

Curriculum Overview

<u>R.E.</u>

Why is the Exodus such a significant event in Jewish and Christian history?

•give a greater understanding of the significance of the Exodus and Passover. •introduce pupils to the links between Christianity and Judaism. BRITISH VALUES - mutual respect and tolerance for those with different faiths and

beliefs DIAMOND 9- Inspirational

Art and Design

Abstract Painting and Digital Art

•Explore the work of artists from different times and cultures.

•Question and make thoughtful observations about starting points and select ideas to use in their work.

•Drawing painting and digital representations BRITISH VALUES - mutual respect and tolerance for those with different faiths and beliefs God created Art. What other things did he create for us to enjoy?

DIAMOND 9- Creativity, independent

"Extreme Earth"

God created our amazing Earth and we are so thankful! What else are you thankful for?

<u>Science</u>

Earth and Space

•Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

•Describe the movement of the Moon relative to the Earth.

Describe the Sun, Earth and Moon as approximately spherical bodies.
Use the idea of the Earth's rotation to explain

day and night.

Geography Natural Disasters

•Study of Earth's extremes, from raging tropical storms to violent erupting volcanoes to terrifying towering tsunamis. • Explore how these extremes affect people, communities and landscapes

DIAMOND 9 – Relevant

<u>Music</u>

<u> Charanga – A New Year Carol</u>

<u>French</u>

Places and Tourists

Language, religion and culture in European countries
Places in School
School times and subjects
MULTI-CULTURAL LINKS- Exploring the lives of people who life in other parts of the world.

DIAMOND 9- Relevant

<u>Maths</u>

•Place Value, Sequences and Co-ordinates •Shape, Translation and Reflection Measurement (temperature) and Statistics (Mean) •Calculating with Fractions •Mental and Written Division and Multiplication •Revision of all key area and reasoning based activities through Guided Maths sessions. DIAMOND 9 - Courage, Challenge, Independent, Collaborative English Information Texts - The 'planet' Pandora •Identifying how language, structure and presentation contribute to meaning. •To scan for key information •To explore new vocabulary in context •To note and develop ideas •To draw on similar writing models, reading and research •To identify audience and purpose. •To use organisation and presentational devices (e.g. headings, subheadings, bullet points, diagrams, text boxes Discussion Texts - The 'Mars One' project •Understand themes within in a text •Use a combination of scanning and close reading to locate information

- •To use a range of planning approaches for writing
- To identify audience and purpose
- •To identify audience and purpose
- •To choose appropriate text-form and type for writing
- •To select appropriate language and structures

Computing

Modelling (spreadsheets)

•The preparation of a spreadsheet model to investigate the relationships between the planets of the Solar System.

<u>P.E</u>

Gymnastics and Outdoor Adventure (Borwick Hall) DIAMOND 9 – Courage, collaboration, flourish, challenge