

## English

### 'The Lighthouse Keeper' Stories'

#### Reading

I will be able to describe what an explanation text is and what it does.

#### Writing

I will write a recount of events in a story.

I will write an explanation text, linked to a process that happens at the seaside.

#### Spoken Language

I will learn and recite a classic seaside poem.

#### Spellings

I will spell words using the suffixes \_ness, \_ful & \_ment.



## Curriculum Overview

### Class 2

**Mrs Ramsay & Mrs Bamber**  
**Summer 2 2023**



### RE 2.5 Why is the Church a special place for Christians.

I will know that church is the group of people who worship and not just the building.

I will know the names of the buildings where people of different faiths worship.

I can relate features of the church to Bible stories I know.

I am able to describe different religious buildings using religious vocabulary.



### PSHE Keeping Myself Safe

I will know how to keep myself safe around medicines.

I will know some examples of safe and unsafe secrets and I will think of safe people who can help if something feels wrong.



### What if?

#### Bringing God into all our learning

Why does Jesus tell us stories about disabilities?

What if Jesus hadn't shared with us how to welcome, respect and treat each other?



### Diamond 9

#### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity,  
Flourish, Independent, Inspirational, Relevant, Unique

## Art & Design

### Sculpture Figurines

I will look at the sculptor Nick Parks.

I will use his work to inspire my figurines.

I will manipulate materials through rolling, kneading, carving and making joins.

I will be able to plan my work and modify it where needed.



## Geography & History

### History- Local and Samuel Neelds

I will be able to recall facts about our school

I will be able to create a timeline that shows our school and changes in education.

I will be able to think about how education has changed over time.



## PE Athletics

I will throw underarm and overarm for distance and with improving accuracy.

I will jump for distance with some control.

I will complete an obstacle course with speed and agility.



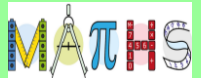
## Maths

### Statistics

I will record data using a tally chart.

I will record data using tables, pictograms and block graphs.

I will interpret data to answer simple questions.



### Position & Direction

I will use positional language.

I will describe movements and turns.

I will describe simple patterns using shape and turns.

## Science

### Scientific Skills & Significant Scientists

I will learn about Joan Beauchamp Procter, the first female Curator of Reptiles at London Zoo.

I will learn about the role of Daniella Dos Santos & Dr Kelly Blacklock, veterinary surgeons.

I will learn about Elizabeth Garret Anderson, Doctor, who opened a hospital for women.



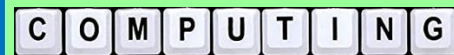
## Computing

### Programming - Robot Algorithms

I will use logical thinking to predict the outcome of a program.

I will design an algorithm.

I will create and debug simple programs.



## Music

### Dynamics & Tempo

I will listen to the pulse.

I will play along to a piece of music.

I will make up and perform my own music.



## Phonics

I will use my phonics knowledge to decode and read unfamiliar words, texts, and stories with enjoyment.

