 & April 2020 £7142.00)

Action Plan and Budget Tracking

Academic Year: 2019/2020		Total Fund allocated: £17,170		Date Updated: June 2020	
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of regular physical activity in school				Percentage of total allocation:	
				23 %	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Employment of Sport’s TA’s for Lunchtime sporting Activities and support at Sporting events	1.The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils	£4,000	Develop or add to the PE and sport activities that we already offer. Children experience a wider range of sporting activities. A greater number of children will have access to extra sporting activities.	1.Develop pupils’ role in delivering Sporting activities 2. Developing role of children as sport ambassadors 3.Providing a wider range of new sports 4. Further develop the consistent and regular use of the Running track for all pupils	

	5. Increased participation in competitive sport		More children will be inspired to a healthier lifestyle. Children will have a greater desire to play a diverse range of sport in later life and thereby increase the chance of a healthy adult lifestyle. Children will be increasingly confident to take part in competitive sports as they gain greater experience and a higher level of skills	5. Further promote positive healthy lifestyle choices incorporating sport and exercise as a natural daily experience
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children will have a greater desire to play a diverse range of sport in later life and thereby increase the chance of a healthy adult lifestyle.</p> <p>More children choose to play sport in their free time.</p> <p>Purchase of PE Kits for relevant staff to raise profile of sport for staff. This will also highlight the importance of PE to pupils, parents and the wider community, that PE is an integral aspect of learning at Lea Endowed School.</p>	<p>1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p> <p>Provide additional swimming for Y3/4</p>	<p>£500</p> <p>£2,500</p>	<p>An increase in the number of pupils taking part in school sporting activities – school has competed in inter schools’ sports competitions.</p> <p>An increase in number of pupils taking part in after school Gymnastics, Dance Club and football club activities.</p> <p>Pupils invited to participate in Town team trials and one pupil current plays with Blackburn Rovers U11s squad.</p> <p>Growth in the range of traditional and alternative sporting activities offered by</p>	<p>Retain Sports TA to ensure provision, access and enjoyment of a wide variety of sports activities.</p> <p>High quality PE is sustainable as result of high quality teacher training and upskilling in areas of assessment in PE, gymnastics and outdoor adventurous Activity.</p> <p>Pupils will continue to receive a high quality PE curriculum which is skill based and abilities and in which skills of pupils is tracked from well-known on entry starting points.</p> <p>Good network of after school sports club providers developed and cycle for after school sports club provision developed which is sustainable.</p>

	<p>Audit PE and sports equipment. Replace damaged and lost equipment and purchase equipment for delivery of new sports.</p>	£1,000	<p>the school. School has maintained its wide offer of sporting activity and has added cricket, tag rugby and basketball.</p> <p>Children have a greater desire to play a diverse range of sport in later life and thereby increase the chance of a healthy adult lifestyle. More children choose to play sport in their free time. Children are increasingly aware of the need to play fairly and support other team players. Skills will be enhanced through use of the correct equipment.</p>	<p>Good network of sports for competition developed.</p> <p>Routines in place for competitive interschool sport via School Games. Regular, planned competition. High levels of participation in after school sports clubs as children enjoy activities and these are child centred and cater for a range of ages.</p>
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	0%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports TA fully supported and included in their role.</p> <p>Teachers more confident to deliver high quality PE for all pupils.</p> <p>Purchase/replenish PE Kits for relevant staff to raise profile of sport</p>	<p>1.The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p> <p>Sport leadership training for teaching staff and Sports TA.</p>	See indicator 2	<p>School PE Coordinator (with gymnastics experience) to continue to support staff where needed.</p> <p>Staff/Pupil Attitude Questionnaires</p>	<p>Retain Sports TA to ensure provision, access and enjoyment of a wide variety of sports activities.</p> <p>High quality PE is sustainable as result of high quality teacher training and upskilling in areas of assessment in PE, gymnastics and outdoor adventurous Activity.</p> <p>Pupils will continue to receive a high quality PE curriculum which is skill based and abilities and in which skills of pupils is tracked from well-known on entry starting points.</p> <p>Continue to network with sports providers and further develop the cycle for after school sports club provision which is sustainable.</p> <p>Good network of sports for competition developed.</p> <p>Routines in place for competitive interschool sport via School Games.</p> <p>Regular, planned competition.</p> <p>High levels of participation in after school sports clubs as children enjoy activities and these are child centred and cater for a range of ages.</p>
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				54%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children will have a greater desire to play a diverse range of sport in later life and thereby increase the chance of a healthy adult lifestyle.</p> <p>More children choose to play sport in their free time.</p> <p>All children will feel included and supported with the provision of extra sports activities and clubs.</p> <p>Less active children will be given opportunities to become involved in smaller group activities where they are supported and encouraged by the sports coach.</p> <p>Qualified dance teacher to deliver Dance after school club.</p> <p>Children introduced to a greater variety of sports.</p> <p>Games played more efficiently and accurately.</p> <p>Skills enhanced through the correct use of equipment.</p> <p>Team building, new skills acquired & greater interest and enthusiasm for outdoor activities.</p>	<p>Introduce new sports or activities and encourage more children to take up sport.</p> <p>Support and involve the less active children by running or extending school sports clubs.</p> <p>1.The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p> <p>Purchase of specialist sports equipment to support curriculum PE teaching and sports activities.</p> <p>Borwick Hall Outdoor Activity Centre for Y3/4 children – day visit.</p>	<p>£ 450</p> <p>See Indicator 2</p> <p>£1,380</p>	<p>Sparkle Dance after school club. 3 blocks of 10 weeks. Open to all Year groups - Subsidised from Sports Funding.</p> <p>Children have a greater desire to play a diverse range of sport in later life and thereby increase the chance of a healthy adult lifestyle.</p> <p>More children choose to play sport in their free time.</p> <p>Skills will be enhanced through use of the correct equipment.</p> <p>Children participating in Team building, new skills acquired & greater interest and enthusiasm for outdoor activities.</p> <p>Pupils participating in lunchtime club activities with Sports TA.</p> <p>All pupils engaging with outdoor provision & encouraging healthy lifestyles.</p>	<p>Parents to fund sessions in full once Sports' Funding no longer available.</p> <p>Open dance club to all pupils. Parents to fund sessions in full once Sports' Funding no longer available.</p> <p>Sports TA working alongside qualified coach will then continue provision following completion of the PNE Managers lunchtime club.</p> <p>Retain Sports TA to ensure provision, access and enjoyment of a wide variety of sports activities.</p> <p>High quality PE is sustainable as result of high quality teacher training and upskilling in areas of assessment in PE, gymnastics and outdoor adventurous Activity.</p> <p>Pupils will continue to receive a high quality PE curriculum which is skill based and abilities and in which skills of pupils is tracked from well-known on entry starting points.</p> <p>Children are using outdoor provision over time and have high levels of participation in physical activity.</p>
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	Replace rotting adventure/outdoor play area on school field. Upgrade playground markings to enhance physical activity and engagement outdoors for all pupils. (Not yet completed due to buildings budget)	£7,340 (+£10,970 ring-fenced from last year).		
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will be increasingly confident to take part in competitive sports as they gain greater experience and a higher level of skills. Children will develop a healthy understanding of “competition” and enjoy taking part in sporting activities. Children will be increasingly aware of the need to play fairly and support other team players.	1.The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport - School Games. (fees paid for entry to events) Enter more teams into School Games events. Purchase equipment and kit needed for events. Transport costs to attend events.	See indicator 2	School participating in School Games events and Change 4 Life events – virtually during Spring/Summer lockdown and actively in school bubbles. Children have a greater desire to play a diverse range of sport in later life and thereby increase the chance of a healthy adult lifestyle More children choose to play sport in their free time Children are increasingly aware of the need to play fairly and support other team players Skills will be enhanced through use of the correct equipment	Good network of sports for competition developed. Routines in place for competitive interschool sport via School Games. Regular, planned competition. Maintain high levels of participation in after school sports clubs as children enjoy activities and these are child centred and cater for a range of ages.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children demonstrate a good knowledge/understanding of how to keep healthy. Children taking part in a wider variety of sports activities.</p> <p>Good quality PE, Dance and Afterschool Sport Club provision remains sustainable.</p> <p>Children's enjoyment of PE, Dance and Games has been enhanced.</p> <p>95% of KS2 children in 2019-'20 left school able to swim competently a minimum of 25 metres and a large percentage exceeded this significantly. Assessment of the PE curriculum is developing with our own assessment tracking system with reference to Lancashire Scheme of Work</p>	<ul style="list-style-type: none"> • Develop and refine the PE curriculum so that it becomes more skills focussed throughout school to encourage engagement in a wider range of sports and social distanced sports activity due to Covid 19 pandemic. • Further refine the Assessment of PE so that school has a baseline further ensuring a system from which to measure the progress of pupils as they move up through the school. • Staff inset/staff meeting to review all sports equipment and curriculum with view to maximising use of sports equipment and maintaining improved participation with Daily Mile and sports across school family. • Introduce a wider experience of sporting opportunity within the curriculum and outside of the curriculum for pupils in KS1 eg Rugby/Tennis/Badminton/Coquet/TriGolf/Cricket and Volleyball • Further develop the opportunity for pupils in KS1 to take part in competitive sport against children from other schools. • Replace playground markings and outdoor play/adventure/activity equipment on the school field. Consultations with relevant companies already underway for development in near future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the last academic year?	95% 18/19 children
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95% 18/19 children
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100% 19/19 children
Schools can choose to use the Primary PE and Sport Premium to provide additional swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes</p> <p>Our KS2 children receive double the amount of recommended swimming lessons – they receive a term and a half swimming for 4 years.</p>

