



Class 3 Newsletter – 6.12.18

This Week...

This week has been incredibly busy in school and I think we are all beginning to feel the excitement as Christmas draws nearer! The children were very adaptable on Wednesday as our classroom became a café for the Christmas Fair! We made use of the time out of class, practising our songs for the production. Please help your child practise these at home too, using the sheet given out tonight. We have been writing diaries this week, imagining we were Howard Carter and had just discovered the tomb of Tutankhamun. The children have engaged so well with this topic and it really shows through in their writing. We also made our own interpretations of Tut's Death Mask, using paint, pastels and felt pens to recreate the vivid gold and blues of the original piece. The children have done a lot of practical work with time this week and we are beginning to record times to the nearest minute. We imagined who the modern day characters would be in the Nativity story during our RE lesson; Brian Cox, David Attenborough and Stephen Hawking were all chosen as the Wise Men!

Class Information

Homework - <u>spellings - Contractions</u> - couldn't,

wouldn't, won't, he'll, I'm, it's, don't, can't, isn't

Plus another **task** from the Ancient Egypt project sheet.

<u>Song words</u> have also been sent home to learn in preparation for our Christmas Production.

<u>Open Door</u> - Mondays 3.20 - 3.40pm. Please feel free to come and see all the wonderful Ancient Egypt work we have been doing in Class 3.

Dates For Your Diary

Christmas Production - 18th December @ 6pm

Christmas Party and lunch - 19th December

Thursday 20th December - Whole School visit to the Pantomime

Friday 21st December - School finishes at 2pm.

Special News!

Christian Value Certificate - Hope
Isaac J
Curriculum Certificate Ruby
Writer of The Week Jake B

Next Week -

We will continue with our work on time in Maths with the children working on both digital and analogue time. We will investigate different powders and their solubility in Science and we will also be starting Christmas art as well as practising our songs daily for the production. We will be doing lots of Reading activities in our English work including comprehension, Guided Reading, character profiling and dictionary work. In our RE sessions, we shall investigate Christmas cards and reflect on whether our celebrations relate to the true meaning of Christmas.