

## English



### Writing

I will learn and adapt a Traditional Tale  
I will write a Recount.

I will compose an Acrostic Poem.

### Spoken Language

I will orally plan and rehearse ideas.

### Grammar

I will use the joining word 'and'. I will know what a noun is.

### Spellings

Phase 4 spellings. Little Wandle



Year 1  
Spring 2  
23/24



## RE - The Easter Story

I will be able to identify the signs of spring.  
I will make connections between the Easter Story and signs of new spring life.

To will understand the life cycle of a butterfly and compare that to the Easter story.

I will be able to discuss the comparison between new life and Jesus' resurrection.



## Phonics and Reading

### Phase 5

/igh/ ie i i-e

/ai/ ay a a-e

/oo/ yoo/ ew u-e u ue

/oo/ u ew ue u-e ui ou oo fruit soup

/ee/ ea e e-e ie ey y ee

/s/ c se ce ss

/z/ se s zz

/oa/ ow oe ou o-e o oa



## History Preston Parks

I will recognise and explain ways in which parks have been used over time.

I will know about some memorable events that have taken place in Preston Parks.

I will know how some buildings and facilities in the parks have changed and give reasons for those changes.

## PE Games - Net and Wall

I will perform a side gallop.

I will throw underarm.

I will strike/catch a ball.

I will show the 'ready' position.



## PSHE Keeping Myself Safe

I will know the things my body needs to stay healthy.

I will know how to keep myself safe around medicine.

I will know some examples of safe and unsafe secrets.

I will know about safe people who can help if something feels wrong.



## What if?

### Bringing God into all our learning

Is God a sculptor?

What if we didn't have food chains?



## Diamond 9

### Creating Lifelong Learners

Challenge, Collaborative, Creativity, Independent, Inspirational



## Multicultural Links

### What are the experiences of others?

Looking at scientists from different heritages.  
Exploring the heritage of Preston Parks.



## British Values

Individual Liberty – looking at the creativity of different significant individuals.

## Maths

### Place Value (within 50)

I will group 10s and 1s. I will partition numbers. I will estimate on a numberline to 50. I will find 1 more and 1 less.

### Addition and Subtraction (within 20)

I will subtract by counting back, using number bonds and find the difference.

### Length and Height

I will compare and measure length and height in cm.



## Science

### Living Things and their Habitats

I will talk about the features of animals and plants that make them suitable for a specific habitat.

I will construct a food chain.

### Scientific Skills & Significant Scientists

I will retell events from a scientists' life based from a video. William Kirby, Prem Singh Gill & Dawood Qureshi

I will retrieve information from a non-fiction book.



## Computing

### Data & Information – Pictograms

I will count and compare objects using a tally chart.  
I will select objects by their attributes and compare them.

I will present data, using a computer with support.

C O M P U T I N G

## Music - Swing-a-long

I will feel patterns of beats in my bodies, swinging in time with a partner and marking the beat.

I will explore how beats are grouped.

I will move freely and creatively to two pieces of music.

## Art & Design

### Technology Sculpture

I will safely use tools and materials.

I will construct a sculpture based on Thompson Dagnall and Andy Goldsworthy's work.